Office of Educational Quality and Accountability

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QUAPAW ELEMENTARY (EC-5)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363 Telephone: (918) 674-2236

58-I014-105

Community Characteristics

Community Group

About this District:

QUAPAW

Square Miles Covered by District: 77 Number of School Sites in District: 3

Telephone: (918) 674-2501 305 West First Street Quapaw, OK 74363-2869



County: OTTAWA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.8%	49.4%	46.8%	48.9%
Black	0.3%	0.2%	4.1%	8.6%
Asian	0.7%	1.0%	0.5%	2.4%
Hispanic	3.0%	2.3%	9.3%	17.2%
Native American	46.5%	46.5%	31.6%	13.6%
Two or More Races	0.7%	0.7%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$31,517	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	76.6%	71.5%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	r Estimate)			
District Population		3,003	3,900	7,610
% of Population under 18		26.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		66.0%	63.6%	65.6%
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District Population	3,003	3,900	7,610
% of Population under 18	26.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	66.0%	63.6%	65.6%
Average Household Income	\$55,473	\$55,144	\$67,682
Median Household Income	\$41,101	DNS	\$49,767
% of Population below Poverty	19.4%	19.7%	16.2%
Unemployment Rate	8.8%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	15.8%	12.5%
H.S. Diploma Only	39.6%	39.1%	31.5%
Some College Education but No Degree	24.6%	22.6%	23.6%
Associate's Degree	10.2%	6.9%	7.6%
Bachelor's Degree and Above	9.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.7%	36.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.4	9.6	10.4
Mobility Rate (Incoming Students)	11.2%	8.7%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	299.0	61.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	94%	64%	71%	72%
Patrons' Volunteer Hours per Student	0.8	0.9	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	299	617	708	1,291
Average Enrollment throughout the Year (ADM)	298	617	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	15.7%	15.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.1	34.3	42.6	68.4
Average Salary (w/ Fringe)	\$45,179	\$46,605	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	25.4%	19.1%	24.1%	25.5%
Average Years of Experience	11.4	15.6	14.1	12.3
Special Education Teachers (FTE)	1.0	3.9	4.0	8.2
Counselors (FTE)	0.3	0.9	1.6	2.9
Other Certified Professional Staff (FTE)	2.0	2.7	3.0	6.3
Administrators (FTE)	1.0	4.0	4.2	6.7
Teachers per Administrator	15.1	9.6	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,990	\$79,037	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.6%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.2%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.1
Science	DNS	3.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	40.0	47.5	52.6

Sources of District Revenues (All Funds)

District	22.0%	30.0%	41.5%
County	1.8%	2.2%	2.7%
State Dedicated	7.7%	9.5%	7.5%
State Appropriated	54.5%	43.1%	37.6%
Federal	14.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,302	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.7%	\$293	2.7%	\$233	3.7%	\$295
Student Support	6.3%	\$503	6.5%	\$570	7.2%	\$565
School Administration	7.1%	\$564	5.7%	\$494	5.8%	\$458
District Administration	3.0%	\$241	4.2%	\$363	3.1%	\$241
District Support	16.7%	\$1,338	17.1%	\$1,489	18.0%	\$1,422
Other	9.3%	\$746	10.9%	\$954	9.1%	\$716
Total	_	\$7,987		\$8,731		\$7,891
Debt Service in Addition to Above		\$0		\$494		\$1,018

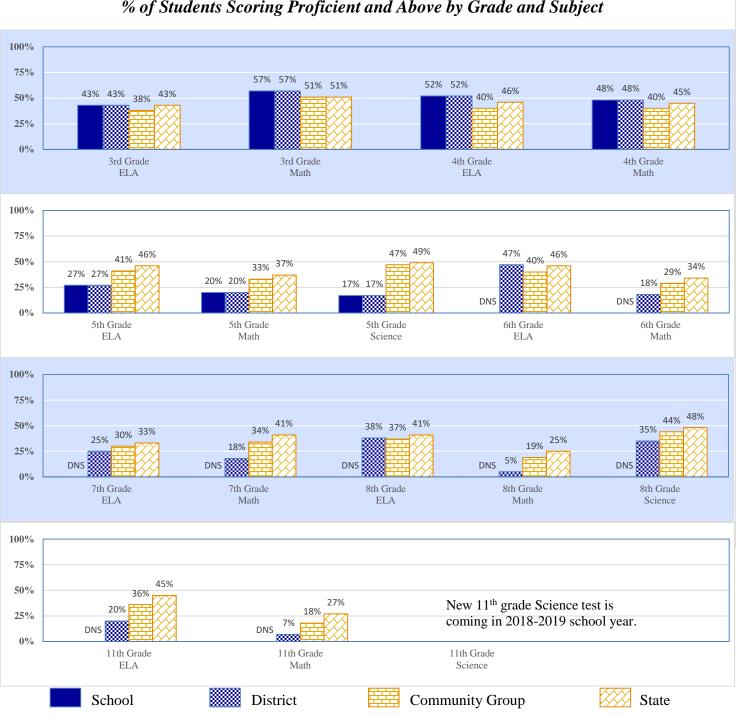
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

