Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKLAHOMA CONNECTIONS ACADEMY MIDDLE SCHOOL (6-8)

OKLAHOMA CONNECTIONS ACADEMY

2425 Nowata Pl, Bartlesville, OK 74006 Telephone: (918) 977-3285

55-Z003-971

Community Characteristics

Community Group

About this District:

OKLAHOMA CONNECTIONS ACADEMY

Square Miles Covered by District: DNS Number of School Sites in District: 3 Telephone: (918) 977-3286

 $4700\ ROLLING\ HILLS\ DR$ BARTLESVILLE, OK 74006-6808



County: OKLAHOMA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.4%	61.9%	64.9%	48.9%
Black	5.5%	6.5%	5.6%	8.6%
Asian	0.6%	0.8%	1.2%	2.4%
Hispanic	10.7%	9.8%	8.6%	17.2%
Native American	10.1%	9.8%	15.5%	13.6%
Two or More Races	10.7%	11.3%	4.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	29.8%	29.9%	63.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.1%	27.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	1.2	0.9	4.2	10.4
Mobility Rate (Incoming Students)	0.7%	0.8%	45.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	None	181.4
Parents Attending Parent/Teacher Conference	96%	86%	83%	72%
Patrons' Volunteer Hours per Student	124.9	84.4	11.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	346	1,400	3,022	1,291
Average Enrollment throughout the Year (ADM)	320	1,267	2,973	1,280
% of Students Identified as Gifted/Talented	DNS	1.9%	1.3%	13.9%
% of Students as English Language Learners (ELL)	0.9%	0.9%	0.6%	8.0%
% of Students in Special Education	16.8%	15.1%	16.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	71.7	68.4
Average Salary (w/ Fringe)	\$0	\$0	\$37,819	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	32.9%	25.5%
Average Years of Experience	0.0	0.0	9.7	12.3
Special Education Teachers (FTE)	0.0	0.0	0.0	8.2
Counselors (FTE)	0.0	0.0	0.6	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	2.0	6.3
Administrators (FTE)	0.0	0.0	2.7	6.7
Teachers per Administrator	DNS	DNS	26.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$62,338	\$80,719
	_			
High School Curriculum (Only for HS with 12th Grade)				

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.2%	90.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	2.0	8.1
Science	DNS	12.0	5.5	6.1
Mathematics	DNS	9.0	5.0	5.4
Computer Education	DNS	3.0	1.3	3.2
Social Studies	DNS	11.0	6.3	6.8
English Language Arts (ELA)	DNS	7.0	4.5	5.2
World Languages	DNS	5.0	3.8	2.4
Electives	DNS	24.0	7.8	15.5
Total Number of Courses Offered	DNS	76.0	36.0	52.6

Sources of District Revenues (All Funds)

District	23.4%	3.0%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	75.4%	89.9%	37.6%
Federal	1.3%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.7%	\$3,987	76.4%	\$4,828	53.1%	\$4,193
Instructional Support	2.1%	\$134	4.5%	\$286	3.7%	\$295
Student Support	14.9%	\$944	6.7%	\$422	7.2%	\$565
School Administration	4.7%	\$302	2.7%	\$168	5.8%	\$458
District Administration	5.8%	\$369	6.7%	\$422	3.1%	\$241
District Support	9.8%	\$620	3.1%	\$196	18.0%	\$1,422
Other	0.0%	\$0	0.0%	\$0	9.1%	\$716
Total		\$6,356		\$6,322		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

Data Not Shown (DNS)

5th Grade

Math

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

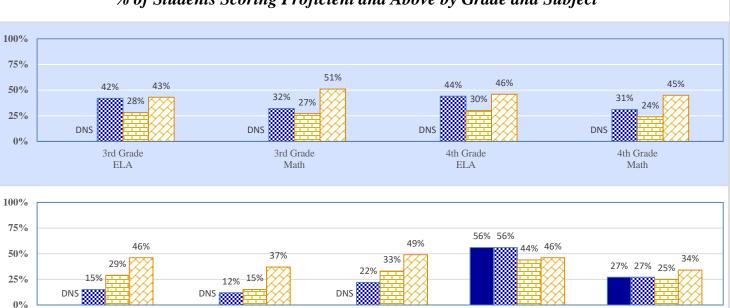


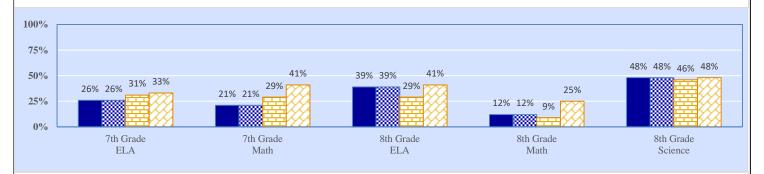
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

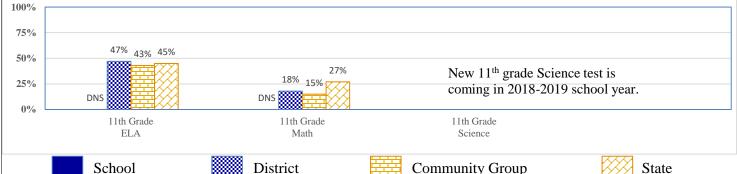
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



School District **Community Group**

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2017-18 Student Performance (All Students)

