Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PERKINS-TRYON ELEMENTARY (EC-2)

PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059 Telephone: (405) 547-5741

60-1056-105

Community Characteristics

Community Group

About this District: PERKINS-TRYON

Square Miles Covered by District: 186 Number of School Sites in District: 4

Telephone: (405) 547-5703 Post Office Box 549 Perkins, OK 74059-0549



County: PAYNE

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.6%	72.1%	62.4%	48.9%
Black	0.5%	2.3%	1.9%	8.6%
Asian	0.0%	0.5%	1.1%	2.4%
Hispanic	5.9%	4.6%	7.8%	17.2%
Native American	13.2%	17.0%	18.3%	13.6%
Two or More Races	9.8%	3.5%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$39,627	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	56.9%	45.7%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-1	<u>«ear Estimate)</u>			
District Population		7,863	6,795	7,610
% of Population under 18		26.2%	24.7%	24.5%
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District Population	7,863	6,795	7,610
% of Population under 18	26.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	71.9%	65.6%
Average Household Income	\$59,580	\$72,546	\$67,682
Median Household Income	\$48,446	DNS	\$49,767
% of Population below Poverty	16.0%	11.1%	16.2%
Unemployment Rate	1.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	11.1%	12.5%
H.S. Diploma Only	34.4%	36.3%	31.5%
Some College Education but No Degree	25.2%	23.9%	23.6%
Associate's Degree	5.1%	7.4%	7.6%
Bachelor's Degree and Above	23.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.3%	27.5%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.8	9.3	10.4
Mobility Rate (Incoming Students)	10.2%	6.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	32.1	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	514.0	241.3	181.4
Parents Attending Parent/Teacher Conference	99%	84%	69%	72%
Patrons' Volunteer Hours per Student	1.1	0.4	1.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	438	1,542	1,426	1,291
Average Enrollment throughout the Year (ADM)	447	1,536	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	7.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.1%	0.5%	2.0%	8.0%
% of Students in Special Education	13.0%	12.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.3	86.8	77.9	68.4
Average Salary (w/ Fringe)	\$43,310	\$44,283	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	14.8%	22.2%	23.6%	25.5%
Average Years of Experience	12.9	15.4	13.8	12.3
Special Education Teachers (FTE)	1.1	6.7	8.3	8.2
Counselors (FTE)	1.0	3.4	3.2	2.9
Other Certified Professional Staff (FTE)	1.7	4.4	5.4	6.3
Administrators (FTE)	1.0	6.5	7.3	6.7
Teachers per Administrator	23.3	14.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,938	\$80,812	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.2	8.1
Science	DNS	4.0	6.6	6.1
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	8.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	18.0	17.3	15.5
Total Number of Courses Offered	DNS	59.0	59.8	52.6

Sources of District Revenues (All Funds)

District	41.0%	41.5%	41.5%
County	4.3%	3.3%	2.7%
State Dedicated	9.2%	10.4%	7.5%
State Appropriated	36.7%	36.5%	37.6%
Federal	8.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

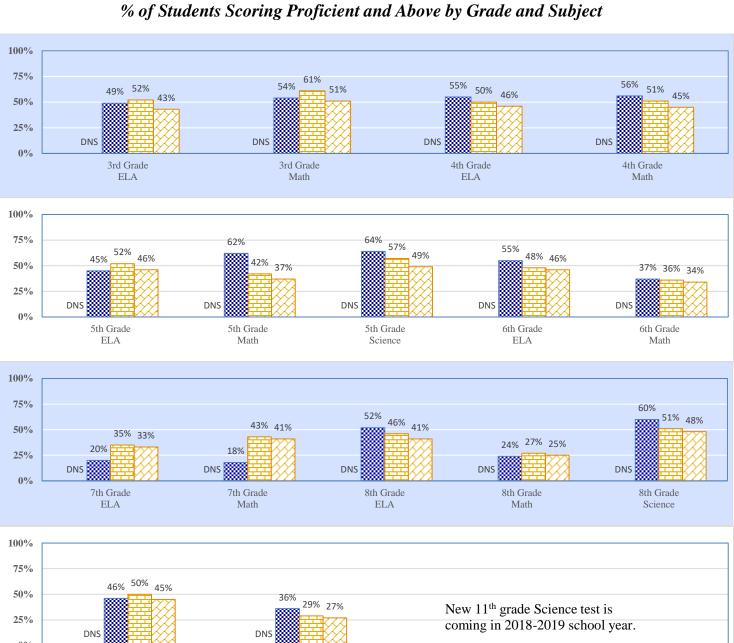
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$3,797	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.0%	\$136	3.0%	\$222	3.7%	\$295
Student Support	5.2%	\$348	6.2%	\$463	7.2%	\$565
School Administration	6.1%	\$411	6.1%	\$454	5.8%	\$458
District Administration	2.7%	\$184	3.1%	\$230	3.1%	\$241
District Support	19.0%	\$1,276	18.3%	\$1,364	18.0%	\$1,422
Other	8.4%	\$564	8.0%	\$593	9.1%	\$716
Total		\$6,717		\$7,445		\$7,891
Debt Service in Addition to Above		\$942		\$1,061		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



0% 11th Grade 11th Grade 11th Grade ELA Math Science School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

