Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WOODLAND HIGH SCHOOL (9-12)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 642-3295

57-I090-705

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: WOODLAND

Square Miles Covered by District: 350 Number of School Sites in District: 3

Telephone: (918) 642-3297 100 North 6th Street Fairfax, OK 74637-0000



County: OSAGE

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	42.3%	52.4%	48.9%
Black	0.9%	0.5%	2.4%	8.6%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	0.9%	3.3%	7.3%	17.2%
Native American	51.7%	52.6%	28.1%	13.6%
Two or More Races	0.0%	1.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$59,068	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	63.8%	76.4%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,487	1,935	7,610
% of Population under 18		22.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		67.6%	69.7%	65.6%
Average Household Income		\$52,056	\$57,543	\$67,682
Median Household Income		\$35,729	DNS	\$49,767
% of Population below Poverty		19.6%	17.2%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	34.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.8	9.7	10.4
Mobility Rate (Incoming Students)	1.8%	2.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.5	11.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	116.0	449.0	273.7	181.4
Parents Attending Parent/Teacher Conference	35%	76%	71%	72%
Patrons' Volunteer Hours per Student	0.9	1.2	2.0	3.9

10.6%

14.9%

45.6%

18.6%

8.8%

12.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	116	449	351	1,291
Average Enrollment throughout the Year (ADM)	113	441	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	14.7%	19.4%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	31.8	22.1	68.4
Average Salary (w/ Fringe)	\$46,874	\$41,636	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	39.1%	21.9%	25.4%	25.5%
Average Years of Experience	9.4	15.4	14.0	12.3
Special Education Teachers (FTE)	1.0	3.0	1.6	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.2	1.4	6.3
Administrators (FTE)	1.0	4.0	2.4	6.7
Teachers per Administrator	8.7	8.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,891	\$91,908	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.2%	72.2%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	58.1%	58.1%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	3.5	8.1
Science	5	5.0	4.5	6.1
Mathematics	8	8.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	1	1.0	0.7	2.4
Electives	8	8.0	11.4	15.5
Total Number of Courses Offered	39	39.0	36.6	52.6

Sources of District Revenues (All Funds)

District	34.4%	34.9%	41.5%
County	2.7%	2.3%	2.7%
State Dedicated	13.6%	8.7%	7.5%
State Appropriated	37.8%	39.4%	37.6%
Federal	11.4%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.5%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,191	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.2%	\$216	2.4%	\$218	3.7%	\$295
Student Support	4.7%	\$467	5.9%	\$541	7.2%	\$565
School Administration	8.1%	\$802	5.6%	\$509	5.8%	\$458
District Administration	5.0%	\$493	5.6%	\$509	3.1%	\$241
District Support	19.9%	\$1,971	18.5%	\$1,693	18.0%	\$1,422
Other	7.6%	\$751	10.2%	\$930	9.1%	\$716
Total	_	\$9,891		\$9,157		\$7,891
Debt Service in Addition to Above		\$206		\$592		\$1,018

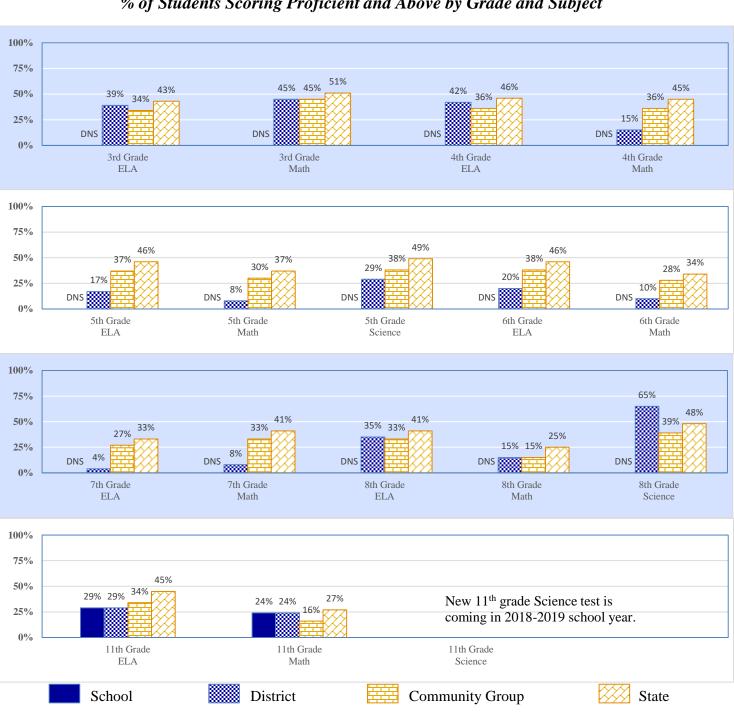
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

