

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

HENRYETTA HIGH SCHOOL (9-12)

HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6571

56-1002-705

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: HENRYETTA			
E2	Square Miles Covered by District:48Number of School Sites in District:3Telephone:(918) 652-65231801 Troy Aikman DrHenryetta, OK 74437-3852	TTA les Covered by District: 48 f School Sites in District: 3 : (918) 652-6523 Aikman Dr		
Socioeconomic Data	School	District	•	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	61.1%	60.5%	44 4%	48.9%
Black				
Asian	0.3%	0.4%	1.1%	2.4%
Hispanic	3.3%	4.7%	11.9%	17.2%
Native American	24.1%	23.3%	28.8%	13.6%

10.2%

67.7%

10.6%

79.9%

\$26,146

9.0%

\$31,121

79.3%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,136	7,664	7,610
% of Population under 18	21.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	59.2%	61.5%	65.6%
Average Household Income	\$48,402	\$51,413	\$67,682
Median Household Income	\$34,699	DNS	\$49,767
% of Population below Poverty	22.3%	22.5%	16.2%
Unemployment Rate	12.4%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	17.1%	12.5%
H.S. Diploma Only	39.4%	38.9%	31.5%
Some College Education but No Degree	23.1%	22.5%	23.6%
Associate's Degree	8.9%	7.7%	7.6%
Bachelor's Degree and Above	12.8%	13.8%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	37.5%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.7	10.8	10.4
Mobility Rate (Incoming Students)	12.7%	12.5%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.2	20.8	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	151.5	241.6	133.4	181.4
Parents Attending Parent/Teacher Conference	32%	61%	63%	72%
Patrons' Volunteer Hours per Student	0.3	1.2	1.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	303	1,208	1,359	1,291
Average Enrollment throughout the Year (ADM)	297	1,194	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	10.1%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.7%	0.5%	4.8%	8.0%
% of Students in Special Education	21.5%	24.5%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.4	71.4	76.8	68.4
Average Salary (w/ Fringe)	\$45,853	\$44,537	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	4.5%	7.0%	21.5%	25.5%
Average Years of Experience	14.9	12.7	13.4	12.3
Special Education Teachers (FTE)	3.0	10.0	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.6	6.0	6.3	6.3
Administrators (FTE)	1.0	5.0	7.4	6.7
Teachers per Administrator	25.4	16.3	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$88,145	\$88,407	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.8%	54.8%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	17.8%	17.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	10.7	8.1
Science	7	7.0	7.3	6.1
Mathematics	6	6.0	5.8	5.4
Computer Education	4	4.0	3.4	3.2
Social Studies	6	6.0	7.6	6.8
English Language Arts (ELA)	4	4.0	5.5	5.2
World Languages	1	1.0	2.4	2.4
Electives	15	15.0	19.1	15.5
Total Number of Courses Offered	54	54.0	61.9	52.6

Sources of District Revenues (All Funds)

District	27.4%	26.6%	41.5%
County	1.4%	2.1%	2.7%
State Dedicated	6.5%	8.0%	7.5%
State Appropriated	51.7%	47.2%	37.6%
Federal	12.9%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.9%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,576	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.0%	\$166	3.1%	\$259	3.7%	\$295
Student Support	10.1%	\$817	6.5%	\$543	7.2%	\$565
School Administration	6.0%	\$485	5.7%	\$476	5.8%	\$458
District Administration	1.8%	\$149	3.4%	\$279	3.1%	\$241
District Support	15.4%	\$1,252	17.6%	\$1,456	18.0%	\$1,422
Other	8.2%	\$668	9.4%	\$782	9.1%	\$716
Total		\$8,113		\$8,293		\$7,891
Debt Service in Addition to Above		\$194		\$478		\$1,018

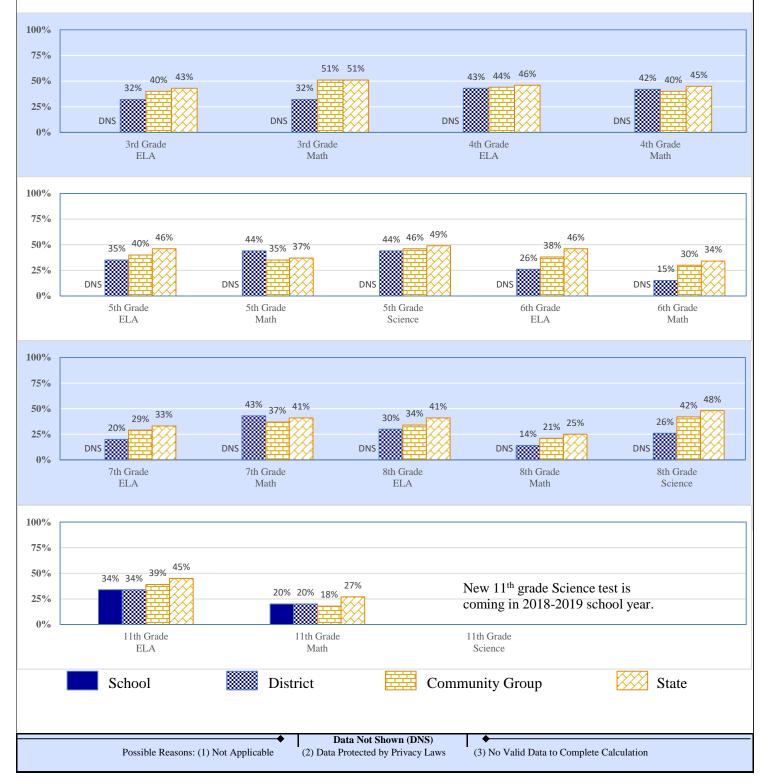
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

