Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ALEXANDER ELEMENTARY (EC-5)

COMMERCE PUBLIC SCHOOLS

601 6TH ST, COMMERCE, OK 74339-1700 Telephone: (918) 675-4336

58-I018-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3

Telephone: (918) 675-4316 217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.1%	41.4%	46.8%	48.9%
Black	0.4%	0.3%	4.1%	8.6%
Asian	0.4%	0.6%	0.5%	2.4%
Hispanic	19.3%	21.8%	9.3%	17.2%
Native American	31.9%	29.3%	31.6%	13.6%
Two or More Races	5.9%	6.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$27,160	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	80.9%	78.9%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		3,901	3,900	7,610
*		23.0%	23.8%	24.5%
% of Children under 18 Living in Married Couple Household		54.7%	63.6%	65.6%
% of Children under 18 Living in Married-Couple Household Average Household Income		\$43,217	\$55,144	\$67,682
•		\$33,358	\$33,144 DNS	\$49,767
Median Household Income		\$33,330	DIVO	ゆ4ラ,/0/

Preparation, Motivation	& Parental Support
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% of Population below Poverty Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

KG-3rd Graders Receiving Reading Remediation	26.7%	26.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.6	9.6	10.4
Mobility Rate (Incoming Students)	3.9%	3.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.8	20.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	435.0	150.7	181.4
Parents Attending Parent/Teacher Conference	89%	79%	71%	72%
Patrons' Volunteer Hours per Student	5.0	3.1	2.1	3.9

25.0%

7.5%

23.0%

39.0%

20.7%

7.6%

9.7%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	477	870	708	1,291
Average Enrollment throughout the Year (ADM)	487	876	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	15.9%	14.6%	3.1%	8.0%
% of Students in Special Education	14.9%	17.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.0	50.8	42.6	68.4
Average Salary (w/ Fringe)	\$46,572	\$46,978	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	15.4%	30.8%	24.1%	25.5%
Average Years of Experience	15.5	15.3	14.1	12.3
Special Education Teachers (FTE)	1.0	5.0	4.0	8.2
Counselors (FTE)	1.0	2.5	1.6	2.9
Other Certified Professional Staff (FTE)	0.7	1.0	3.0	6.3
Administrators (FTE)	2.0	5.0	4.2	6.7
Teachers per Administrator	13.5	11.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,371	\$79,648	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	6.7	8.1
Science	DNS	8.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	16.0	14.7	15.5
Total Number of Courses Offered	DNS	59.0	47.5	52.6

Sources of District Revenues (All Funds)

District	25.1%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.6%	9.5%	7.5%
State Appropriated	53.6%	43.1%	37.6%
Federal	13.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.5%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,684	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.0%	\$245	2.7%	\$233	3.7%	\$295
Student Support	6.1%	\$495	6.5%	\$570	7.2%	\$565
School Administration	6.9%	\$566	5.7%	\$494	5.8%	\$458
District Administration	2.6%	\$216	4.2%	\$363	3.1%	\$241
District Support	15.0%	\$1,229	17.1%	\$1,489	18.0%	\$1,422
Other	9.0%	\$733	10.9%	\$954	9.1%	\$716
Total		\$8,168		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,281		\$494		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

