Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OSAGE HILLS ELEMENTARY (EC-8)

OSAGE HILLS PUBLIC SCHOOL

225 Country Road 2706, Bartlesville, OK 74003 Telephone: (918) 336-6804

57-C003-105

Community Characteristics

Community Group

About this District: OSAGE HILLS

Square Miles Covered by District: 24 Number of School Sites in District: 1 Telephone: (918) 336-6804 225 Country Road 2706 Bartlesville, OK 74003-1207



County: OSAGE

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	57.7%	57.7%	71.3%	48.9%
Black	6.5%	6.5%	0.9%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	3.5%	3.5%	10.0%	17.2%
Native American	32.4%	32.4%	9.7%	13.6%
Two or More Races	0.0%	0.0%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$100,018	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	62.4%	62.4%	51.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	612	1,054	7,610
% of Population under 18	16.7%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	91.2%	72.4%	65.6%
Average Household Income	\$69,833	\$72,262	\$67,682
Median Household Income	\$61,154	DNS	\$49,767
% of Population below Poverty	6.5%	14.1%	16.2%
Unemployment Rate	0.0%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	11.2%	12.5%
H.S. Diploma Only	41.6%	39.0%	31.5%
Some College Education but No Degree	16.3%	22.1%	23.6%
Associate's Degree	9.5%	6.6%	7.6%
Bachelor's Degree and Above	21.6%	21.1%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.3%	21.3%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	8.5	10.4
Mobility Rate (Incoming Students)	1.8%	1.8%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	170.0	170.0	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	170.0	170.0	420.1	181.4
Parents Attending Parent/Teacher Conference	89%	89%	85%	72%
Patrons' Volunteer Hours per Student	4.1	4.1	7.3	3.9
Patrons' Volunteer Hours per Student	4.1	4.1	7.3	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	170	170	179	1,291
Average Enrollment throughout the Year (ADM)	166	166	177	1,280
% of Students Identified as Gifted/Talented	DNS	10.6%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	14.1%	14.1%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	9.9	15.2	68.4
Average Salary (w/ Fringe)	\$42,813	\$42,813	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	9.7%	9.7%	23.5%	25.5%
Average Years of Experience	15.5	15.5	14.2	12.3
Special Education Teachers (FTE)	0.6	0.6	0.8	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	1.0	1.0	0.8	6.3
Administrators (FTE)	0.8	1.4	1.6	6.7
Teachers per Administrator	12.6	7.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$61,515	\$67,929	\$84,904	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.3	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	3.3	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.4	2.4
Electives	DNS	DNS	11.6	15.5
Total Number of Courses Offered	DNS	DNS	35.9	52.6

Sources of District Revenues (All Funds)

District	59.5%	66.6%	41.5%
County	3.1%	3.2%	2.7%
State Dedicated	2.2%	11.7%	7.5%
State Appropriated	25.9%	13.4%	37.6%
Federal	9.2%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.9%	22.9%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$4,291	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	4.3%	\$354	2.2%	\$293	3.7%	\$295
Student Support	1.8%	\$146	5.7%	\$751	7.2%	\$565
School Administration	5.3%	\$430	4.9%	\$637	5.8%	\$458
District Administration	6.3%	\$512	6.3%	\$821	3.1%	\$241
District Support	18.9%	\$1,537	21.5%	\$2,811	18.0%	\$1,422
Other	10.7%	\$868	10.5%	\$1,369	9.1%	\$716
Total		\$8,137		\$13,072		\$7,891
Debt Service in Addition to Above		\$112		\$1,208		\$1,018

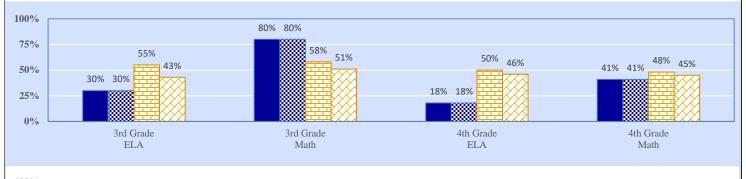
Data Not Shown (DNS)

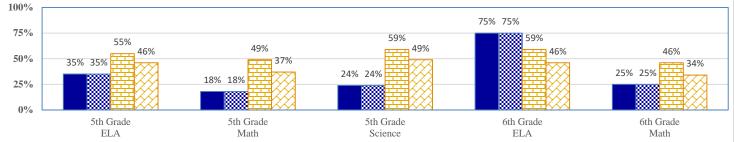
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

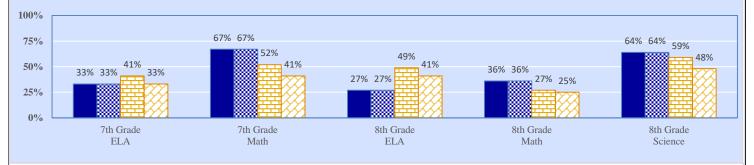


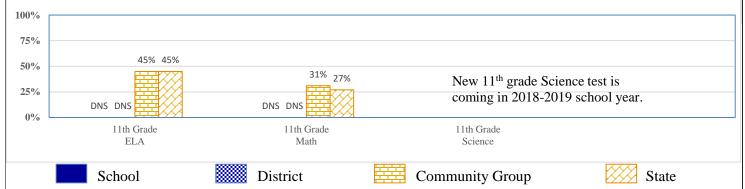
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

