# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SHIDLER MIDDLE SCHOOL (6-8)

### SHIDLER PUBLIC SCHOOLS

Post Office Box 85, Shidler, OK 74652 Telephone: (918) 793-2461

57-I011-505

## **Community Characteristics**

## **Community Group**

#### **About this District:** SHIDLER

Square Miles Covered by District: 410 Number of School Sites in District: 3

Telephone: (918) 793-2021 Post Office Box 85 Shidler, OK 74652-0085



County: OSAGE

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	55.1%	57.9%	71.3%	48.9%
Black	2.0%	2.4%	0.9%	8.6%
Asian	2.0%	0.8%	0.6%	2.4%
Hispanic	2.0%	3.6%	10.0%	17.2%
Native American	34.7%	25.5%	9.7%	13.6%
Two or More Races	4.1%	9.7%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$149,870	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	67.4%	61.9%	51.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017	5-Year Estimate)			
District Population		1,447	1,054	7,610
% of Population under 18		21.7%	22.4%	24.5%

District Population	1,447	1,054	7,610
% of Population under 18	21.7%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	74.1%	72.4%	65.6%
Average Household Income	\$56,361	\$72,262	\$67,682
Median Household Income	\$44,408	DNS	\$49,767
% of Population below Poverty	13.3%	14.1%	16.2%
Unemployment Rate	4.0%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	11.2%	12.5%
H.S. Diploma Only	42.7%	39.0%	31.5%
Some College Education but No Degree	26.7%	22.1%	23.6%
Associate's Degree	8.5%	6.6%	7.6%
Bachelor's Degree and Above	8.3%	21.1%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.2%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.0	8.5	10.4
Mobility Rate (Incoming Students)	11.5%	10.7%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.0	17.6	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	65%	74%	85%	72%
Patrons' Volunteer Hours per Student	1.5	0.9	7.3	3.9

## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	49	247	179	1,291
Average Enrollment throughout the Year (ADM)	50	245	177	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	18.4%	15.8%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	17.5	15.2	68.4
Average Salary (w/ Fringe)	\$45,368	\$46,631	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	28.0%	20.0%	23.5%	25.5%
Average Years of Experience	11.5	16.2	14.2	12.3
Special Education Teachers (FTE)	0.0	1.0	0.8	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	0.8	6.3
Administrators (FTE)	0.5	1.5	1.6	6.7
Teachers per Administrator	7.9	12.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,928	\$61,340	\$84,904	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.9%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.0%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.3	8.1
Science	DNS	4.0	3.8	6.1
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	7.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	4.0	11.6	15.5
Total Number of Courses Offered	DNS	30.0	35.9	52.6

## Sources of District Revenues (All Funds)

District	67.7%	66.6%	41.5%
County	2.4%	3.2%	2.7%
State Dedicated	11.7%	11.7%	7.5%
State Appropriated	11.2%	13.4%	37.6%
Federal	7.0%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.9%	22.9%	61.9%

### District Expenditures (Bond Funds Excluded)

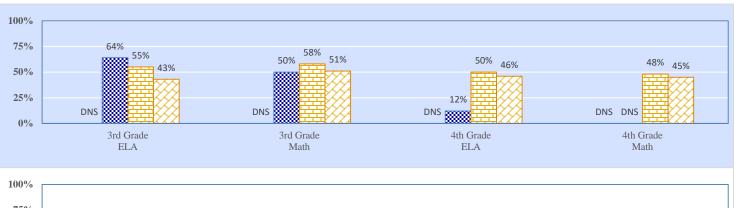
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,091	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	3.1%	\$307	2.2%	\$293	3.7%	\$295
Student Support	1.1%	\$108	5.7%	\$751	7.2%	\$565
School Administration	7.8%	\$778	4.9%	\$637	5.8%	\$458
District Administration	2.9%	\$293	6.3%	\$821	3.1%	\$241
District Support	27.2%	\$2,712	21.5%	\$2,811	18.0%	\$1,422
Other	6.9%	\$692	10.5%	\$1,369	9.1%	\$716
Total		\$9,981		\$13,072		\$7,891
Debt Service in Addition to Above		\$363		\$1,208		\$1,018

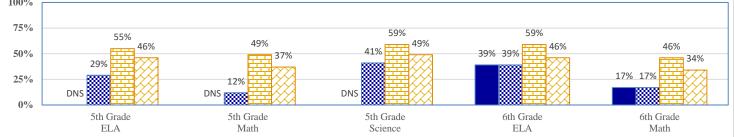
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

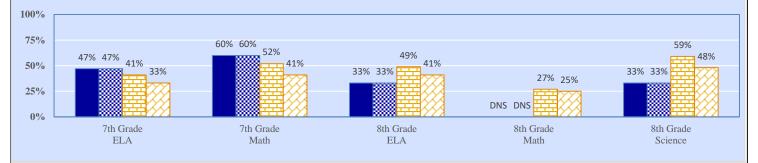


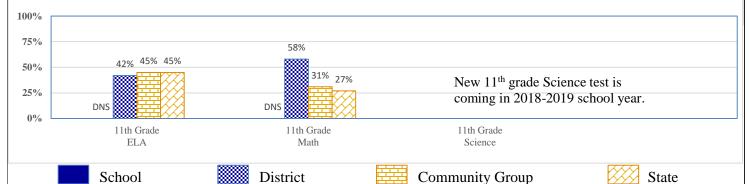
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

