

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **BARNSDALL ELEMENTARY (EC-6)**

BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2731

57-1029-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: BARNSDALL					
<b>G2</b>	Square Miles Covered by District: 149 Number of School Sites in District: 3 <i>Telephone: (918) 847-2271</i> <i>Post Office Box 629</i> <i>Barnsdall, OK 74002-0629</i>	Number of School Sites in District: 3 Telephone: (918) 847-2271 Post Office Box 629		County: OSAGE		
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	47.6%	46.4%	52.4%	48.9%		
Black	1.8%	1.0%	2.4%	8.6%		

0.0%

2.2%

0.0%

48.4%

73.3%

0.0%

2.6%

1.7%

48.3%

\$55,206

65.3%

0.3%

7.3%

28.1%

9.5%

\$52,773

76.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Dopulation	2.191	1.935	7.610
District Population	, .	)	.,
% of Population under 18	24.2%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	74.9%	69.7%	65.6%
Average Household Income	\$58,359	\$57,543	\$67,682
Median Household Income	\$43,712	DNS	\$49,767
% of Population below Poverty	14.7%	17.2%	16.2%
Unemployment Rate	2.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	14.9%	12.5%
H.S. Diploma Only	47.2%	41.0%	31.5%
Some College Education but No Degree	17.3%	21.8%	23.6%
Associate's Degree	7.6%	6.7%	7.6%
Bachelor's Degree and Above	16.6%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.7%	53.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	11.2	9.7	10.4
Mobility Rate (Incoming Students)	8.8%	4.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.5	10.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	87%	66%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.9	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	225	418	351	1,291
Average Enrollment throughout the Year (ADM)	220	407	349	1,280
% of Students Identified as Gifted/Talented	DNS	17.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	14.2%	17.0%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	24.8	22.1	68.4
Average Salary (w/ Fringe)	\$44,230	\$43,465	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	15.3%	25.4%	25.5%
Average Years of Experience	14.0	13.8	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.0	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	0.8	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	13.7	8.9	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,411	\$79,950	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	22.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.3%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.5	8.1
Science	DNS	2.0	4.5	6.1
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	1.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	6.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	8.0	11.4	15.5
Total Number of Courses Offered	DNS	28.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	42.4%	34.9%	41.5%
County	3.2%	2.3%	2.7%
State Dedicated	12.4%	8.7%	7.5%
State Appropriated	30.8%	39.4%	37.6%
Federal	11.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.7%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.7%	\$3,923	52.0%	\$4,757	53.1%	\$4,193	
Instructional Support	2.3%	\$172	2.4%	\$218	3.7%	\$295	
Student Support	10.0%	\$761	5.9%	\$541	7.2%	\$565	
School Administration	7.3%	\$552	5.6%	\$509	5.8%	\$458	
District Administration	7.3%	\$550	5.6%	\$509	3.1%	\$241	
District Support	16.0%	\$1,212	18.5%	\$1,693	18.0%	\$1,422	
Other	5.5%	\$420	10.2%	\$930	9.1%	\$716	
Total		\$7,591		\$9,157		\$7,891	
Debt Service in Addition to Above		\$181		\$592		\$1,018	

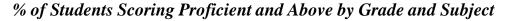
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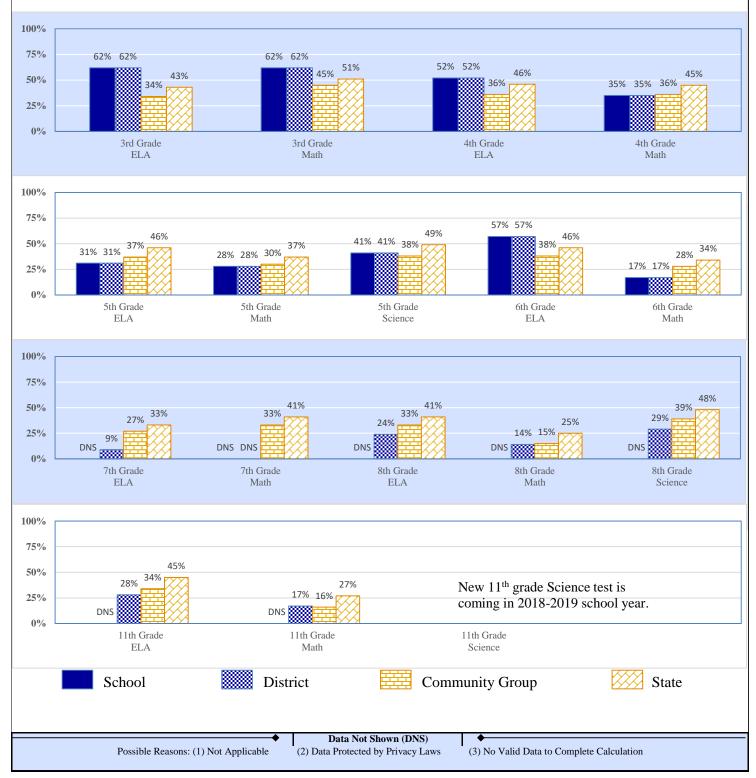
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2017-18 Student Performance (All Students)

