

2018 SCHOOL PROFILES

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PAWNEE MIDDLE SCHOOL (6-8)

PAWNEE PUBLIC SCHOOLS

605 Denver Street, Pawnee, OK 74058 Telephone: (918) 762-3055

59-1001-505

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	FAWNEE						
F2	Square Miles Covered by District:291Number of School Sites in District:3Telephone:(918) 762-3676615 Denver StreetPawnee, OK 74058-3521		County: PAWNEE				
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average			
Caucasian	50.9%	50.1%	46.8%	48.9%			
Black	2.4%	1.0%	4.1%	8.6%			
Asian	0.0%	0.0%	0.5%	2.4%			
Hispanic	3.0%	4.8%	9.3%	17.2%			
Native American	32.9%	32.9%	31.6%	13.6%			

10.8%

94.0%

11.2%

\$37,346

90.4%

7.7%

\$36,165

76.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,076	3,900	7,610
% of Population under 18	25.3%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	65.8%	63.6%	65.6%
Average Household Income	\$54,903	\$55,144	\$67,682
Median Household Income	\$42,083	DNS	\$49,767
% of Population below Poverty	15.7%	19.7%	16.2%
Unemployment Rate	5.3%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	15.8%	12.5%
H.S. Diploma Only	41.2%	39.1%	31.5%
Some College Education but No Degree	20.7%	22.6%	23.6%
Associate's Degree	7.9%	6.9%	7.6%
Bachelor's Degree and Above	19.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	34.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.4	7.6	9.6	10.4
Mobility Rate (Incoming Students)	6.2%	7.5%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.8	40.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	347.0	150.7	181.4
Parents Attending Parent/Teacher Conference	94%	94%	71%	72%
Patrons' Volunteer Hours per Student	2.9	1.6	2.1	3.9

59-1001-505

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	167	694	708	1,291
Average Enrollment throughout the Year (ADM)	164	687	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.8%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	18.0%	16.6%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	45.0	42.6	68.4
Average Salary (w/ Fringe)	\$47,738	\$45,488	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	24.6%	22.6%	24.1%	25.5%
Average Years of Experience	15.1	13.2	14.1	12.3
Special Education Teachers (FTE)	1.0	3.8	4.0	8.2
Counselors (FTE)	0.4	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.2	3.3	3.0	6.3
Administrators (FTE)	1.0	4.0	4.2	6.7
Teachers per Administrator	11.2	12.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,688	\$88,770	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

	DNG	60.00/	65 7 0/	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	4.0	1.5	2.4
Electives	DNS	11.0	14.7	15.5
Total Number of Courses Offered	DNS	47.0	47.5	52.6

Sources of District Revenues (All Funds)

District	28.8%	30.0%	41.5%
County	1.7%	2.2%	2.7%
State Dedicated	8.6%	9.5%	7.5%
State Appropriated	47.4%	43.1%	37.6%
Federal	13.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.1%	37.7%	61.9%

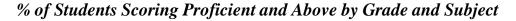
District Expenditures (Bond Funds Excluded)

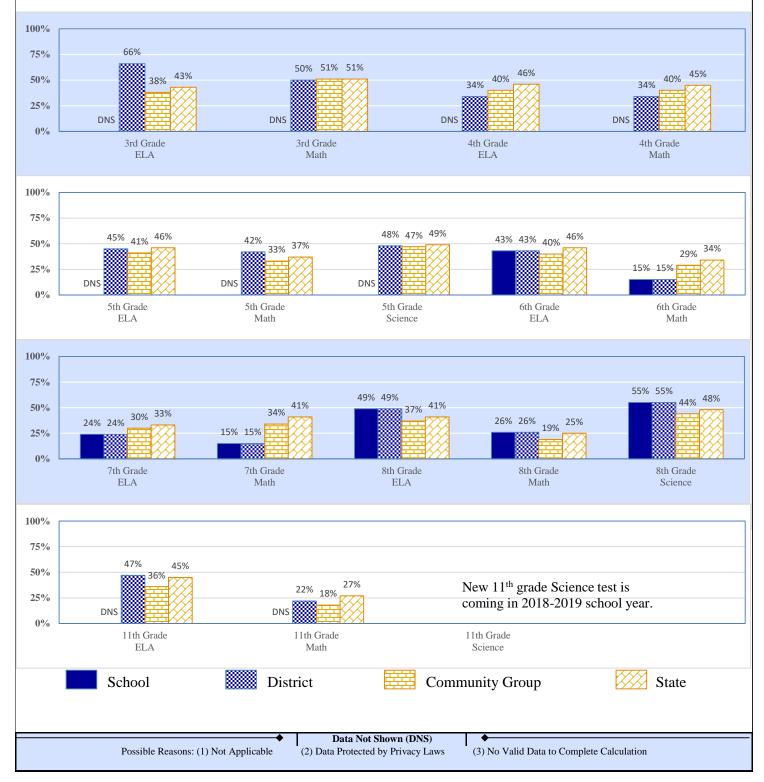
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,929	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.8%	\$158	2.7%	\$233	3.7%	\$295
Student Support	5.5%	\$481	6.5%	\$570	7.2%	\$565
School Administration	6.3%	\$554	5.7%	\$494	5.8%	\$458
District Administration	3.3%	\$288	4.2%	\$363	3.1%	\$241
District Support	19.0%	\$1,659	17.1%	\$1,489	18.0%	\$1,422
Other	7.8%	\$684	10.9%	\$954	9.1%	\$716
Total		\$8,752		\$8,731		\$7,891
Debt Service in Addition to Above		\$507		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

