# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### INDIAN CAMP ELEMENTARY (EC-2)

### PAWHUSKA PUBLIC SCHOOLS

2005 East Boundary Avenue, Pawhuska, OK 74056 Telephone: (918) 287-1265

57-I002-110

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

## **Community Characteristics**

### **Community Group**

#### **About this District: PAWHUSKA**

Square Miles Covered by District: 329 Number of School Sites in District: 4

Telephone: (918) 287-1265 1801 McKenzie Road Pawhuska, OK 74056-1801



County: OSAGE

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.5%	34.8%	46.8%	48.9%
Black	2.9%	4.3%	4.1%	8.6%
Asian	0.5%	0.3%	0.5%	2.4%
Hispanic	4.9%	3.3%	9.3%	17.2%
Native American	31.2%	46.2%	31.6%	13.6%
Two or More Races	20.0%	11.1%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$48,233	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	75.1%	75.9%	76.8%	62.9%
H.C. Courses Date (1) C. C. C. C. 2012 2017 F. V.	T.C. ()			
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
District Population		4,761	3,900	7,610
% of Population under 18		21.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		49.2%	63.6%	65.6%
Average Household Income		\$46,741	\$55,144	\$67,682

# Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	54.1%	54.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.1	9.6	10.4
Mobility Rate (Incoming Students)	22.3%	11.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	5.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	52.7	150.7	181.4
Parents Attending Parent/Teacher Conference	87%	65%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.7	2.1	3.9

\$35,943

22.6%

6.5%

11.7%

39.3%

28.8%

10.2%

10.0%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	205	738	708	1,291
Average Enrollment throughout the Year (ADM)	202	711	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.0%	0.4%	3.1%	8.0%
% of Students in Special Education	18.5%	20.1%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	47.2	42.6	68.4
Average Salary (w/ Fringe)	\$41,565	\$43,812	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	7.1%	21.2%	24.1%	25.5%
Average Years of Experience	8.6	12.7	14.1	12.3
Special Education Teachers (FTE)	0.1	5.1	4.0	8.2
Counselors (FTE)	0.5	1.9	1.6	2.9
Other Certified Professional Staff (FTE)	0.1	5.0	3.0	6.3
Administrators (FTE)	1.0	4.9	4.2	6.7
Teachers per Administrator	14.1	10.7	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,862	\$81,070	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.9%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	43.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	33.4%	30.0%	41.5%
County	2.8%	2.2%	2.7%
State Dedicated	10.1%	9.5%	7.5%
State Appropriated	41.7%	43.1%	37.6%
Federal	12.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.5%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

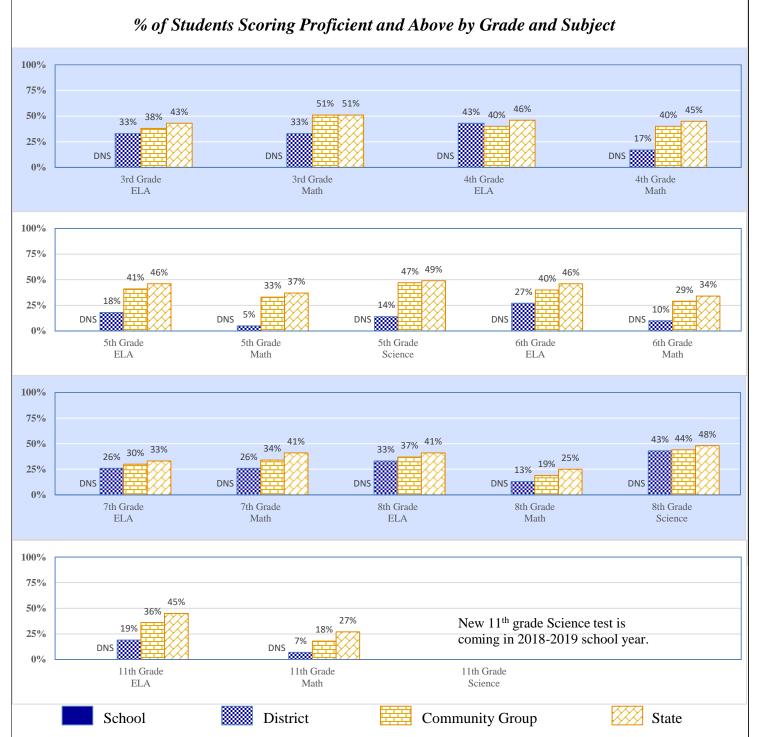
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,071	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	4.9%	\$488	2.7%	\$233	3.7%	\$295
Student Support	5.6%	\$561	6.5%	\$570	7.2%	\$565
School Administration	6.9%	\$696	5.7%	\$494	5.8%	\$458
District Administration	5.1%	\$511	4.2%	\$363	3.1%	\$241
District Support	19.4%	\$1,940	17.1%	\$1,489	18.0%	\$1,422
Other	7.5%	\$753	10.9%	\$954	9.1%	\$716
Total		\$10,020		\$8,731		\$7,891
Debt Service in Addition to Above		\$10		\$494		\$1,018

#### Data Not Shown (DNS)

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

