Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HARTSHORNE MIDDLE SCHOOL (6-8)

HARTSHORNE PUBLIC SCHOOLS

520 South Fifth Street, Hartshorne, OK 74547 Telephone: (918) 297-2433

61-1001-510

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: HARTSHORNE

Square Miles Covered by District: 129 Number of School Sites in District: 3 Telephone: (918) 297-2534

520 South Fifth Street Hartshorne, OK 74547-4014



County: PITTSBURG

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.1%	36.6%	46.8%	48.9%
Black	0.6%	1.5%	4.1%	8.6%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	6.8%	3.9%	9.3%	17.2%
Native American	46.0%	51.9%	31.6%	13.6%
Two or More Races	5.5%	5.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$23,340	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	72.4%	82.6%	76.8%	62.9%
W.C.C.				
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		3,900	3,900	7,610
% of Population under 18		23.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		64.4%	63.6%	65.6%
Average Household Income		\$57,289	\$55,144	\$67,682

Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	54.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	11.6	9.6	10.4
Mobility Rate (Incoming Students)	5.3%	7.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.3	72.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	398.5	150.7	181.4
Parents Attending Parent/Teacher Conference	82%	76%	71%	72%
Patrons' Volunteer Hours per Student	0.6	0.5	2.1	3.9

\$48,042

12.4%

5.1%

10.2%

35.9%

29.1%

10.1%

14.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	163	797	708	1,291
Average Enrollment throughout the Year (ADM)	156	773	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	22.7%	22.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	47.1	42.6	68.4
Average Salary (w/ Fringe)	\$46,556	\$47,052	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	30.9%	34.4%	24.1%	25.5%
Average Years of Experience	15.0	15.8	14.1	12.3
Special Education Teachers (FTE)	0.3	4.0	4.0	8.2
Counselors (FTE)	0.4	1.3	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.6	3.0	6.3
Administrators (FTE)	0.8	4.6	4.2	6.7
Teachers per Administrator	13.3	11.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,439	\$77,821	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	3.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	41.0	47.5	52.6

Sources of District Revenues (All Funds)

District	21.9%	30.0%	41.5%
County	2.2%	2.2%	2.7%
State Dedicated	8.2%	9.5%	7.5%
State Appropriated	41.9%	43.1%	37.6%
Federal	25.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.1%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,387	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.6%	\$266	2.7%	\$233	3.7%	\$295
Student Support	3.9%	\$398	6.5%	\$570	7.2%	\$565
School Administration	5.4%	\$550	5.7%	\$494	5.8%	\$458
District Administration	3.5%	\$356	4.2%	\$363	3.1%	\$241
District Support	16.3%	\$1,649	17.1%	\$1,489	18.0%	\$1,422
Other	15.1%	\$1,531	10.9%	\$954	9.1%	\$716
Total	_	\$10,136		\$8,731		\$7,891
Debt Service in Addition to Above		\$454		\$494		\$1,018

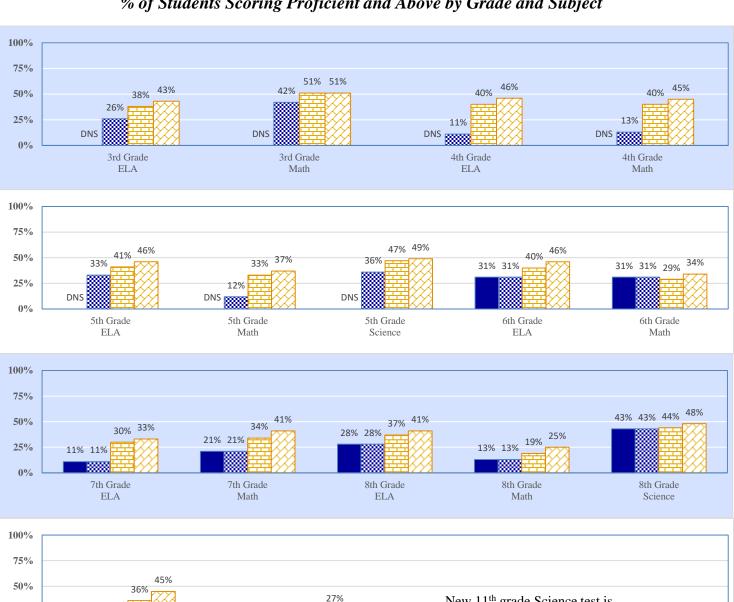
Data Not Shown (DNS)

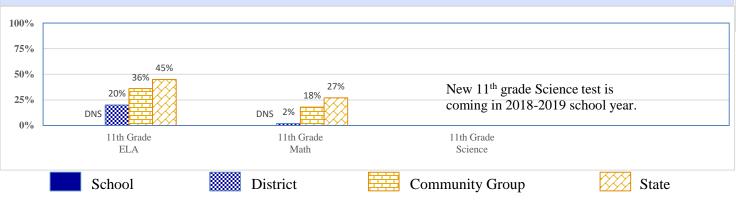
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

