Office of Educational Quality and Accountability

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PRUE ELEMENTARY (EC-8)

PRUE PUBLIC SCHOOLS

Post Office Box 130, Prue, OK 74060 Telephone: (918) 242-3385

57-I050-105

Community Characteristics

Community Group

G2

About this District:

PRUE

Square Miles Covered by District: 111 Number of School Sites in District: 2

Telephone: (918) 242-3351 Post Office Box 130 Prue, OK 74060-0130



County: OSAGE

14.9%

41.0%

21.8%

6.7%

15.5%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.8%	68.7%	52.4%	48.9%
Black	1.3%	0.9%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.2%	3.0%	7.3%	17.2%
Native American	16.0%	15.8%	28.1%	13.6%
Two or More Races	10.8%	11.6%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$53,242	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	90.1%	89.1%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		2,707	1,935	7,610
% of Population under 18		22.5%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		68.3%	69.7%	65.6%
Average Household Income		\$60,498	\$57,543	\$67,682
Median Household Income		\$50,129	DNS	\$49,767
% of Population below Poverty		15.9%	17.2%	16.2%
Unemployment Rate		5.2%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	55.3%	55.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.7	13.7	9.7	10.4
Mobility Rate (Incoming Students)	15.1%	13.6%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.7	8.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	232.0	82.3	273.7	181.4
Parents Attending Parent/Teacher Conference	40%	34%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	2.0	3.9

15.6%

46.1%

16.2%

8.2%

13.9%

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	232	329	351	1,291
Average Enrollment throughout the Year (ADM)	232	325	349	1,280
% of Students Identified as Gifted/Talented	DNS	2.4%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	24.1%	23.4%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	17.3	22.1	68.4
Average Salary (w/ Fringe)	\$43,326	\$42,918	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	1.4%	6.7%	25.4%	25.5%
Average Years of Experience	12.1	10.7	14.0	12.3
Special Education Teachers (FTE)	1.9	2.9	1.6	8.2
Counselors (FTE)	0.6	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	1.1	1.4	6.3
Administrators (FTE)	0.9	1.9	2.4	6.7
Teachers per Administrator	14.5	10.6	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$97,219	\$121,752	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.5	8.1
Science	DNS	7.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	1.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	4.0	11.4	15.5
Total Number of Courses Offered	DNS	33.0	36.6	52.6

Sources of District Revenues (All Funds)

District	37.2%	34.9%	41.5%
County	3.0%	2.3%	2.7%
State Dedicated	10.2%	8.7%	7.5%
State Appropriated	36.7%	39.4%	37.6%
Federal	12.9%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.9%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,196	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	4.2%	\$332	2.4%	\$218	3.7%	\$295
Student Support	4.4%	\$344	5.9%	\$541	7.2%	\$565
School Administration	6.1%	\$478	5.6%	\$509	5.8%	\$458
District Administration	8.5%	\$663	5.6%	\$509	3.1%	\$241
District Support	17.1%	\$1,344	18.5%	\$1,693	18.0%	\$1,422
Other	6.2%	\$488	10.2%	\$930	9.1%	\$716
Total		\$7,844		\$9,157		\$7,891
Debt Service in Addition to Above		\$299		\$592		\$1,018

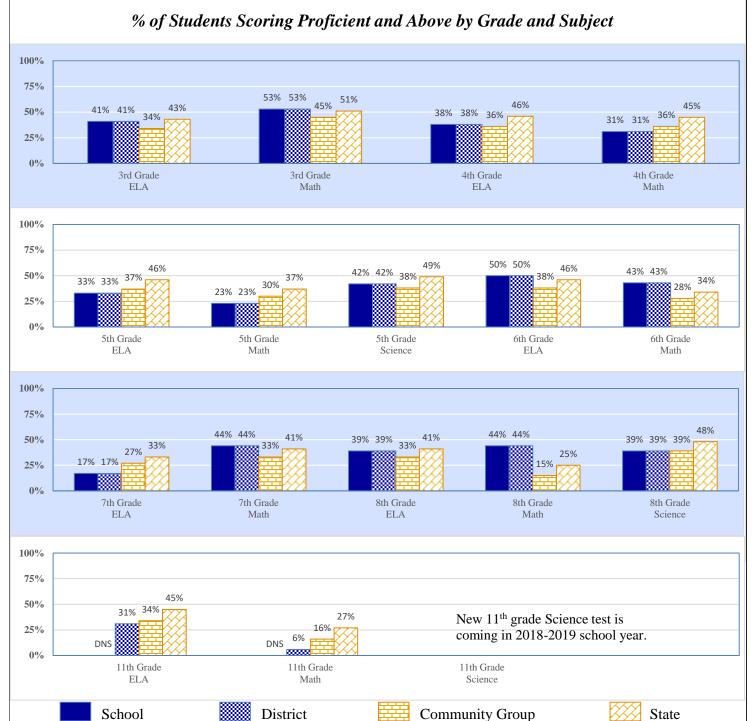
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

