Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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KREBS ELEMENTARY (EC-8)

KREBS PUBLIC SCHOOL

Post Office Box 67, Krebs, OK 74554 Telephone: (918) 426-4700

61-C009-105

Community Characteristics

Community Group

About this District:

KREBS

Square Miles Covered by District: 13 Number of School Sites in District: 1

Telephone: (918) 426-4700 Post Office Box 67 Krebs, OK 74554-0067



County: PITTSBURG

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.4%	56.4%	52.4%	48.9%
Black	1.1%	1.1%	2.4%	8.6%
Asian	0.7%	0.7%	0.3%	2.4%
Hispanic	7.5%	7.5%	7.3%	17.2%
Native American	9.3%	9.3%	28.1%	13.6%
Two or More Races	25.1%	25.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$63,265	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	70.2%	70.2%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,935	1,935	7,610
% of Population under 18		23.2%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		70.9%	69.7%	65.6%
Average Household Income		\$62,755	\$57,543	\$67,682
Median Household Income		\$49,200	DNS	\$49,767

% of ropulation under 18	23.270	22.770	24.370
% of Children under 18 Living in Married-Couple Household	70.9%	69.7%	65.6%
Average Household Income	\$62,755	\$57,543	\$67,682
Median Household Income	\$49,200	DNS	\$49,767
% of Population below Poverty	10.7%	17.2%	16.2%
Unemployment Rate	4.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	14.9%	12.5%
H.S. Diploma Only	36.6%	41.0%	31.5%
Some College Education but No Degree	20.5%	21.8%	23.6%
Associate's Degree	10.3%	6.7%	7.6%
Bachelor's Degree and Above	22.8%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.3%	30.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.6	9.7	10.4
Mobility Rate (Incoming Students)	6.2%	6.2%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	9.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	443.0	443.0	273.7	181.4
Parents Attending Parent/Teacher Conference	85%	85%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	2.0	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
	<u></u>			<u></u>
Fall Enrollment	443	443	351	1,291
Average Enrollment throughout the Year (ADM)	439	439	349	1,280
% of Students Identified as Gifted/Talented	DNS	5.2%	12.8%	13.9%
% of Students as English Language Learners (ELL)	2.5%	2.5%	1.4%	8.0%
% of Students in Special Education	14.7%	14.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.7	24.7	22.1	68.4
Average Salary (w/ Fringe)	\$45,716	\$45,716	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	20.3%	20.3%	25.4%	25.5%
Average Years of Experience	12.5	12.5	14.0	12.3
Special Education Teachers (FTE)	2.0	2.0	1.6	8.2
Counselors (FTE)	0.3	0.3	0.7	2.9
Other Certified Professional Staff (FTE)	1.3	1.3	1.4	6.3
Administrators (FTE)	1.3	1.9	2.4	6.7
Teachers per Administrator	21.2	14.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,820	\$89,854	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	2.7	3.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.4	15.5
Total Number of Courses Offered	DNS	DNS	36.6	52.6

Sources of District Revenues (All Funds)

District	45.0%	34.9%	41.5%
County	2.5%	2.3%	2.7%
State Dedicated	2.0%	8.7%	7.5%
State Appropriated	38.2%	39.4%	37.6%
Federal	12.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$3,844	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.1%	\$143	2.4%	\$218	3.7%	\$295
Student Support	4.2%	\$285	5.9%	\$541	7.2%	\$565
School Administration	4.2%	\$286	5.6%	\$509	5.8%	\$458
District Administration	6.1%	\$412	5.6%	\$509	3.1%	\$241
District Support	14.6%	\$980	18.5%	\$1,693	18.0%	\$1,422
Other	11.6%	\$782	10.2%	\$930	9.1%	\$716
Total		\$6,731		\$9,157		\$7,891
Debt Service in Addition to Above		\$905		\$592		\$1,018

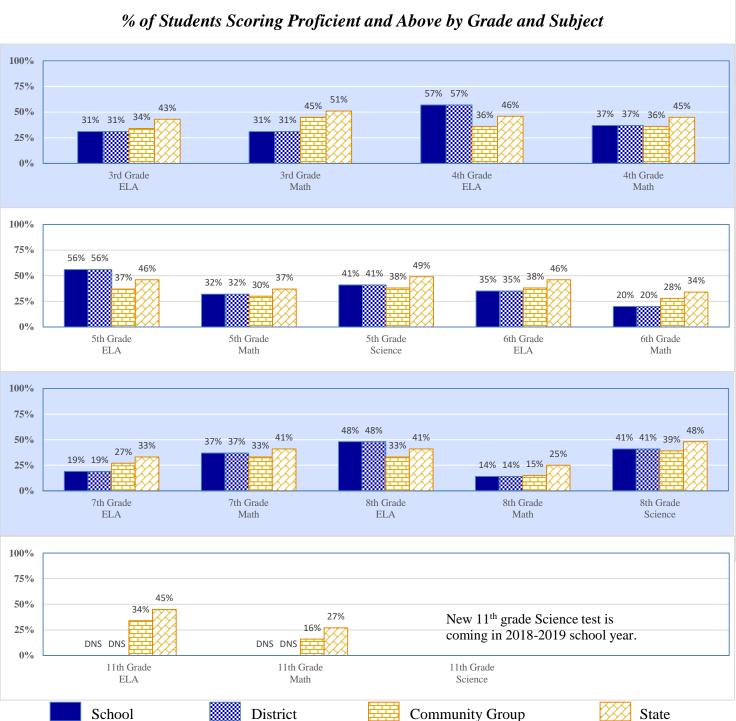
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

