

Native American

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WYANDOTTE ELEMENTARY (EC-5)

WYANDOTTE PUBLIC SCHOOLS

Post Office Box 360, Wyandotte, OK 74370 Telephone: (918) 678-2299

58-1001-105

13.6%

9.3% \$52,219

62.9%

### **Community Characteristics**

<b>Community Group</b>	About this District: WYANDOTTE			
<b>F1</b>	Square Miles Covered by District: 112 Number of School Sites in District: 3 <i>Telephone:</i> (918) 678-2255 <i>P.O. Box 360</i> <i>Wyandotte, OK 74370-0360</i>		County: OTTAWA	
<b>Socioeconomic Data</b> Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	46.9%	49.7%	66.3%	48.9%
Black	0.0%	0.3%	1.8%	8.6%
Asian	0.3%	0.6%	0.6%	2.4%
Hispanic	1.0%	2.5%	8.5%	17.2%

36.3%

15.5%

57.6%

36.2%

10.7%

\$25,178

59.9%

14.3%

8.4%

\$66,930

53.5%

#### Two or More Races Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,289	3,614	7,610
% of Population under 18	23.7%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	73.4%	65.6%
Average Household Income	\$55,158	\$72,458	\$67,682
Median Household Income	\$43,304	DNS	\$49,767
% of Population below Poverty	16.2%	12.7%	16.2%
Unemployment Rate	7.3%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	11.7%	12.5%
H.S. Diploma Only	34.5%	37.0%	31.5%
Some College Education but No Degree	24.5%	23.5%	23.6%
Associate's Degree	10.8%	7.5%	7.6%
Bachelor's Degree and Above	15.4%	20.3%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.1%	34.1%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.0	8.7	10.4
Mobility Rate (Incoming Students)	15.0%	11.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.5	12.2	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	399.0	265.0	339.7	181.4
Parents Attending Parent/Teacher Conference	100%	79%	76%	72%
Patrons' Volunteer Hours per Student	0.8	0.8	2.0	3.9

#### 58-1001-105

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	399	795	679	1,291
Average Enrollment throughout the Year (ADM)	416	816	675	1,280
% of Students Identified as Gifted/Talented	DNS	3.9%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.2%	8.0%
% of Students in Special Education	15.5%	16.4%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.4	52.3	40.1	68.4
Average Salary (w/ Fringe)	\$46,667	\$46,643	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	16.6%	24.6%	23.4%	25.5%
Average Years of Experience	13.6	12.3	14.1	12.3
Special Education Teachers (FTE)	1.3	3.5	3.2	8.2
Counselors (FTE)	0.3	0.9	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	2.0	2.4	6.3
Administrators (FTE)	1.0	4.0	3.8	6.7
Teachers per Administrator	23.7	13.9	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,170	\$78,880	\$79,873	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.2%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.0	8.1
Science	DNS	7.0	5.2	6.1
Mathematics	DNS	6.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	5.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.4	2.4
Electives	DNS	19.0	14.1	15.5
Total Number of Courses Offered	DNS	54.0	46.4	52.6

#### Sources of District Revenues (All Funds)

District	28.6%	49.2%	41.5%
County	1.6%	2.5%	2.7%
State Dedicated	8.0%	9.5%	7.5%
State Appropriated	45.6%	29.8%	37.6%
Federal	16.2%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.7%	45.1%	61.9%

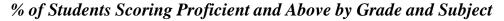
#### District Expenditures (Bond Funds Excluded)

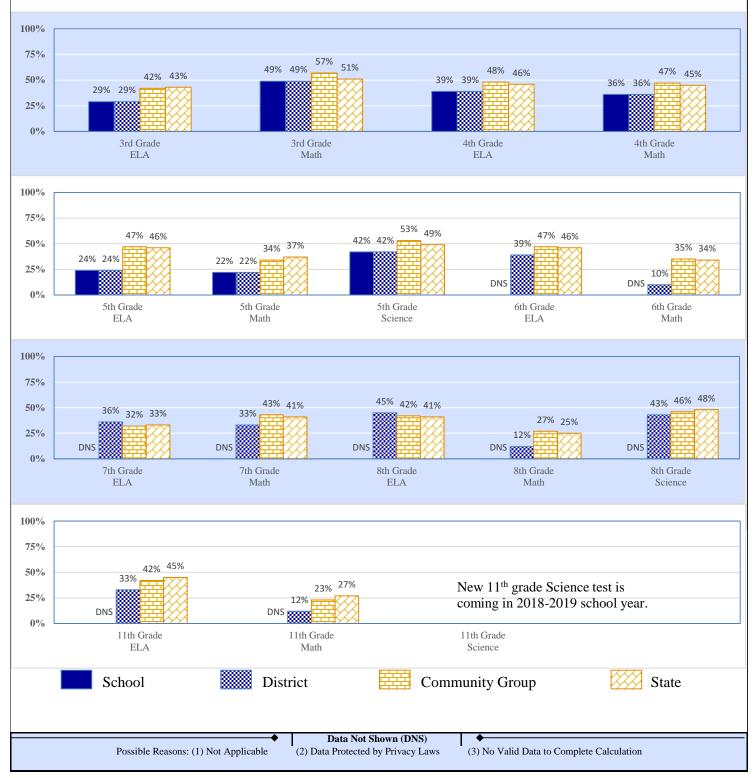
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.1%	\$4,405	54.8%	\$4,336	53.1%	\$4,193	
Instructional Support	2.7%	\$218	2.5%	\$200	3.7%	\$295	
Student Support	4.5%	\$366	7.0%	\$555	7.2%	\$565	
School Administration	4.8%	\$393	5.7%	\$452	5.8%	\$458	
District Administration	2.9%	\$234	3.9%	\$306	3.1%	\$241	
District Support	22.8%	\$1,854	17.5%	\$1,384	18.0%	\$1,422	
Other	8.2%	\$666	8.5%	\$676	9.1%	\$716	
Total		\$8,137		\$7,909		\$7,891	
Debt Service in Addition to Above		\$268		\$842		\$1,018	

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

