

# 2018 SCHOOL PROFILES

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## **MIDWEST CITY HIGH SCHOOL (9-12)**

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

213 E Elm Street, Midwest City, OK 73110

Telephone: (405) 739-1741

55-1052-715

## **Community Characteristics**

Community Group B2	Square Miles Covered by District: 70 Number of School Sites in District: 23 <i>Telephone: (405) 737-4461</i> <i>PO Box 10630</i>		MIDWEST CITY-DEL CITY Square Miles Covered by District: 70 Number of School Sites in District: 23 <i>Telephone:</i> (405) 737-4461 PO Box 10630		MIDWEST CITY-DEL CITY Square Miles Covered by District: 70 Number of School Sites in District: 23 Telephone: (405) 737-4461 PO Box 10630		County: OKL	AHOMA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community <u>Group Average</u>	State Average				

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.2%	39.6%	33.9%	48.9%
Black	42.6%	31.3%	23.6%	8.6%
Asian	1.8%	1.8%	4.1%	2.4%
Hispanic	9.5%	11.5%	24.0%	17.2%
Native American	6.7%	4.5%	4.1%	13.6%
Two or More Races	5.2%	11.2%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$37,397	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	68.1%	71.3%	74.0%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	81,846	95,854	7,610
% of Population under 18	24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	55.7%	58.0%	65.6%
Average Household Income	\$60,044	\$65,306	\$67,682
Median Household Income	\$49,276	DNS	\$49,767
% of Population below Poverty	14.2%	15.7%	16.2%
Unemployment Rate	5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.8%	12.5%
H.S. Diploma Only	31.9%	27.9%	31.5%
Some College Education but No Degree	28.7%	26.7%	23.6%
Associate's Degree	8.8%	8.2%	7.6%
Bachelor's Degree and Above	20.8%	27.3%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.0	11.3	11.2	10.4
Mobility Rate (Incoming Students)	16.1%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	124.7	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	95%	82%	74%	72%
Patrons' Volunteer Hours per Student	0.1	2.1	1.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,372	14,334	15,941	1,291
Average Enrollment throughout the Year (ADM)	1,319	14,105	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
% of Students as English Language Learners (ELL)	1.2%	3.4%	11.6%	8.0%
% of Students in Special Education	17.5%	15.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	73.8	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$48,105	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	20.3%	26.2%	26.6%	25.5%
Average Years of Experience	13.2	11.5	10.5	12.3
Special Education Teachers (FTE)	13.0	116.7	132.2	8.2
Counselors (FTE)	4.0	37.4	41.9	2.9
Other Certified Professional Staff (FTE)	2.0	83.5	96.3	6.3
Administrators (FTE)	7.0	74.7	75.8	6.7
Teachers per Administrator	12.4	11.6	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,253	\$82,219	\$83,146	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.1%	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	65.5%	78.4%	82.6%	79.6%
Average HS Course Offerings by Site	001070	/011/0	021070	121070
Non-electives:				
Fine Arts	18	18.7	21.2	8.1
Science	9	9.3	11.4	6.1
Mathematics	10	9.3	9.3	5.4
Computer Education	5	5.3	5.6	3.2
Social Studies	12	12.0	13.4	6.8
English Language Arts (ELA)	8	8.0	8.1	5.2
World Languages	12	8.3	8.7	2.4
Electives	23	24.3	28.3	15.5
Total Number of Courses Offered	97	95.3	106.0	52.6

### Sources of District Revenues (All Funds)

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total		\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

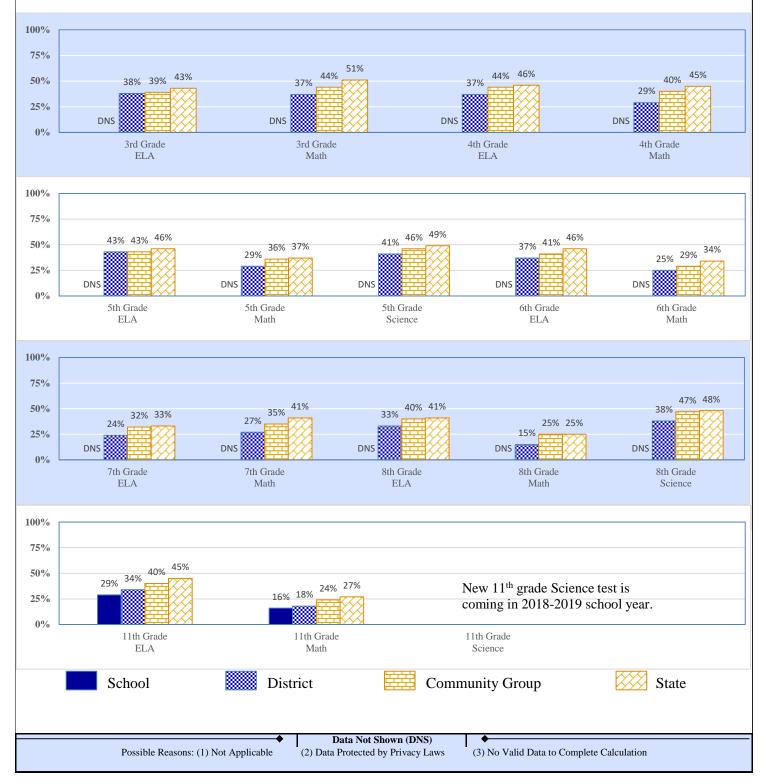
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

