Office of Educational Quality and Accountability

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WOODLAND UPPER ELEMENTARY (5-8)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 738-4286

57-I090-110

Community Characteristics

Community Group

G2

About this District: WOODLAND

Square Miles Covered by District: 350 Number of School Sites in District: 3 *Telephone: (918) 642-3297*

100 North 6th Street Fairfax, OK 74637-0000



County: OSAGE

14.9%

41.0%

21.8%

6.7%

15.5%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	38.2%	42.3%	52.4%	48.9%
Black	0.0%	0.5%	2.4%	8.6%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	2.2%	3.3%	7.3%	17.2%
Native American	57.4%	52.6%	28.1%	13.6%
Two or More Races	2.2%	1.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$59,068	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	75.7%	76.4%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
Division Late		2.407	1.025	7.610
District Population		2,487	1,935	7,610
% of Population under 18		22.7% 67.6%	22.9% 69.7%	24.5% 65.6%
% of Children under 18 Living in Married-Couple Household				
Average Household Income		\$52,056 \$35,730	\$57,543	\$67,682
Median Household Income		\$35,729	DNS	\$49,767
% of Population below Poverty		19.6%	17.2%	16.2%
Unemployment Rate		10.6%	6.1%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	34.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.5	9.8	9.7	10.4
Mobility Rate (Incoming Students)	3.7%	2.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.2	11.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	449.0	273.7	181.4
Parents Attending Parent/Teacher Conference	75%	76%	71%	72%
Patrons' Volunteer Hours per Student	0.1	1.2	2.0	3.9

14.9%

45.6%

18.6%

8.8%

12.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	136	449	351	1,291
Average Enrollment throughout the Year (ADM)	134	441	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	22.8%	19.4%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.4	31.8	22.1	68.4
Average Salary (w/ Fringe)	\$43,807	\$41,636	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	26.8%	21.9%	25.4%	25.5%
Average Years of Experience	13.3	15.4	14.0	12.3
Special Education Teachers (FTE)	1.0	3.0	1.6	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.2	1.4	6.3
Administrators (FTE)	1.0	4.0	2.4	6.7
Teachers per Administrator	8.8	8.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,756	\$91,908	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.2%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.1%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	8.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	8.0	11.4	15.5
Total Number of Courses Offered	DNS	39.0	36.6	52.6

Sources of District Revenues (All Funds)

District	34.4%	34.9%	41.5%
County	2.7%	2.3%	2.7%
State Dedicated	13.6%	8.7%	7.5%
State Appropriated	37.8%	39.4%	37.6%
Federal	11.4%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.5%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,191	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.2%	\$216	2.4%	\$218	3.7%	\$295
Student Support	4.7%	\$467	5.9%	\$541	7.2%	\$565
School Administration	8.1%	\$802	5.6%	\$509	5.8%	\$458
District Administration	5.0%	\$493	5.6%	\$509	3.1%	\$241
District Support	19.9%	\$1,971	18.5%	\$1,693	18.0%	\$1,422
Other	7.6%	\$751	10.2%	\$930	9.1%	\$716
Total		\$9,891		\$9,157		\$7,891
Debt Service in Addition to Above		\$206		\$592		\$1,018

Data Not Shown (DNS)

11th Grade

ELA

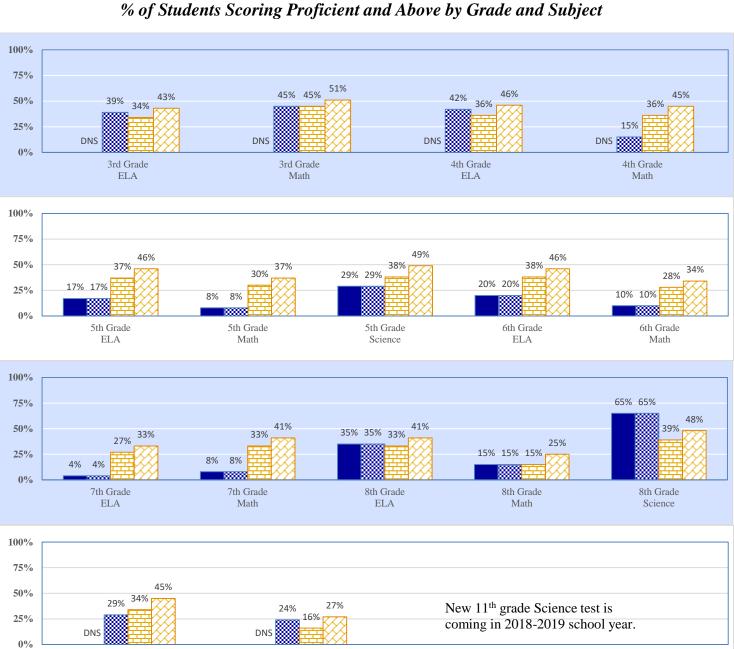
Possible Reasons: (1) Not Applicable

School

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS) (2) Data Protected by Privacy Laws

11th Grade

Math

District

(3) No Valid Data to Complete Calculation

State

11th Grade

Science

Community Group

2017-18 Student Performance (All Students)

