



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BOWRING ELEMENTARY (EC-8)

BOWRING PUBLIC SCHOOL

87 County Road 3304, Pawhuska, OK 74056

Telephone: (918) 336-6892

57-C007-105

## Community Characteristics

### Community Group

H2

#### About this District:

##### BOWRING

Square Miles Covered by District: 279

Number of School Sites in District: 1

Telephone: (918) 336-6892

87 County Road 3304

Pawhuska, OK 74056-9318



County: OSAGE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.4%	51.4%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	5.6%	5.6%	8.7%	17.2%
Native American	33.3%	33.3%	33.8%	13.6%
Two or More Races	9.7%	9.7%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$104,566	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	73.6%	73.6%	83.1%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		524	1,038	7,610
% of Population under 18		19.8%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		64.4%	71.0%	65.6%
Average Household Income		\$69,630	\$57,091	\$67,682
Median Household Income		\$37,727	DNS	\$49,767
% of Population below Poverty		13.4%	17.3%	16.2%
Unemployment Rate		6.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.2%	15.6%	12.5%
H.S. Diploma Only		38.3%	41.4%	31.5%
Some College Education but No Degree		17.0%	21.1%	23.6%
Associate's Degree		6.3%	7.1%	7.6%
Bachelor's Degree and Above		22.1%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.6%	27.6%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	9.9	10.4
Mobility Rate (Incoming Students)	9.2%	9.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	63%	63%	73%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	3.9	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	72	72	156	1,291
Average Enrollment throughout the Year (ADM)	71	71	155	1,280
% of Students Identified as Gifted/Talented	DNS	0.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	2.8%	2.8%	2.4%	8.0%
% of Students in Special Education	22.2%	22.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	5.9	11.6	68.4
Average Salary (w/ Fringe)	\$42,591	\$42,591	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	3.4%	3.4%	25.0%	25.5%
Average Years of Experience	16.8	16.8	13.8	12.3
Special Education Teachers (FTE)	0.5	0.5	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.2	0.8	1.4	6.7
Teachers per Administrator	32.0	8.0	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,280	\$72,693	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

### Sources of District Revenues (All Funds)

District	49.9%	34.5%	41.5%
County	2.0%	2.0%	2.7%
State Dedicated	8.5%	7.3%	7.5%
State Appropriated	29.2%	39.3%	37.6%
Federal	10.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.5%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$6,496	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.8%	\$240	2.9%	\$313	3.7%	\$295
Student Support	0.6%	\$74	5.4%	\$591	7.2%	\$565
School Administration	1.7%	\$219	4.5%	\$491	5.8%	\$458
District Administration	7.1%	\$938	6.7%	\$730	3.1%	\$241
District Support	30.3%	\$3,997	19.5%	\$2,131	18.0%	\$1,422
Other	9.2%	\$1,217	9.8%	\$1,063	9.1%	\$716
Total		\$13,181		\$10,902		\$7,891
Debt Service in Addition to Above		\$736		\$421		\$1,018

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(2) Data Protected by Privacy Laws

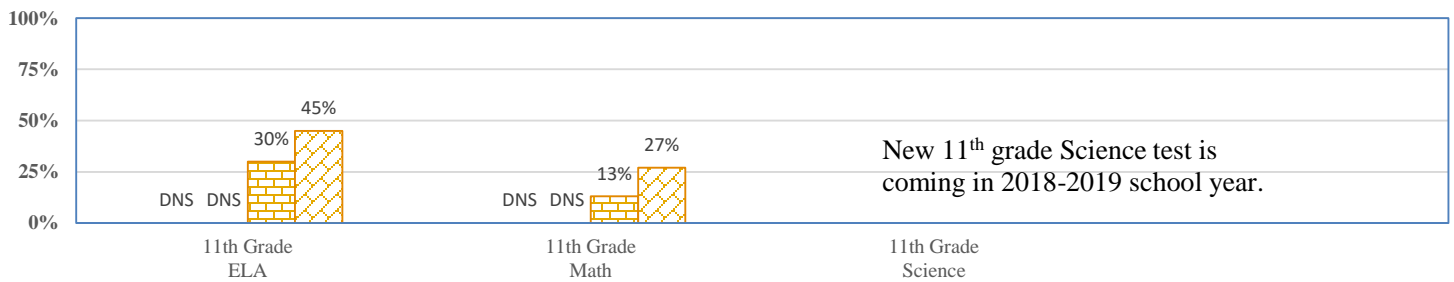
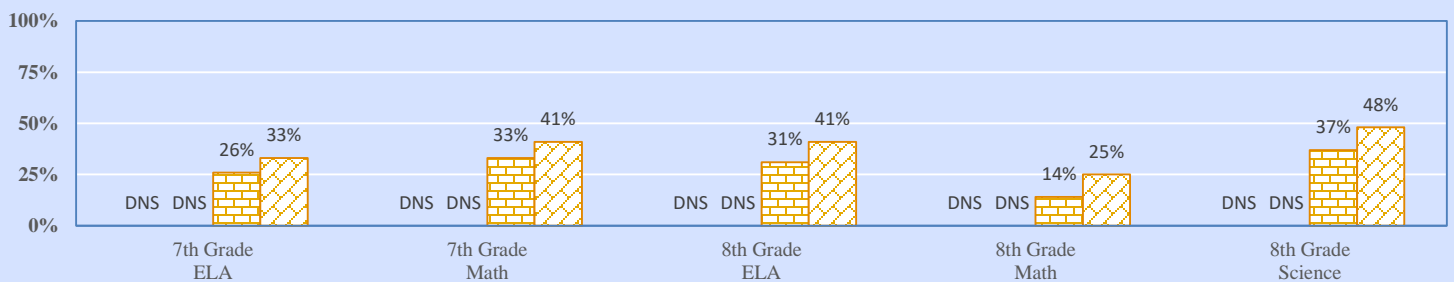
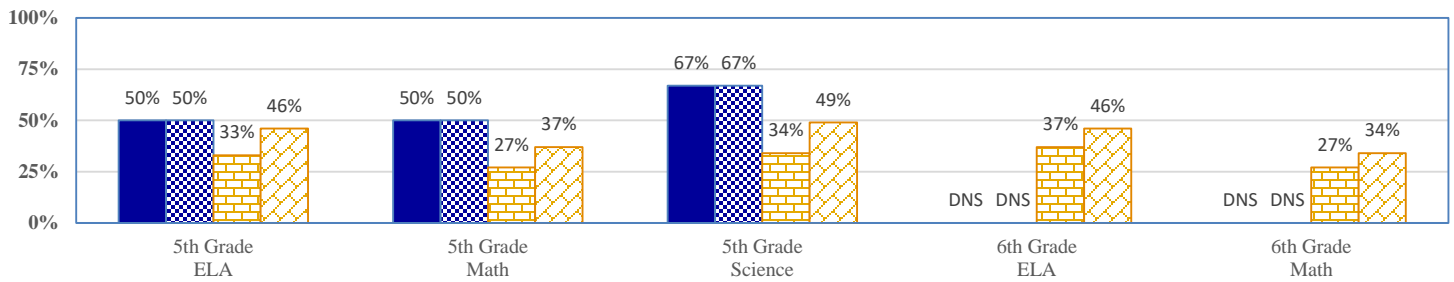
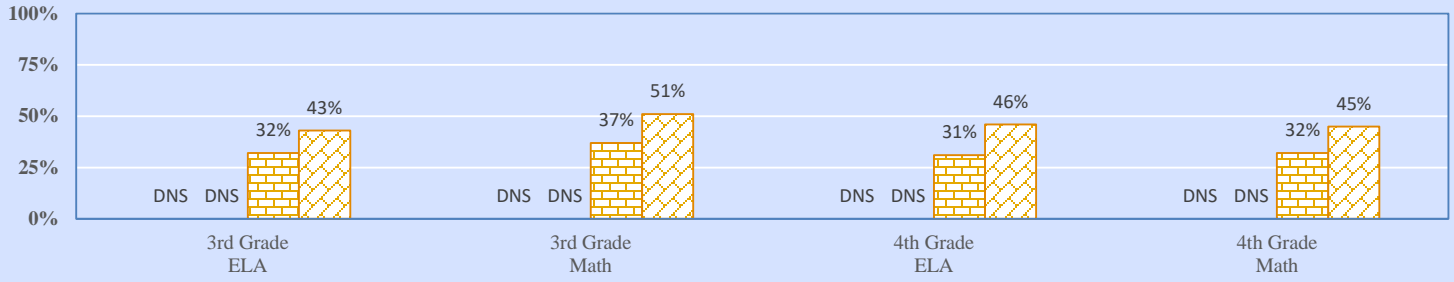
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



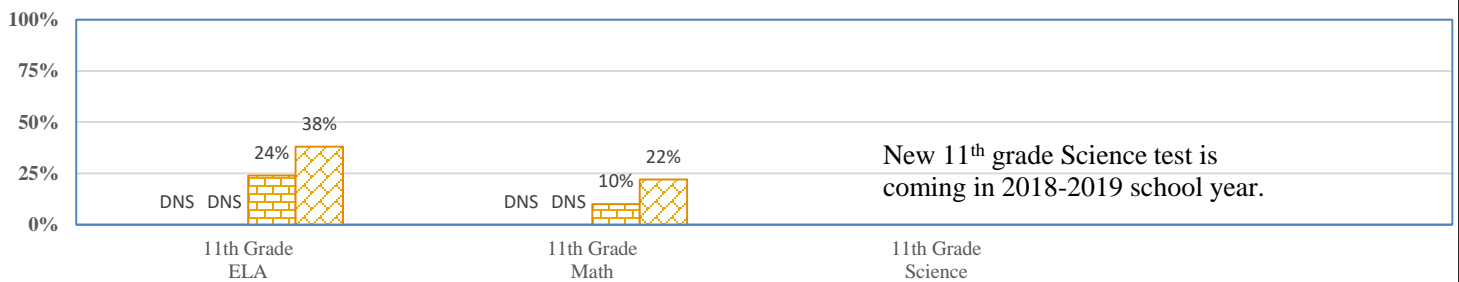
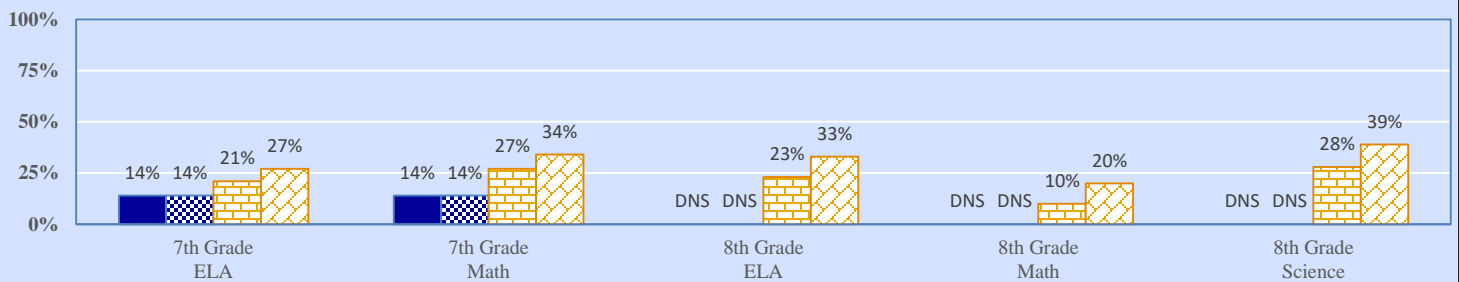
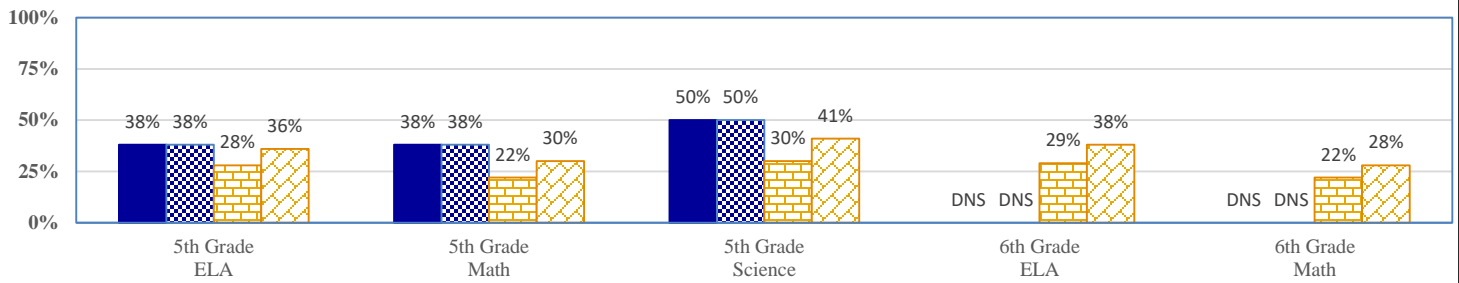
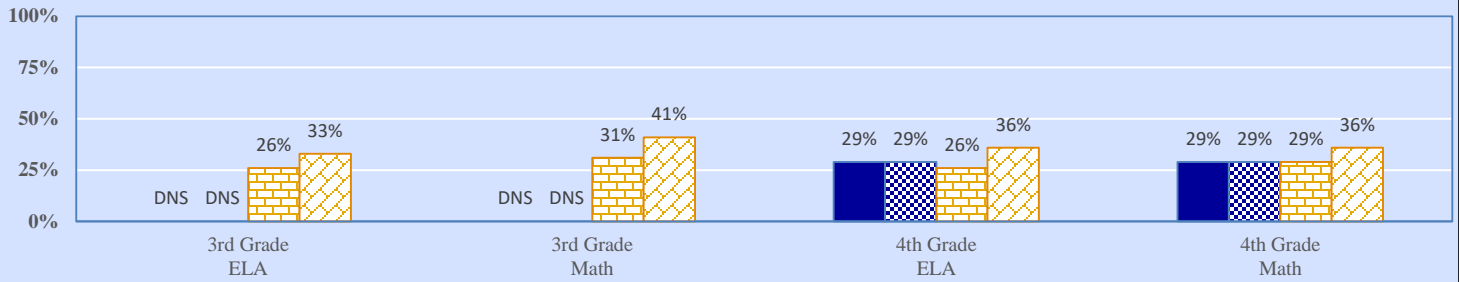
New 11<sup>th</sup> grade Science test is coming in 2018-2019 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.7%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.3%	13.9%
Out-of-State College-Going Rate	DNS	DNS	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	3.9	26.7