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Web: http://www.EdProfiles.info

CAPITOL HILL ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

2717 South Robinson Avenue, Oklahoma City, OK 73109 Telephone: (405) 587-1800

55-I089-166

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	10.4%	13.7%	19.0%	48.9%
Black	9.7%	22.1%	23.2%	8.6%
Asian	0.0%	2.3%	2.2%	2.4%
Hispanic	72.0%	54.2%	44.3%	17.2%
Native American	3.4%	2.7%	4.0%	13.6%
Two or More Races	4.4%	5.1%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$54,987	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	82.9%	81.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	297,757	290,648	7,610
% of Population under 18	26.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	52.9%	51.1%	65.6%
Average Household Income	\$58,501	\$59,594	\$67,682
Median Household Income	\$39,630	DNS	\$49,767
% of Population below Poverty	25.4%	24.3%	16.2%
Unemployment Rate	6.6%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.4%	18.6%	12.5%
H.S. Diploma Only	27.4%	27.7%	31.5%
Some College Education but No Degree	21.7%	22.5%	23.6%
Associate's Degree	5.6%	6.6%	7.6%
Bachelor's Degree and Above	22.9%	24.6%	24.8%

Preparation, Motivation & Parental Support

37.7%
10.4
11.1%
15.6
181.4
72%
3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	565	38,709	38,071	1,291
Average Enrollment throughout the Year (ADM)	557	38,194	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	9.6%	13.9%
% of Students as English Language Learners (ELL)	56.6%	35.7%	28.7%	8.0%
% of Students in Special Education	12.9%	14.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.8	1,941.4	1,937.8	68.4
Average Salary (w/ Fringe)	\$51,595	\$52,555	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	21.6%	30.9%	29.8%	25.5%
Average Years of Experience	9.1	10.4	10.5	12.3
Special Education Teachers (FTE)	5.1	329.5	314.8	8.2
Counselors (FTE)	1.0	82.7	95.1	2.9
Other Certified Professional Staff (FTE)	2.5	268.1	249.4	6.3
Administrators (FTE)	1.9	205.9	216.9	6.7
Teachers per Administrator	16.9	11.0	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,664	\$82,104	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.2%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.6%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.9	16.8	8.1
Science	DNS	7.2	7.2	6.1
Mathematics	DNS	5.6	6.2	5.4
Computer Education	DNS	5.6	4.7	3.2
Social Studies	DNS	9.3	8.6	6.8
English Language Arts (ELA)	DNS	6.6	6.0	5.2
World Languages	DNS	4.1	5.8	2.4
Electives	DNS	18.1	15.6	15.5
Total Number of Courses Offered	DNS	72.3	70.8	52.6

Sources of District Revenues (All Funds)

District	38.2%	44.9%	41.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.5%
State Appropriated	36.8%	33.1%	37.6%
Federal	14.5%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

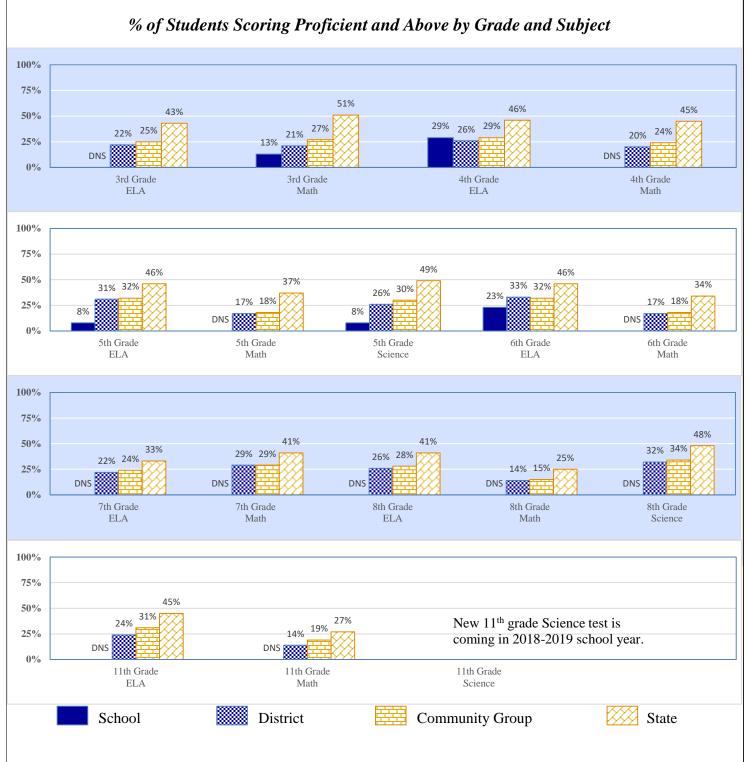
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,332	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.1%	\$523	6.2%	\$543	3.7%	\$295
Student Support	8.1%	\$695	7.8%	\$682	7.2%	\$565
School Administration	5.9%	\$500	6.2%	\$539	5.8%	\$458
District Administration	0.9%	\$76	1.2%	\$107	3.1%	\$241
District Support	17.9%	\$1,529	19.4%	\$1,692	18.0%	\$1,422
Other	10.3%	\$881	9.7%	\$843	9.1%	\$716
Total	_	\$8,536		\$8,715		\$7,891
Debt Service in Addition to Above		\$860		\$1,384		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

