

2018 SCHOOL PROFILES

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MORRIS HIGH SCHOOL (9-12)

MORRIS PUBLIC SCHOOLS

P.O. Box 80, Morris, OK 74445 Telephone: (918) 733-9072

56-1003-705

Community Characteristics

Community Group E2	About this District: MORRISSquare Miles Covered by District:138Number of School Sites in District:3Telephone:(918) 733-9072Post Office Box 80Morris, OK 74445-4815		County: OKM	ULGEE
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
	51.00/	10.000	1.1.10/	10.000
Caucasian	54.3%	48.8%	44.4%	48.9%

Caucasian	54.3%	48.8%	44.4%	48.9%
Black	4.3%	3.3%	4.9%	8.6%
Asian	0.4%	0.5%	1.1%	2.4%
Hispanic	0.0%	1.0%	11.9%	17.2%
Native American	30.6%	28.9%	28.8%	13.6%
Two or More Races	10.4%	17.5%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$18,723	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	73.4%	71.7%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,505	7.664	7,610
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% of Population under 18	28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	72.8%	61.5%	65.6%
Average Household Income	\$62,000	\$51,413	\$67,682
Median Household Income	\$48,207	DNS	\$49,767
% of Population below Poverty	13.3%	22.5%	16.2%
Unemployment Rate	6.2%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	17.1%	12.5%
H.S. Diploma Only	33.2%	38.9%	31.5%
Some College Education but No Degree	23.6%	22.5%	23.6%
Associate's Degree	16.6%	7.7%	7.6%
Bachelor's Degree and Above	15.6%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.6	10.8	10.4
Mobility Rate (Incoming Students)	6.7%	4.9%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	27.8	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	69.5	128.4	133.4	181.4
Parents Attending Parent/Teacher Conference	43%	70%	63%	72%
Patrons' Volunteer Hours per Student	1.8	0.7	1.1	3.9

56-1003-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	278	1,027	1,359	1,291
Average Enrollment throughout the Year (ADM)	325	1,073	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	21.0%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	4.8%	8.0%
% of Students in Special Education	19.1%	18.7%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.2	59.8	76.8	68.4
Average Salary (w/ Fringe)	\$43,089	\$43,782	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	26.6%	21.4%	21.5%	25.5%
Average Years of Experience	12.8	14.1	13.4	12.3
Special Education Teachers (FTE)	2.3	6.9	8.8	8.2
Counselors (FTE)	1.0	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	3.9	6.3	6.3
Administrators (FTE)	2.0	5.1	7.4	6.7
Teachers per Administrator	10.3	13.0	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,532	\$75,571	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.4%	54.4%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	10.7	8.1
Science	4	4.0	7.3	6.1
Mathematics	4	4.0	5.8	5.4
Computer Education	5	5.0	3.4	3.2
Social Studies	4	4.0	7.6	6.8
English Language Arts (ELA)	4	4.0	5.5	5.2
World Languages	2	2.0	2.4	2.4
Electives	13	13.0	19.1	15.5
Total Number of Courses Offered	44	44.0	61.9	52.6

Sources of District Revenues (All Funds)

District	21.3%	26.6%	41.5%
County	1.6%	2.1%	2.7%
State Dedicated	8.7%	8.0%	7.5%
State Appropriated	54.3%	47.2%	37.6%
Federal	14.1%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.3%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

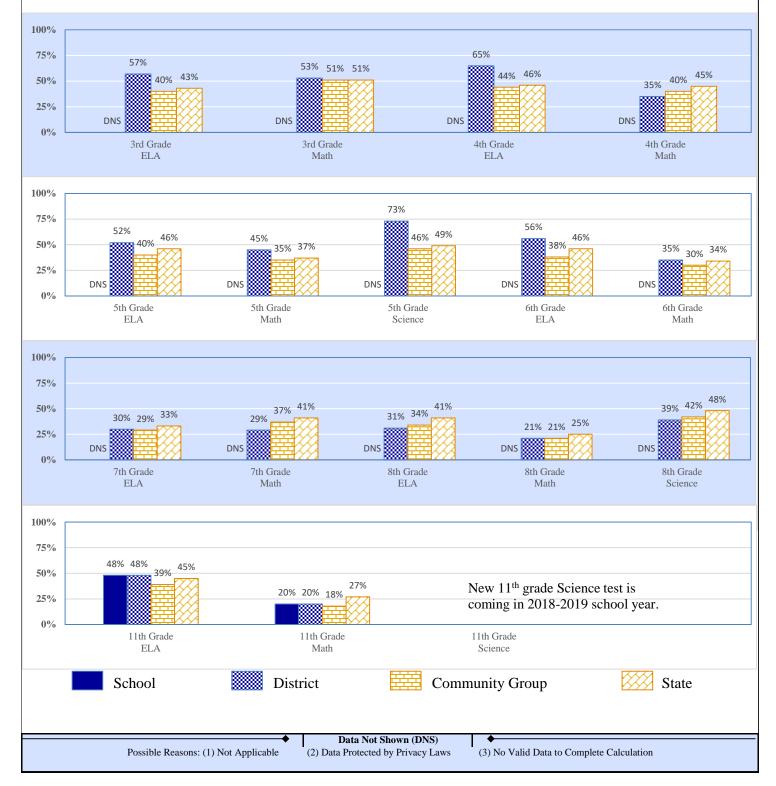
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$3,939	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.6%	\$184	3.1%	\$259	3.7%	\$295
Student Support	6.5%	\$455	6.5%	\$543	7.2%	\$565
School Administration	5.8%	\$409	5.7%	\$476	5.8%	\$458
District Administration	3.8%	\$267	3.4%	\$279	3.1%	\$241
District Support	15.4%	\$1,078	17.6%	\$1,456	18.0%	\$1,422
Other	9.6%	\$672	9.4%	\$782	9.1%	\$716
Total		\$7,004		\$8,293		\$7,891
Debt Service in Addition to Above		\$328		\$478		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

