# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# OKLAHOMA VIRTUAL CHARTER ACADEMY MIDDLE SCHOOL (6-8)

#### OKLAHOMA VIRTUAL CHARTER ACADEMY

1160 S Douglas Blvd, Midwest City, OK 73130 Telephone: (405) 259-9478

55-Z002-971

# Community Characteristics

## **Community Group**

#### **About this District:**

#### OKLAHOMA VIRTUAL CHARTER ACADEMY

Square Miles Covered by District: DNS Number of School Sites in District: 3 Telephone: (405) 259-9478 1160 S Douglas Blvd

Midwest City, OK 73130-5237



County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	56.2%	64.9%	48.9%
Black	8.7%	8.5%	5.6%	8.6%
Asian	2.7%	3.1%	1.2%	2.4%
Hispanic	10.4%	9.5%	8.6%	17.2%
Native American	10.4%	10.0%	15.5%	13.6%
Two or More Races	12.1%	12.7%	4.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	69.4%	69.2%	63.8%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	27.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	3.3	2.4	4.2	10.4
Mobility Rate (Incoming Students)	21.2%	16.7%	45.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	None	181.4
Parents Attending Parent/Teacher Conference	33%	33%	83%	72%
Patrons' Volunteer Hours per Student	0.2	0.1	11.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	585	2,234	3,022	1,291
Average Enrollment throughout the Year (ADM)	544	2,044	2,973	1,280
% of Students Identified as Gifted/Talented	DNS	4.2%	1.3%	13.9%
% of Students as English Language Learners (ELL)	1.4%	1.1%	0.6%	8.0%
% of Students in Special Education	20.0%	17.5%	16.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	71.7	68.4
Average Salary (w/ Fringe)	\$0	\$0	\$37,819	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	32.9%	25.5%
Average Years of Experience	0.0	0.0	9.7	12.3
Special Education Teachers (FTE)	0.0	0.0	0.0	8.2
Counselors (FTE)	0.0	0.0	0.6	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	2.0	6.3
Administrators (FTE)	0.0	0.0	2.7	6.7
Teachers per Administrator	DNS	DNS	26.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$62,338	\$80,719

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.0	8.1
Science	DNS	6.0	5.5	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	1.0	1.3	3.2
Social Studies	DNS	8.0	6.3	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	8.0	3.8	2.4
Electives	DNS	4.0	7.8	15.5
Total Number of Courses Offered	DNS	37.0	36.0	52.6

## Sources of District Revenues (All Funds)

District	0.3%	3.0%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	91.3%	89.9%	37.6%
Federal	8.4%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

## District Expenditures (Bond Funds Excluded)

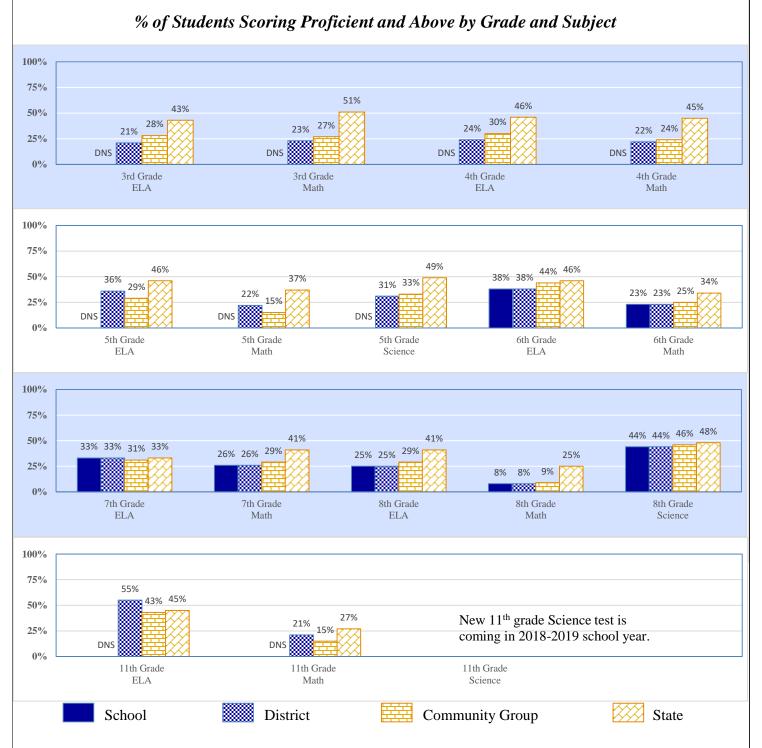
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	79.9%	\$4,487	76.4%	\$4,828	53.1%	\$4,193
Instructional Support	3.1%	\$175	4.5%	\$286	3.7%	\$295
Student Support	11.0%	\$619	6.7%	\$422	7.2%	\$565
School Administration	1.2%	\$69	2.7%	\$168	5.8%	\$458
District Administration	2.9%	\$163	6.7%	\$422	3.1%	\$241
District Support	1.9%	\$105	3.1%	\$196	18.0%	\$1,422
Other	0.0%	\$0	0.0%	\$0	9.1%	\$716
Total		\$5,617		\$6,322		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

