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Web: http://www.EdProfiles.info

CARLTON LANDING ACADEMY CHARTER HIGH SCHOOL (9-12)

CARLTON LANDING ACADEMY CHARTER

10 Boulevard Unit A, Carlton Landing, OK 74432-3676 Telephone: (918) 452-3572

61-E020-986

Community Characteristics

Community Group

About this District:

CARLTON LANDING ACADEMY CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 2 Telephone: (918) 452-3572

10 Boulevard Unit A

Carlton Landing, OK 74432-3676



County: PITTSBURG

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71.4%	75.0%	27.3%	48.9%
Black	0.0%	2.4%	23.7%	8.6%
Asian	0.0%	1.2%	1.8%	2.4%
Hispanic	0.0%	3.6%	40.8%	17.2%
Native American	14.3%	10.7%	4.4%	13.6%
Two or More Races	14.3%	7.1%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	0.0%	0.0%	77.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.8%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.3	11.4	7.8	10.4
Mobility Rate (Incoming Students)	150.0%	15.1%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.3	14.0	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	412.6	181.4
Parents Attending Parent/Teacher Conference	60%	69%	87%	72%
Patrons' Volunteer Hours per Student	6.9	1.1	2.9	3.9
Patrons' Volunteer Hours per Student	6.9	1.1	2.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	7	84	760	1,291
Average Enrollment throughout the Year (ADM)	8	83	743	1,280
% of Students Identified as Gifted/Talented	DNS	1.2%	10.3%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	16.2%	8.0%
% of Students in Special Education	28.6%	22.6%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	5.0	33.2	68.4
Average Salary (w/ Fringe)	\$0	\$50,697	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	30.0%	18.9%	25.5%
Average Years of Experience	0.0	7.3	5.5	12.3
Special Education Teachers (FTE)	1.0	1.0	1.4	8.2
Counselors (FTE)	0.0	0.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	2.2	6.3
Administrators (FTE)	0.0	1.0	3.5	6.7
Teachers per Administrator	DNS	6.0	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$46,917	\$84,245	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	6.7	8.1
Science	0	0.0	5.0	6.1
Mathematics	0	0.0	5.5	5.4
Computer Education	0	0.0	1.8	3.2
Social Studies	0	0.0	6.2	6.8
English Language Arts (ELA)	0	0.0	5.7	5.2
World Languages	0	0.0	5.7	2.4
Electives	0	0.0	5.9	15.5
Total Number of Courses Offered	0	0.0	42.6	52.6

Sources of District Revenues (All Funds)

District	46.5%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	50.9%	79.9%	37.6%
Federal	2.5%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

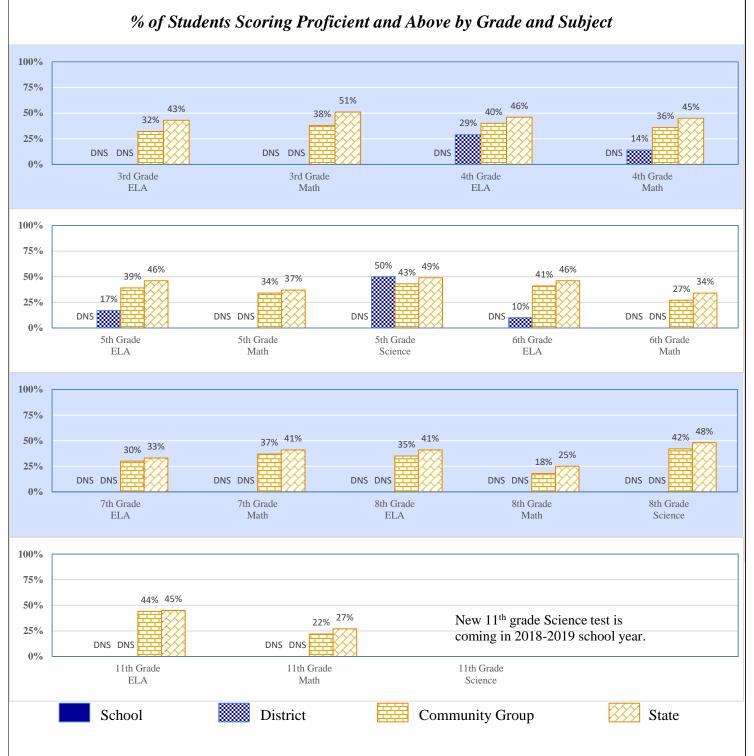
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	63.7%	\$4,398	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	0.9%	\$61	4.3%	\$269	3.7%	\$295
Student Support	3.0%	\$209	4.9%	\$308	7.2%	\$565
School Administration	8.2%	\$565	7.3%	\$454	5.8%	\$458
District Administration	10.2%	\$702	3.5%	\$220	3.1%	\$241
District Support	13.0%	\$895	17.4%	\$1,081	18.0%	\$1,422
Other	1.1%	\$79	7.3%	\$454	9.1%	\$716
Total	•	\$6,908		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

