

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EARL HARRIS ELEMENTARY (EC-5)

BETHANY PUBLIC SCHOOLS

6721 NW 42nd St, Bethany, OK 73008 Telephone: (405) 789-6673

55-I088-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: BETHANY				
E1	Square Miles Covered by District:1Number of School Sites in District:4Telephone:(405) 789-38016721 Northwest 42nd StreetBethany, OK 73008-2698		County: OKLAHOMA		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	64.3%	64.8%	62.4%	48.9%	
Black	2.7%	4.1%	1.9%	8.6%	

0.5%

17.4%

2.3%

12.9%

41.1%

1.1%

15.7%

3.3%

11.0%

\$8,767

38.8%

1.1%

7.8%

18.3%

8.6%

\$47,143

49.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	3,268	6,795	7,610
% of Population under 18	23.1%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	71.9%	71.9%	65.6%
Average Household Income	\$50,469	\$72,546	\$67,682
Median Household Income	\$35,410	DNS	\$49,767
% of Population below Poverty	11.1%	11.1%	16.2%
Unemployment Rate	4.0%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	11.1%	12.5%
H.S. Diploma Only	22.1%	36.3%	31.5%
Some College Education but No Degree	29.1%	23.9%	23.6%
Associate's Degree	10.1%	7.4%	7.6%
Bachelor's Degree and Above	28.0%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.6%	22.6%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.3	7.3	9.3	10.4
Mobility Rate (Incoming Students)	5.7%	6.9%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.9	17.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	861.5	241.3	181.4
Parents Attending Parent/Teacher Conference	98%	65%	69%	72%
Patrons' Volunteer Hours per Student	4.0	3.7	1.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	754	1,723	1,426	1,291
Average Enrollment throughout the Year (ADM)	756	1,720	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	27.2%	13.4%	13.9%
% of Students as English Language Learners (ELL)	7.8%	4.9%	2.0%	8.0%
% of Students in Special Education	12.1%	17.8%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.0	83.3	77.9	68.4
Average Salary (w/ Fringe)	\$47,492	\$47,279	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	39.7%	40.0%	23.6%	25.5%
Average Years of Experience	14.7	14.7	13.8	12.3
Special Education Teachers (FTE)	3.0	11.5	8.3	8.2
Counselors (FTE)	1.0	3.7	3.2	2.9
Other Certified Professional Staff (FTE)	1.2	7.2	5.4	6.3
Administrators (FTE)	1.9	8.0	7.3	6.7
Teachers per Administrator	20.1	11.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,103	\$88,671	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Lucions & Society Taking Concer Tech Offered Courses	DNS	20.8%	53.8%	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	20.8%		49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	12.0	7.5	6.8
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	4.0	2.4	2.4
Electives	DNS	13.0	17.3	15.5
Total Number of Courses Offered	DNS	71.0	59.8	52.6

Sources of District Revenues (All Funds)

District	18.4%	41.5%	41.5%
County	3.7%	3.3%	2.7%
State Dedicated	6.9%	10.4%	7.5%
State Appropriated	64.6%	36.5%	37.6%
Federal	6.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	110.4%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$4,548	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.2%	\$166	3.0%	\$222	3.7%	\$295
Student Support	5.8%	\$443	6.2%	\$463	7.2%	\$565
School Administration	6.0%	\$463	6.1%	\$454	5.8%	\$458
District Administration	3.0%	\$228	3.1%	\$230	3.1%	\$241
District Support	16.9%	\$1,298	18.3%	\$1,364	18.0%	\$1,422
Other	6.9%	\$527	8.0%	\$593	9.1%	\$716
Total		\$7,672		\$7,445		\$7,891
Debt Service in Addition to Above		\$330		\$1,061		\$1,018

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





