# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# COMMERCE MIDDLE SCHOOL (6-8)

#### COMMERCE PUBLIC SCHOOLS

500 COMMERCE ST, COMMERCE, OK 74339-2401 Telephone: (918) 675-4101

58-I018-505

# **Community Characteristics**

# **Community Group**

#### **About this District:** COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3

Telephone: (918) 675-4316 217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.4%	41.4%	46.8%	48.9%
Black	0.0%	0.3%	4.1%	8.6%
Asian	1.1%	0.6%	0.5%	2.4%
Hispanic	25.7%	21.8%	9.3%	17.2%
Native American	23.4%	29.3%	31.6%	13.6%
Two or More Races	6.3%	6.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$27,160	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	74.9%	78.9%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-	Year Estimate)			
District Population		3,901	3,900	7,610
% of Population under 18		23.0%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		54.7%	63.6%	65.6%

District Population	3,901	3,900	7,010
% of Population under 18	23.0%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	63.6%	65.6%
Average Household Income	\$43,217	\$55,144	\$67,682
Median Household Income	\$33,358	DNS	\$49,767
% of Population below Poverty	25.0%	19.7%	16.2%
Unemployment Rate	7.5%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.0%	15.8%	12.5%
H.S. Diploma Only	39.0%	39.1%	31.5%
Some College Education but No Degree	20.7%	22.6%	23.6%
Associate's Degree	7.6%	6.9%	7.6%
Bachelor's Degree and Above	9.7%	15.6%	24.8%

#### Preparation, Motivation & Parental Support

DNS	26.7%	36.6%	37.7%
9.0	9.6	9.6	10.4
3.4%	3.4%	10.2%	11.1%
10.3	20.7	21.5	15.6
None	435.0	150.7	181.4
95%	79%	71%	72%
1.4	3.1	2.1	3.9
	9.0 3.4% 10.3 None 95%	9.0 9.6 3.4% 3.4% 10.3 20.7 None 435.0 95% 79%	9.0 9.6 9.6 3.4% 10.2% 10.3 20.7 21.5 None 435.0 150.7 95% 79% 71%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	175	870	708	1,291
Average Enrollment throughout the Year (ADM)	173	876	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	10.3%	14.6%	3.1%	8.0%
% of Students in Special Education	17.1%	17.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	50.8	42.6	68.4
Average Salary (w/ Fringe)	\$48,239	\$46,978	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	26.2%	30.8%	24.1%	25.5%
Average Years of Experience	16.5	15.3	14.1	12.3
Special Education Teachers (FTE)	1.0	5.0	4.0	8.2
Counselors (FTE)	0.5	2.5	1.6	2.9
Other Certified Professional Staff (FTE)	0.2	1.0	3.0	6.3
Administrators (FTE)	1.0	5.0	4.2	6.7
Teachers per Administrator	11.8	11.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,157	\$79,648	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	6.7	8.1
Science	DNS	8.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	16.0	14.7	15.5
Total Number of Courses Offered	DNS	59.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	25.1%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.6%	9.5%	7.5%
State Appropriated	53.6%	43.1%	37.6%
Federal	13.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.5%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,684	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.0%	\$245	2.7%	\$233	3.7%	\$295
Student Support	6.1%	\$495	6.5%	\$570	7.2%	\$565
School Administration	6.9%	\$566	5.7%	\$494	5.8%	\$458
District Administration	2.6%	\$216	4.2%	\$363	3.1%	\$241
District Support	15.0%	\$1,229	17.1%	\$1,489	18.0%	\$1,422
Other	9.0%	\$733	10.9%	\$954	9.1%	\$716
Total		\$8,168		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,281		\$494		\$1,018

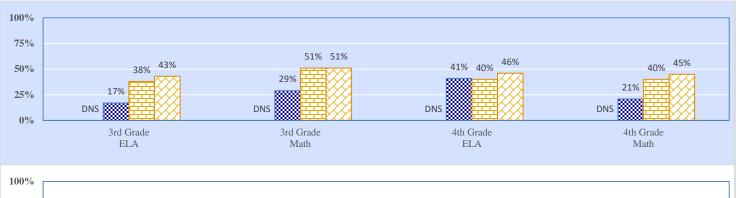
#### Data Not Shown (DNS)

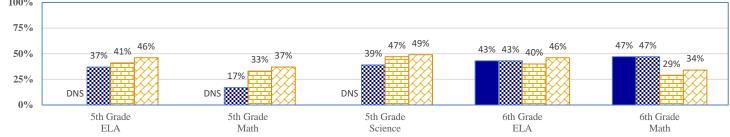
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

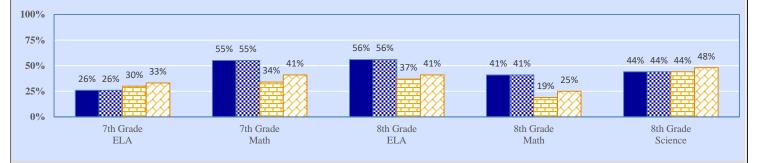


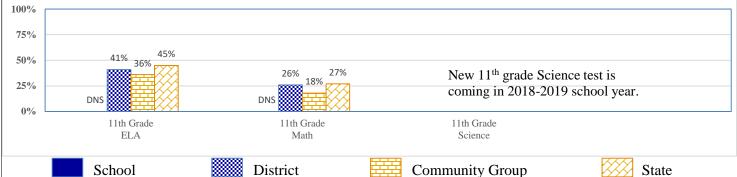
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

