



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLEVELAND PRIMARY ELEMENTARY (EC-2)

CLEVELAND PUBLIC SCHOOLS

600 North Gilbert Ave, Cleveland, OK 74020

Telephone: (918) 358-2210

59-1006-105

Community Characteristics

Community Group

E2

About this District:

CLEVELAND

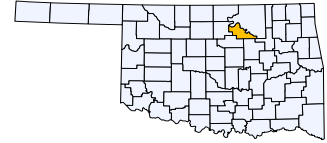
Square Miles Covered by District: 182

Number of School Sites in District: 4

Telephone: (918) 358-2210

600 North Gilbert Ave

Cleveland, OK 74020-1023



County: PAWNEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71.1%	70.7%	44.4%	48.9%
Black	0.7%	0.6%	4.9%	8.6%
Asian	0.5%	0.8%	1.1%	2.4%
Hispanic	2.9%	3.8%	11.9%	17.2%
Native American	17.0%	17.4%	28.8%	13.6%
Two or More Races	7.8%	6.6%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$30,669	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	85.5%	79.3%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	9,167	7,664	7,610
% of Population under 18	23.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	70.4%	61.5%	65.6%
Average Household Income	\$61,691	\$51,413	\$67,682
Median Household Income	\$49,443	DNS	\$49,767
% of Population below Poverty	12.7%	22.5%	16.2%
Unemployment Rate	4.6%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	17.1%	12.5%
H.S. Diploma Only	45.4%	38.9%	31.5%
Some College Education but No Degree	19.0%	22.5%	23.6%
Associate's Degree	7.5%	7.7%	7.6%
Bachelor's Degree and Above	15.9%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.2%	55.6%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.1	10.8	10.4
Mobility Rate (Incoming Students)	3.7%	7.1%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	16.4	17.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	143.3	133.4	181.4
Parents Attending Parent/Teacher Conference	76%	58%	63%	72%
Patrons' Volunteer Hours per Student	0.8	0.3	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	447	1,719	1,359	1,291
Average Enrollment throughout the Year (ADM)	444	1,699	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	8.0%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.2%	0.1%	4.8%	8.0%
% of Students in Special Education	15.9%	19.7%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.7	91.7	76.8	68.4
Average Salary (w/ Fringe)	\$45,009	\$45,983	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	4.2%	16.7%	21.5%	25.5%
Average Years of Experience	12.3	13.3	13.4	12.3
Special Education Teachers (FTE)	1.0	11.0	8.8	8.2
Counselors (FTE)	0.1	2.7	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	2.6	6.3	6.3
Administrators (FTE)	1.5	10.4	7.4	6.7
Teachers per Administrator	16.5	9.9	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,109	\$76,419	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.4%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	10.7	8.1
Science	DNS	9.0	7.3	6.1
Mathematics	DNS	9.0	5.8	5.4
Computer Education	DNS	3.0	3.4	3.2
Social Studies	DNS	14.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	21.0	19.1	15.5
Total Number of Courses Offered	DNS	76.0	61.9	52.6

Sources of District Revenues (All Funds)

District	31.8%	26.6%	41.5%
County	1.8%	2.1%	2.7%
State Dedicated	9.7%	8.0%	7.5%
State Appropriated	45.3%	47.2%	37.6%
Federal	11.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.4%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$3,942	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	3.9%	\$290	3.1%	\$259	3.7%	\$295
Student Support	4.5%	\$332	6.5%	\$543	7.2%	\$565
School Administration	6.7%	\$501	5.7%	\$476	5.8%	\$458
District Administration	2.7%	\$202	3.4%	\$279	3.1%	\$241
District Support	20.8%	\$1,548	17.6%	\$1,456	18.0%	\$1,422
Other	8.5%	\$635	9.4%	\$782	9.1%	\$716
Total		\$7,451		\$8,293		\$7,891
Debt Service in Addition to Above		\$767		\$478		\$1,018

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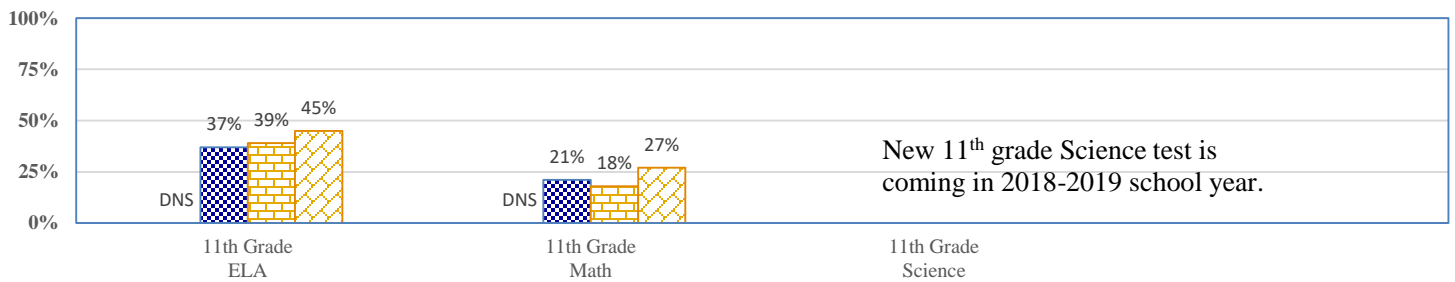
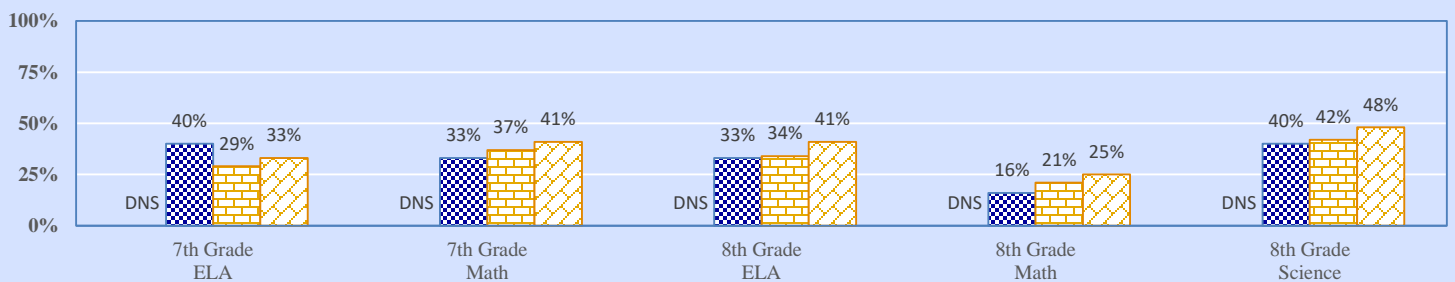
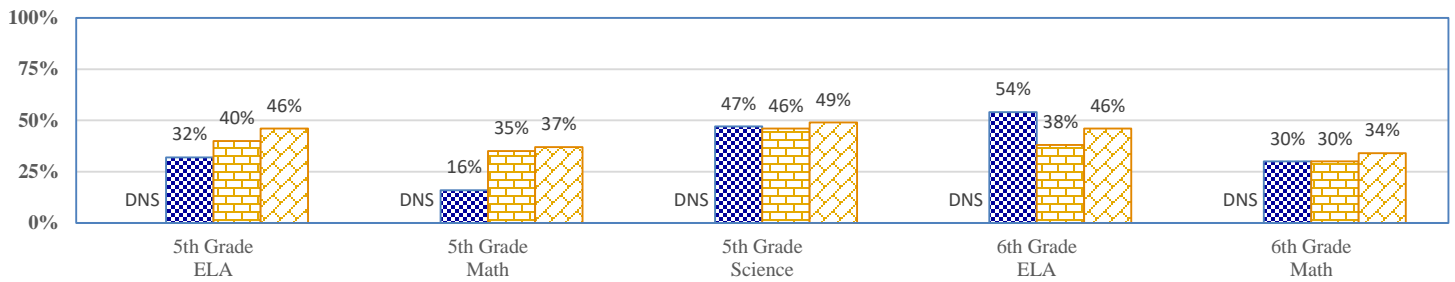
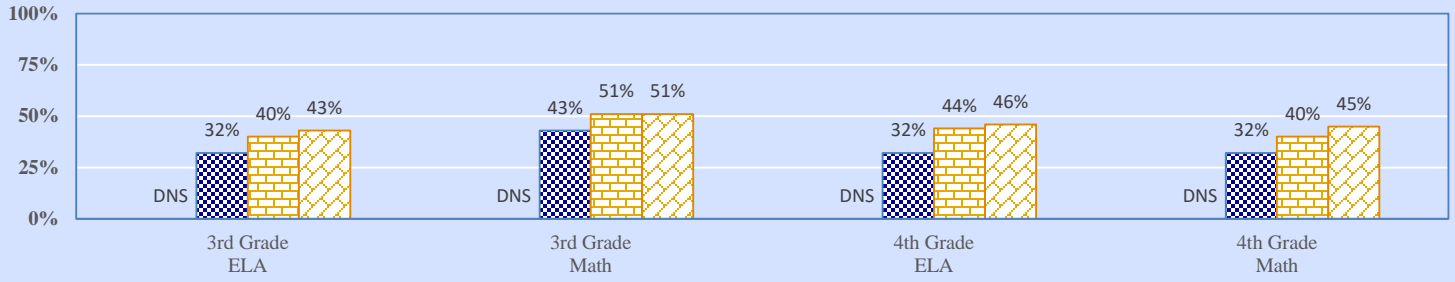
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

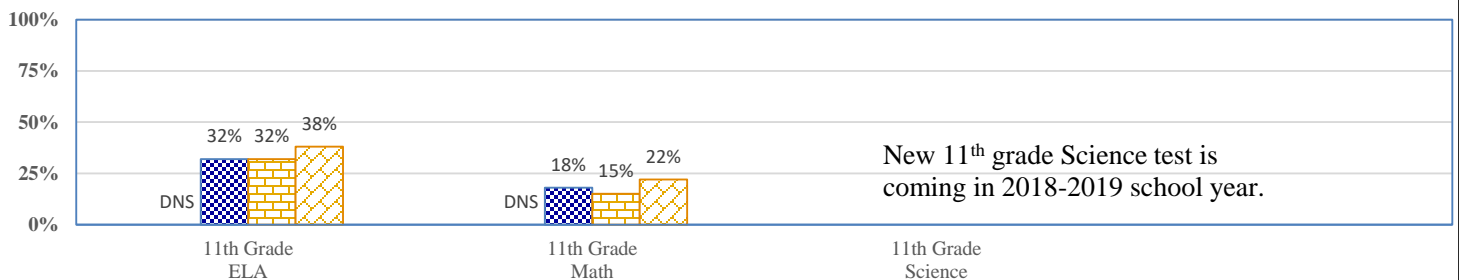
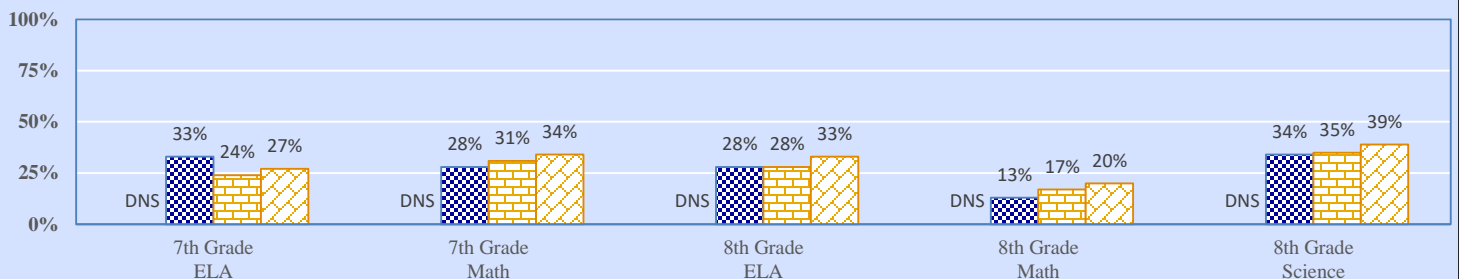
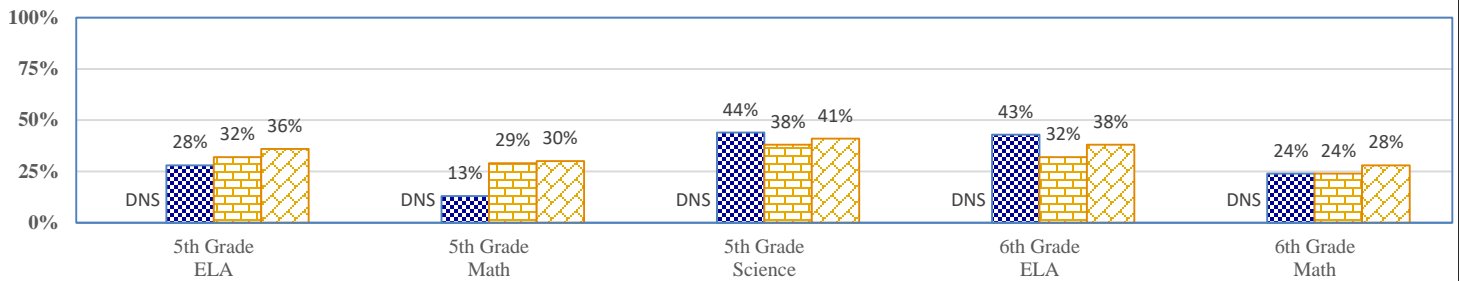
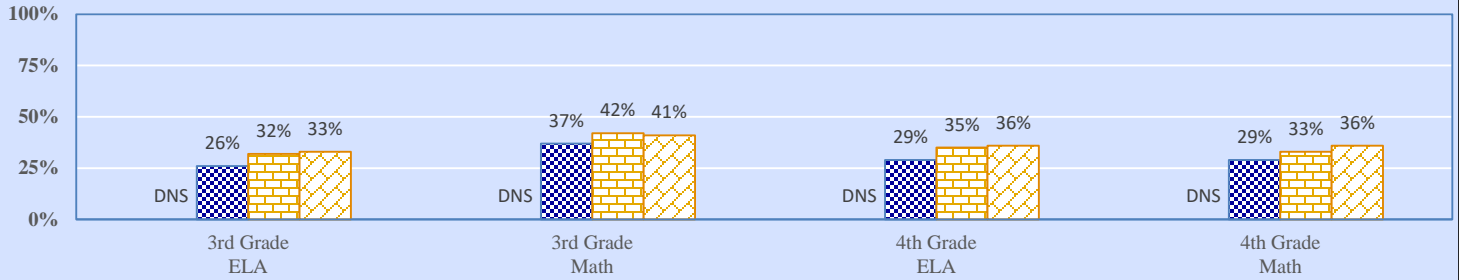


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.7%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	13.9%	9.7%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.4%	17.7%	13.9%
Out-of-State College-Going Rate	DNS	3.4%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	49.6%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	36.1%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	74.7%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	16.0	25.8	26.7