

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SCHULTER ELEMENTARY (EC-8)

SCHULTER PUBLIC SCHOOLS

Post Office Box 203, Schulter, OK 74460 Telephone: (918) 652-8200

56-1006-105

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: SCHULTER			
H2	Square Miles Covered by District: 26 Number of School Sites in District: 2 Telephone: (918) 652-8219 Post Office Box 203 Schulter, OK 74460-0203		County: OKM	IULGEE
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	55.7%	56.2%	47.6%	48.9%
Black	2.5%	2.0%	1.6%	8.6%
Asian	3.3%	2.6%	0.3%	2.4%
Hispanic	3.3%	4.6%	8.7%	17.2%
Native American	25.4%	24.8%	33.8%	13.6%

9.8%

88.5%

9.8%

\$28,273

87.6%

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	663	1,038	7,610
% of Population under 18	20.4%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	34.1%	71.0%	65.6%
Average Household Income	\$48,026	\$57,091	\$67,682
Median Household Income	\$32,292	DNS	\$49,767
% of Population below Poverty	19.7%	17.3%	16.2%
Unemployment Rate	7.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	15.6%	12.5%
H.S. Diploma Only	34.6%	41.4%	31.5%
Some College Education but No Degree	24.4%	21.1%	23.6%
Associate's Degree	12.1%	7.1%	7.6%
Bachelor's Degree and Above	11.5%	14.8%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	27.9%	27.9%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.1	9.9	10.4
Mobility Rate (Incoming Students)	2.5%	7.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.5	19.1	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	70%	66%	73%	72%
Patrons' Volunteer Hours per Student	0.8	2.6	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	122	153	156	1,291
Average Enrollment throughout the Year (ADM)	118	149	155	1,280
% of Students Identified as Gifted/Talented	DNS	6.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	21.3%	22.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	9.2	11.6	68.4
Average Salary (w/ Fringe)	\$41,982	\$43,440	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	14.9%	28.0%	25.0%	25.5%
Average Years of Experience	13.0	16.1	13.8	12.3
Special Education Teachers (FTE)	0.7	0.7	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	0.6	0.7	6.3
Administrators (FTE)	0.4	1.5	1.4	6.7
Teachers per Administrator	15.1	6.7	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$54,324	\$68,701	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	2.6	8.1
Science	DNS	4.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	6.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	6.0	9.1	15.5
Total Number of Courses Offered	DNS	30.0	31.1	52.6

Sources of District Revenues (All Funds)

District	20.9%	34.5%	41.5%
County	1.2%	2.0%	2.7%
State Dedicated	6.0%	7.3%	7.5%
State Appropriated	52.7%	39.3%	37.6%
Federal	19.1%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.6%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$3,942	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	3.3%	\$269	2.9%	\$313	3.7%	\$295
Student Support	7.1%	\$578	5.4%	\$591	7.2%	\$565
School Administration	7.7%	\$624	4.5%	\$491	5.8%	\$458
District Administration	6.7%	\$541	6.7%	\$730	3.1%	\$241
District Support	14.6%	\$1,181	19.5%	\$2,131	18.0%	\$1,422
Other	11.7%	\$948	9.8%	\$1,063	9.1%	\$716
Total		\$8,083		\$10,902		\$7,891
Debt Service in Addition to Above		\$282		\$421		\$1,018

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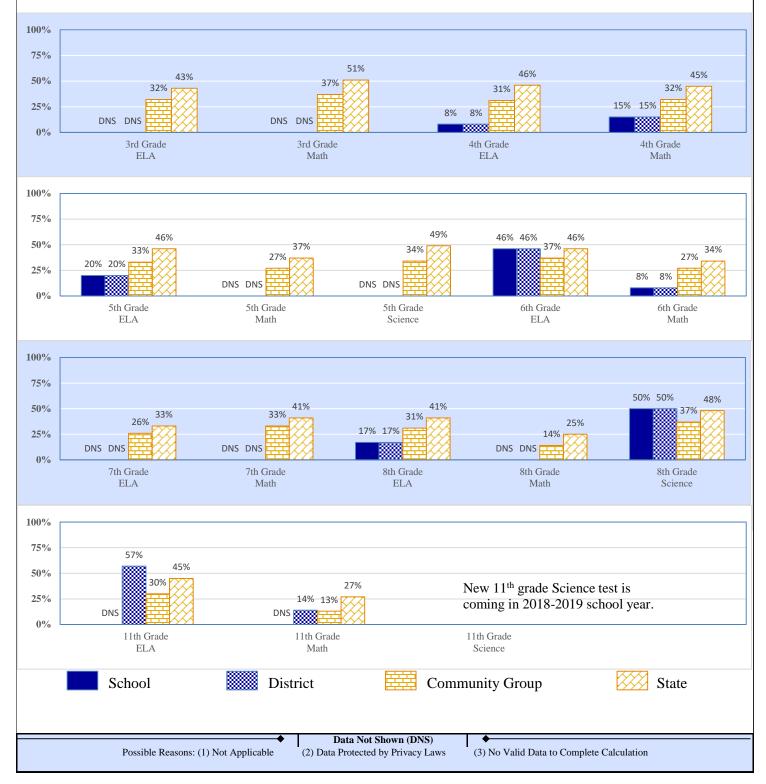
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

