Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HORACE MANN ELEMENTARY (1-5)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-6255

57-I038-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: HOMINY

Square Miles Covered by District: 228 Number of School Sites in District: 4 Telephone: (918) 885-6511

200 South Pettit Avenue Hominy, OK 74035-3031



County: OSAGE

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:		**	4.500	10.00
Caucasian	36.3%	38.6%	46.8%	48.9%
Black	3.1%	3.8%	4.1%	8.6%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	6.7%	4.3%	9.3%	17.2%
Native American	50.2%	50.2%	31.6%	13.6%
Two or More Races	3.6%	2.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$38,763	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	87.0%	79.7%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year.	Estimate)			
District Population		4,100	3,900	7,610
% of Population under 18		16.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		54.4%	63.6%	65.6%
Average Household Income		\$43,636	\$55,144	\$67,682
Median Household Income		\$36,607	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	39.5%	38.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.5	9.6	10.4
Mobility Rate (Incoming Students)	3.4%	4.6%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	111.5	36.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	193.3	150.7	181.4
Parents Attending Parent/Teacher Conference	99%	85%	71%	72%
Patrons' Volunteer Hours per Student	9.0	3.8	2.1	3.9

21.5%

6.4%

14.2%

44.7%

23.0%

7.3%

10.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	223	580	708	1,291
Average Enrollment throughout the Year (ADM)	224	582	702	1,280
% of Students Identified as Gifted/Talented	DNS	11.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	1.0%	3.1%	8.0%
% of Students in Special Education	24.7%	19.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	32.5	42.6	68.4
Average Salary (w/ Fringe)	\$44,566	\$42,750	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.3%	14.4%	24.1%	25.5%
Average Years of Experience	17.1	13.8	14.1	12.3
Special Education Teachers (FTE)	2.0	3.9	4.0	8.2
Counselors (FTE)	0.0	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	3.0	6.3
Administrators (FTE)	0.5	2.0	4.2	6.7
Teachers per Administrator	27.7	18.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$54,514	\$79,603	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.3%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	0.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	11.0	14.7	15.5
Total Number of Courses Offered	DNS	44.0	47.5	52.6

Sources of District Revenues (All Funds)

District	32.8%	30.0%	41.5%
County	2.8%	2.2%	2.7%
State Dedicated	12.0%	9.5%	7.5%
State Appropriated	34.8%	43.1%	37.6%
Federal	17.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	78.7%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,251	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.9%	\$322	2.7%	\$233	3.7%	\$295
Student Support	8.4%	\$689	6.5%	\$570	7.2%	\$565
School Administration	4.6%	\$382	5.7%	\$494	5.8%	\$458
District Administration	4.1%	\$335	4.2%	\$363	3.1%	\$241
District Support	20.7%	\$1,709	17.1%	\$1,489	18.0%	\$1,422
Other	6.7%	\$555	10.9%	\$954	9.1%	\$716
Total		\$8,243		\$8,731		\$7,891
Debt Service in Addition to Above		\$937		\$494		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

