

# 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### HARTSHORNE ELEMENTARY (EC-5)

HARTSHORNE PUBLIC SCHOOLS

821 Arapahoe Street, Hartshorne, OK 74547

Telephone: (918) 297-2345

61-1001-105

## **Community Characteristics**

F2Square Miles Covered by District:129Number of School Sites in District:3Telephone:(918) 297-2534520 South Fifth Street	
Hartshorne, OK 74547-4014	County: PITTSBURG

Socioeconomic Data	School	District	Community Group Average	State Average
	501001	District	Oldup Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.1%	36.6%	46.8%	48.9%
Black	1.6%	1.5%	4.1%	8.6%
Asian	0.3%	0.3%	0.5%	2.4%
Hispanic	2.3%	3.9%	9.3%	17.2%
Native American	48.2%	51.9%	31.6%	13.6%
Two or More Races	7.6%	5.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$23,340	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	77.6%	82.6%	76.8%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,900	3.900	7,610
% of Population under 18	23.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	64.4%	63.6%	65.6%
Average Household Income	\$57,289	\$55,144	\$67,682
Median Household Income	\$48,042	DNS	\$49,767
% of Population below Poverty	12.4%	19.7%	16.2%
Unemployment Rate	5.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	15.8%	12.5%
H.S. Diploma Only	35.9%	39.1%	31.5%
Some College Education but No Degree	29.1%	22.6%	23.6%
Associate's Degree	10.1%	6.9%	7.6%
Bachelor's Degree and Above	14.8%	15.6%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.0%	54.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.6	9.6	10.4
Mobility Rate (Incoming Students)	11.1%	7.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	96.0	72.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	398.5	150.7	181.4
Parents Attending Parent/Teacher Conference	70%	76%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.5	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	384	797	708	1,291
Average Enrollment throughout the Year (ADM)	384	773	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	19.8%	22.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	47.1	42.6	68.4
Average Salary (w/ Fringe)	\$45,083	\$47,052	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	43.0%	34.4%	24.1%	25.5%
Average Years of Experience	13.3	15.8	14.1	12.3
Special Education Teachers (FTE)	2.0	4.0	4.0	8.2
Counselors (FTE)	0.2	1.3	1.6	2.9
Other Certified Professional Staff (FTE)	1.3	2.6	3.0	6.3
Administrators (FTE)	1.0	4.6	4.2	6.7
Teachers per Administrator	20.3	11.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,855	\$77,821	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	3.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	41.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	21.9%	30.0%	41.5%
County	2.2%	2.2%	2.7%
State Dedicated	8.2%	9.5%	7.5%
State Appropriated	41.9%	43.1%	37.6%
Federal	25.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.1%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.1%	\$5,387	53.0%	\$4,629	53.1%	\$4,193	
Instructional Support	2.6%	\$266	2.7%	\$233	3.7%	\$295	
Student Support	3.9%	\$398	6.5%	\$570	7.2%	\$565	
School Administration	5.4%	\$550	5.7%	\$494	5.8%	\$458	
District Administration	3.5%	\$356	4.2%	\$363	3.1%	\$241	
District Support	16.3%	\$1,649	17.1%	\$1,489	18.0%	\$1,422	
Other	15.1%	\$1,531	10.9%	\$954	9.1%	\$716	
Total		\$10,136		\$8,731		\$7,891	
Debt Service in Addition to Above		\$454		\$494		\$1,018	

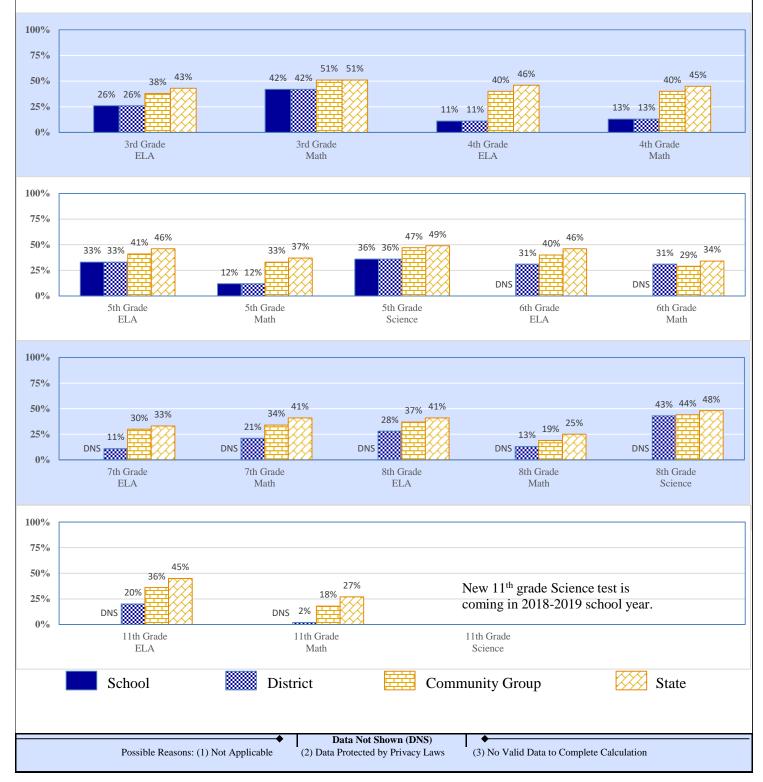
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

