# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# OKLAHOMA CENTENNIAL HIGH SCHOOL (9-12)

### OKLAHOMA CITY PUBLIC SCHOOLS

1301 Northeast 101St Street, Oklahoma City, OK 73131 Telephone: (405) 587-5200

55-1089-750

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

### **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



24.3%

7.2%

18.6%

27.7%

22.5%

6.6%

24.6%

County: OKLAHOMA

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	8.6%	13.7%	19.0%	48.9%
Black	51.3%	22.1%	23.2%	8.6%
Asian	1.9%	2.3%	2.2%	2.4%
Hispanic	31.2%	54.2%	44.3%	17.2%
Native American	2.2%	2.7%	4.0%	13.6%
Two or More Races	4.8%	5.1%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$54,987	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	82.9%	81.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yo	ear Estimate)			
District Population		297,757	290,648	7,610
% of Population under 18		26.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		52.9%	51.1%	65.6%
Average Household Income		\$58,501	\$59,594	\$67,682

### Associate's Degree Bachelor's Degree and Above

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Unemployment Rate

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.0%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	18.2	12.9	13.5	10.4
Mobility Rate (Incoming Students)	14.2%	15.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.9	8.4	7.9	15.6
There was 1 suspension (of more than 10 days) for every students.	78.5	634.6	277.9	181.4
Parents Attending Parent/Teacher Conference	18%	64%	68%	72%
Patrons' Volunteer Hours per Student	0.1	3.0	3.9	3.9

\$39,630

25.4%

6.6%

22.4%

27.4%

21.7%

5.6%

22.9%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Average
Fall Enrollment	314	38,709	38,071	1,291
Average Enrollment throughout the Year (ADM)	299	38,194	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	9.6%	13.9%
% of Students as English Language Learners (ELL)	14.7%	35.7%	28.7%	8.0%
% of Students in Special Education	19.8%	14.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.7	1,941.4	1,937.8	68.4
Average Salary (w/ Fringe)	\$55,959	\$52,555	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	33.6%	30.9%	29.8%	25.5%
Average Years of Experience	13.7	10.4	10.5	12.3
Special Education Teachers (FTE)	5.0	329.5	314.8	8.2
Counselors (FTE)	1.8	82.7	95.1	2.9
Other Certified Professional Staff (FTE)	1.5	268.1	249.4	6.3
Administrators (FTE)	3.3	205.9	216.9	6.7
Teachers per Administrator	6.5	11.0	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,403	\$82,104	\$83,228	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.6%	80.2%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.3%	72.6%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	15.9	16.8	8.1
Science	5	7.2	7.2	6.1
Mathematics	5	5.6	6.2	5.4
Computer Education	4	5.6	4.7	3.2
Social Studies	5	9.3	8.6	6.8
English Language Arts (ELA)	6	6.6	6.0	5.2
World Languages	3	4.1	5.8	2.4
Electives	13	18.1	15.6	15.5
Total Number of Courses Offered	48	72.3	70.8	52.6

### Sources of District Revenues (All Funds)

District	38.2%	44.9%	41.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.5%
State Appropriated	36.8%	33.1%	37.6%
Federal	14.5%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.4%	94.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,332	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.1%	\$523	6.2%	\$543	3.7%	\$295
Student Support	8.1%	\$695	7.8%	\$682	7.2%	\$565
School Administration	5.9%	\$500	6.2%	\$539	5.8%	\$458
District Administration	0.9%	\$76	1.2%	\$107	3.1%	\$241
District Support	17.9%	\$1,529	19.4%	\$1,692	18.0%	\$1,422
Other	10.3%	\$881	9.7%	\$843	9.1%	\$716
Total		\$8,536		\$8,715		\$7,891
Debt Service in Addition to Above		\$860		\$1,384		\$1,018

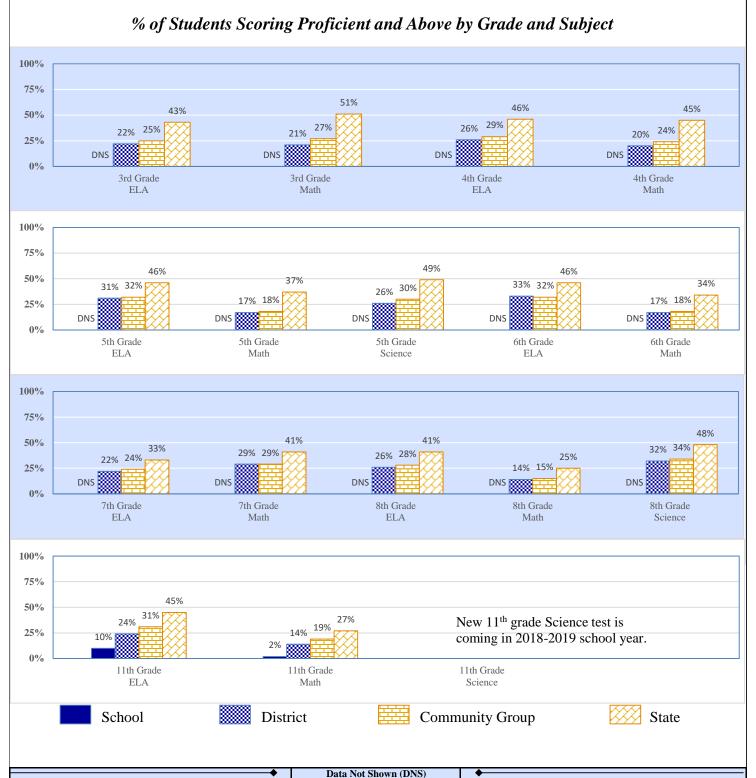
### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

