Office of Educational Quality and Accountability
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NICHOLS UPPER ELEMENTARY (4-5)

MIAMI PUBLIC SCHOOLS

504 14th NW, Miami, OK 74354 Telephone: (918) 542-3309

58-I023-140

Community Characteristics

Community Group

About this District:

MIAMI

Square Miles Covered by District: 78 Number of School Sites in District: 7

Telephone: (918) 542-8455

26 North Main

Miami, OK 74354-6323



County: OTTAWA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.7%	45.4%	48.2%	48.9%
Black	0.3%	1.2%	4.7%	8.6%
Asian	6.0%	5.1%	1.3%	2.4%
Hispanic	8.0%	8.6%	19.5%	17.2%
Native American	19.4%	19.3%	14.8%	13.6%
Two or More Races	20.6%	20.5%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$29,142	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	82.9%	75.7%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimat	te)			
District Population		15,184	16,902	7,610
% of Population under 18		24.8%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		55.5%	60.3%	65.6%
Average Household Income		\$49,065	\$58,117	\$67,682
Median Household Income		\$37,700	DNS	\$49,767
% of Population below Poverty		23.1%	18.6%	16.2%
Unemployment Rate		5.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	15.1%	12.5%
H.S. Diploma Only		33.9%	34.4%	31.5%
Some College Education but No Degree		23.5%	23.6%	23.6%
Associate's Degree		11.7%	7.3%	7.6%
Bachelor's Degree and Above		16.2%	19.5%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	41.2%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	12.0	11.1	10.4
Mobility Rate (Incoming Students)	8.0%	6.1%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.4	27.6	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	350.0	155.7	92.8	181.4
Parents Attending Parent/Teacher Conference	89%	80%	71%	72%
Patrons' Volunteer Hours per Student	0.9	1.2	2.1	3.9
- III III III III III III III III III I	0.7		2.1	5.7

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	350	2,180	2,943	1,291
Average Enrollment throughout the Year (ADM)	353	2,199	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	16.0%	14.0%	13.9%
% of Students as English Language Learners (ELL)	8.6%	6.3%	8.7%	8.0%
% of Students in Special Education	14.0%	14.7%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	121.2	155.7	68.4
Average Salary (w/ Fringe)	\$45,429	\$45,504	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	24.8%	24.0%	29.1%	25.5%
Average Years of Experience	10.2	10.9	12.2	12.3
Special Education Teachers (FTE)	0.2	9.9	19.2	8.2
Counselors (FTE)	0.0	3.0	7.6	2.9
Other Certified Professional Staff (FTE)	0.5	4.7	14.6	6.3
Administrators (FTE)	2.0	12.3	16.7	6.7
Teachers per Administrator	10.0	10.7	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,320	\$81,010	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	9.0	7.4	5.4
Computer Education	DNS	2.0	4.0	3.2
Social Studies	DNS	10.0	9.8	6.8
English Language Arts (ELA)	DNS	7.0	6.8	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	27.0	25.1	15.5
Total Number of Courses Offered	DNS	82.0	80.9	52.6

Sources of District Revenues (All Funds)

District	24.7%	35.6%	41.5%
County	1.7%	2.6%	2.7%
State Dedicated	6.9%	7.7%	7.5%
State Appropriated	53.5%	41.4%	37.6%
Federal	13.3%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.2%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,614	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.3%	\$280	4.4%	\$350	3.7%	\$295
Student Support	6.0%	\$501	7.1%	\$571	7.2%	\$565
School Administration	6.4%	\$541	6.0%	\$484	5.8%	\$458
District Administration	3.1%	\$264	2.8%	\$226	3.1%	\$241
District Support	17.2%	\$1,447	18.4%	\$1,483	18.0%	\$1,422
Other	9.1%	\$762	9.0%	\$721	9.1%	\$716
Total		\$8,408		\$8,041		\$7,891
Debt Service in Addition to Above		\$372		\$793		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

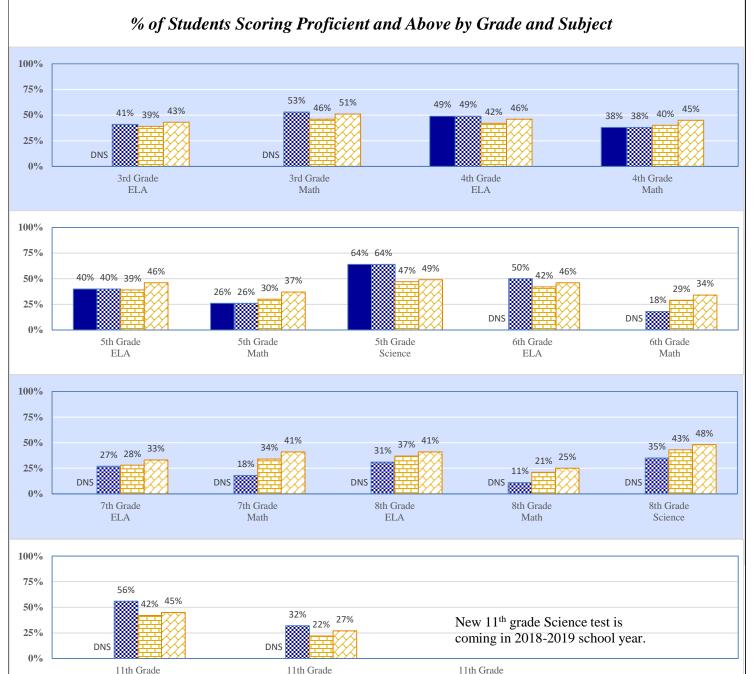


ELA

Possible Reasons: (1) Not Applicable

School

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Math

District

(3) No Valid Data to Complete Calculation

State

Science

Community Group

2017-18 Student Performance (All Students)

