

2018 SCHOOL PROFILES

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PIERCE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS 2701 South Tulsa Avenue, Oklahoma City, OK 73108

Telephone: (405) 587-7400

55-1089-353

\$52,219

62.9%

\$61,174

81.6%

Community Characteristics

Community Group	About this District: OKLAHOMA CITY			
A2	Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906 County: OKLAHOMA			AHOMA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	13.5%	13.7%	19.0%	48.9%
Black	1.1%	22.1%	23.2%	8.6%
Asian	0.0%	2.3%	2.2%	2.4%
Hispanic	77.1%	54.2%	44.3%	17.2%
Native American	2.6%	2.7%	4.0%	13.6%
Two or More Races	5.8%	5.1%	7.4%	9.3%

\$54,987

82.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	297,757	290,648	7,610
% of Population under 18	26.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	52.9%	51.1%	65.6%
Average Household Income	\$58,501	\$59,594	\$67,682
Median Household Income	\$39,630	DNS	\$49,767
% of Population below Poverty	25.4%	24.3%	16.2%
Unemployment Rate	6.6%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.4%	18.6%	12.5%
H.S. Diploma Only	27.4%	27.7%	31.5%
Some College Education but No Degree	21.7%	22.5%	23.6%
Associate's Degree	5.6%	6.6%	7.6%
Bachelor's Degree and Above	22.9%	24.6%	24.8%

89.1%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	42.2%	43.0%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	12.9	13.5	10.4
Mobility Rate (Incoming Students)	6.0%	15.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.5	8.4	7.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	634.6	277.9	181.4
Parents Attending Parent/Teacher Conference	100%	64%	68%	72%
Patrons' Volunteer Hours per Student	4.9	3.0	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	275	38,709	38,071	1,291
Average Enrollment throughout the Year (ADM)	273	38,194	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	9.6%	13.9%
% of Students as English Language Learners (ELL)	57.1%	35.7%	28.7%	8.0%
% of Students in Special Education	13.1%	14.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	1,941.4	1,937.8	68.4
Average Salary (w/ Fringe)	\$51,524	\$52,555	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	13.0%	30.9%	29.8%	25.5%
Average Years of Experience	12.1	10.4	10.5	12.3
Special Education Teachers (FTE)	2.0	329.5	314.8	8.2
Counselors (FTE)	0.4	82.7	95.1	2.9
Other Certified Professional Staff (FTE)	1.0	268.1	249.4	6.3
Administrators (FTE)	1.0	205.9	216.9	6.7
Teachers per Administrator	17.3	11.0	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,137	\$82,104	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.2%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.6%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.9	16.8	8.1
Science	DNS	7.2	7.2	6.1
Mathematics	DNS	5.6	6.2	5.4
Computer Education	DNS	5.6	4.7	3.2
Social Studies	DNS	9.3	8.6	6.8
English Language Arts (ELA)	DNS	6.6	6.0	5.2
World Languages	DNS	4.1	5.8	2.4
Electives	DNS	18.1	15.6	15.5
Total Number of Courses Offered	DNS	72.3	70.8	52.6

Sources of District Revenues (All Funds)

District	38.2%	44.9%	41.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.5%
State Appropriated	36.8%	33.1%	37.6%
Federal	14.5%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.7%	\$4,332	49.5%	\$4,312	53.1%	\$4,193	
Instructional Support	6.1%	\$523	6.2%	\$543	3.7%	\$295	
Student Support	8.1%	\$695	7.8%	\$682	7.2%	\$565	
School Administration	5.9%	\$500	6.2%	\$539	5.8%	\$458	
District Administration	0.9%	\$76	1.2%	\$107	3.1%	\$241	
District Support	17.9%	\$1,529	19.4%	\$1,692	18.0%	\$1,422	
Other	10.3%	\$881	9.7%	\$843	9.1%	\$716	
Total		\$8,536		\$8,715		\$7,891	
Debt Service in Addition to Above		\$860		\$1,384		\$1,018	

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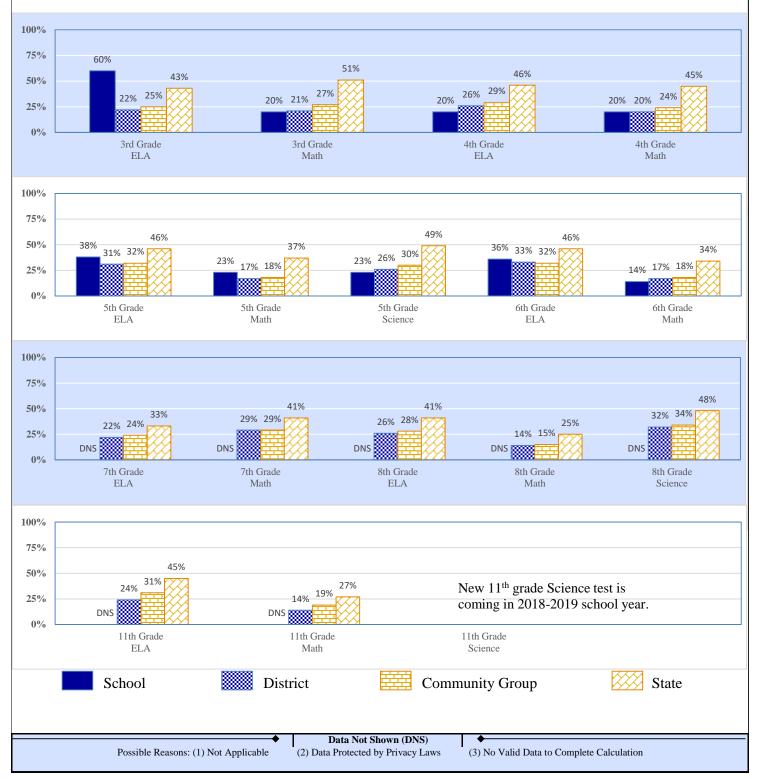
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

