# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

### CANADIAN HIGH SCHOOL (9-12)

### CANADIAN PUBLIC SCHOOLS

Post Office Box 168, Canadian, OK 74425 Telephone: (918) 339-2705

61-1002-705

# **Community Characteristics**

### **Community Group**

#### **About this District:** CANADIAN

Square Miles Covered by District: 102 Number of School Sites in District: 2 Telephone: (918) 339-2705

Post Office Box 168 Canadian, OK 74425-0168



Web: http://www.EdProfiles.info

County: PITTSBURG

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	36.6%	45.4%	52.4%	48.9%
Black	1.3%	1.3%	2.4%	8.6%
Asian	0.7%	0.2%	0.3%	2.4%
Hispanic	0.0%	3.1%	7.3%	17.2%
Native American	58.8%	48.5%	28.1%	13.6%
Two or More Races	2.6%	1.6%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$78,285	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	70.6%	79.0%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
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District Population		4,449	1,935	7,610
% of Population under 18		15.5%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		81.4%	69.7%	65.6%
Average Household Income		\$56,944	\$57,543	\$67,682
Median Household Income		\$39,974	DNS	\$49,767
% of Population below Poverty		19.4%	17.2%	16.2%

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% of Population below Poverty	19.4%	17.2%	16.2%
Unemployment Rate	6.0%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	14.9%	12.5%
H.S. Diploma Only	37.3%	41.0%	31.5%
Some College Education but No Degree	23.8%	21.8%	23.6%
Associate's Degree	7.2%	6.7%	7.6%
Bachelor's Degree and Above	16.4%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.9%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.7	10.8	9.7	10.4
Mobility Rate (Incoming Students)	13.7%	12.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.2	26.6	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	51.0	150.7	273.7	181.4
Parents Attending Parent/Teacher Conference	73%	64%	71%	72%
Patrons' Volunteer Hours per Student	1.9	3.7	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	153	452	351	1,291
Average Enrollment throughout the Year (ADM)	147	447	349	1,280
% of Students Identified as Gifted/Talented	DNS	18.1%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.4%	8.0%
% of Students in Special Education	25.5%	23.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	26.9	22.1	68.4
Average Salary (w/ Fringe)	\$44,032	\$43,546	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	13.7%	18.6%	25.4%	25.5%
Average Years of Experience	10.0	12.2	14.0	12.3
Special Education Teachers (FTE)	1.9	6.0	1.6	8.2
Counselors (FTE)	0.6	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.6	4.3	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	9.1	11.0	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,291	\$86,946	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.6%	70.6%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	3.5	8.1
Science	2	2.0	4.5	6.1
Mathematics	3	3.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	13	13.0	11.4	15.5
Total Number of Courses Offered	43	43.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	45.0%	34.9%	41.5%
County	2.2%	2.3%	2.7%
State Dedicated	10.1%	8.7%	7.5%
State Appropriated	28.2%	39.4%	37.6%
Federal	14.4%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.7%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

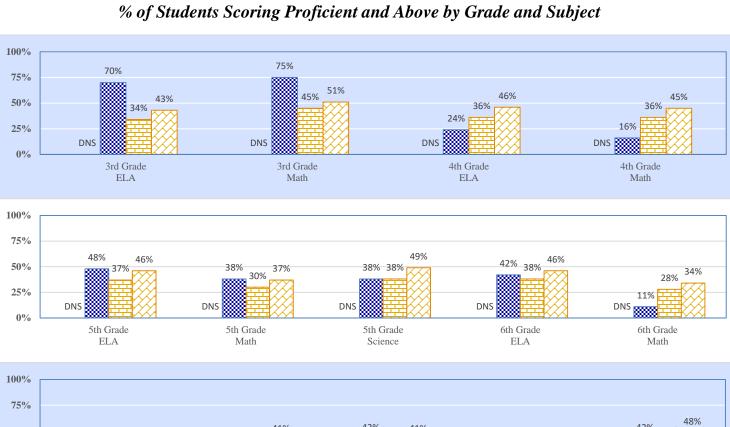
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,162	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.2%	\$220	2.4%	\$218	3.7%	\$295
Student Support	4.9%	\$481	5.9%	\$541	7.2%	\$565
School Administration	5.7%	\$561	5.6%	\$509	5.8%	\$458
District Administration	13.5%	\$1,322	5.6%	\$509	3.1%	\$241
District Support	14.6%	\$1,438	18.5%	\$1,693	18.0%	\$1,422
Other	6.6%	\$644	10.2%	\$930	9.1%	\$716
Total		\$9,829		\$9,157		\$7,891
Debt Service in Addition to Above		\$146		\$592		\$1,018

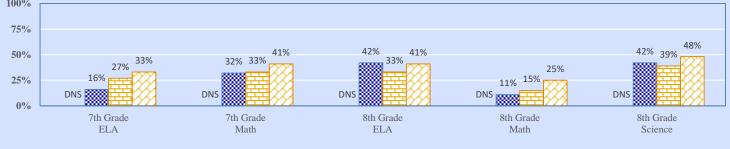
### Data Not Shown (DNS)

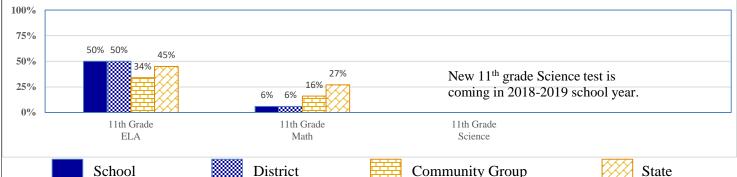
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







**Community Group** 

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

