

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BARNSDALL HIGH SCHOOL (9-12)

BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2721

57-1029-715

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: BARNSDALL				
G2	Square Miles Covered by District: 149 Number of School Sites in District: 3 Telephone: (918) 847-2271 Post Office Box 629 Barnsdall, OK 74002-0629		County: OSAGE		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	43.8%	46.4%	52.4%	48.9%	
Black	0.0%	1.0%	2.4%	8.6%	
Asian	0.0%	0.0%	0.3%	2.4%	
Hispanic	3.3%	2.6%	7.3%	17.2%	

4.6%

48.4%

52.9%

1.7%

48.3%

\$55,206

65.3%

28.1%

9.5%

\$52,773

76.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,191	1,935	7,610
% of Population under 18	24.2%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	74.9%	69.7%	65.6%
Average Household Income	\$58,359	\$57,543	\$67,682
Median Household Income	\$43,712	DNS	\$49,767
% of Population below Poverty	14.7%	17.2%	16.2%
Unemployment Rate	2.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	14.9%	12.5%
H.S. Diploma Only	47.2%	41.0%	31.5%
Some College Education but No Degree	17.3%	21.8%	23.6%
Associate's Degree	7.6%	6.7%	7.6%
Bachelor's Degree and Above	16.6%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.4	11.2	9.7	10.4
Mobility Rate (Incoming Students)	0.0%	4.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	10.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	36%	66%	71%	72%
Patrons' Volunteer Hours per Student	2.0	0.9	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average			
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Fall Enrollment	153	418	351	1,291			
Average Enrollment throughout the Year (ADM)	148	407	349	1,280			
% of Students Identified as Gifted/Talented	DNS	17.5%	12.8%	13.9%			
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%			
% of Students in Special Education	20.9%	17.0%	20.9%	16.1%			
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.8	24.8	22.1	68.4			
Average Salary (w/ Fringe)	\$42,808	\$43,465	\$44,596	\$45,964			
% of Teachers with Advanced Degree(s)	18.7%	15.3%	25.4%	25.5%			
Average Years of Experience	14.0	13.8	14.0	12.3			
Special Education Teachers (FTE)	0.5	2.0	1.6	8.2			
Counselors (FTE)	0.5	1.0	0.7	2.9			
Other Certified Professional Staff (FTE)	0.1	0.8	1.4	6.3			
Administrators (FTE)	0.5	3.0	2.4	6.7			
Teachers per Administrator	18.6	8.9	9.8	11.4			
Average Salary (w/ Fringe) per Administrative FTE	\$82,128	\$79,950	\$81,565	\$80,719			

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	22.4%	22.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.3%	89.3%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.5	8.1
Science	2	2.0	4.5	6.1
Mathematics	3	3.0	4.4	5.4
Computer Education	1	1.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	6	6.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	8	8.0	11.4	15.5
Total Number of Courses Offered	28	28.0	36.6	52.6

Sources of District Revenues (All Funds)

District	42.4%	34.9%	41.5%
County	3.2%	2.3%	2.7%
State Dedicated	12.4%	8.7%	7.5%
State Appropriated	30.8%	39.4%	37.6%
Federal	11.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.7%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$3,923	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.3%	\$172	2.4%	\$218	3.7%	\$295
Student Support	10.0%	\$761	5.9%	\$541	7.2%	\$565
School Administration	7.3%	\$552	5.6%	\$509	5.8%	\$458
District Administration	7.3%	\$550	5.6%	\$509	3.1%	\$241
District Support	16.0%	\$1,212	18.5%	\$1,693	18.0%	\$1,422
Other	5.5%	\$420	10.2%	\$930	9.1%	\$716
Total		\$7,591		\$9,157		\$7,891
Debt Service in Addition to Above		\$181		\$592		\$1,018

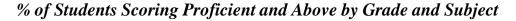
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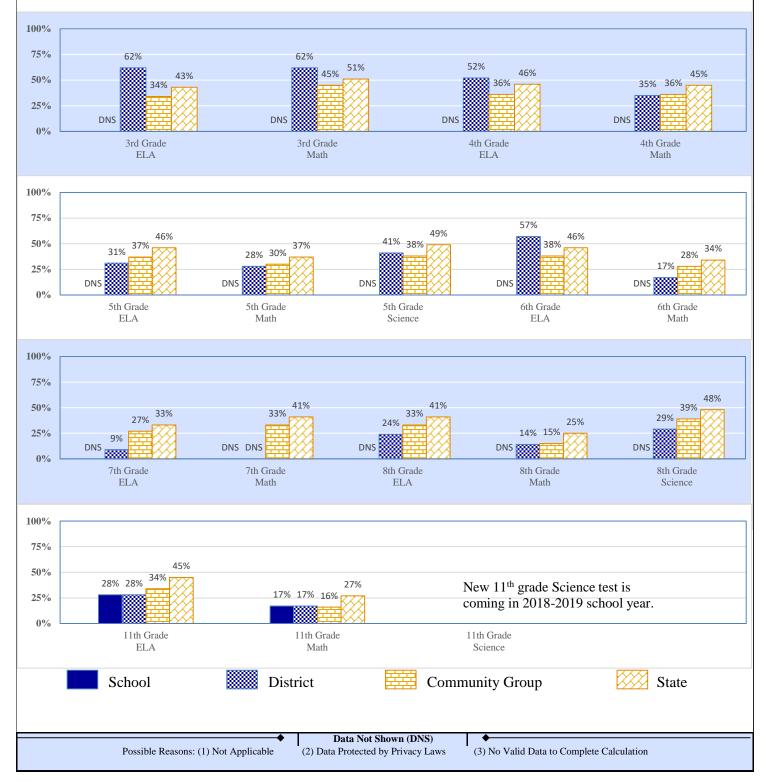
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

