

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CARL ALBERT HIGH SCHOOL (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S Post Road, Oklahoma City, OK 73130

Telephone: (405) 739-1726

55-I052-705

\$52,219

62.9%

\$44,639

74.0%

## **Community Characteristics**

<b>Community Group</b>	About this District: MIDWEST CITY-DEL CITY				
<b>B2</b>	B2 Square Miles Covered by District: 70 Number of School Sites in District: 23 <i>Telephone:</i> (405) 737-4461 <i>PO Box 10630</i> <i>Midwest City, OK 73140-1630</i> C		County: OKL	ounty: OKLAHOMA	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	53.9%	39.6%	33.9%	48.9%	
Black	19.5%	31.3%	23.6%	8.6%	
Asian	1.8%	1.8%	4.1%	2.4%	
Hispanic	7.7%	11.5%	24.0%	17.2%	
Native American	5.7%	4.5%	4.1%	13.6%	
Two or More Races	11.4%	11.2%	10.3%	9.3%	

\$37,397

71.3%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	81.846	95,854	7.610
% of Population under 18	24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	55.7%	58.0%	65.6%
Average Household Income	\$60,044	\$65,306	\$67,682
Median Household Income	\$49,276	DNS	\$49,767
% of Population below Poverty	14.2%	15.7%	16.2%
Unemployment Rate	5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.8%	12.5%
H.S. Diploma Only	31.9%	27.9%	31.5%
Some College Education but No Degree	28.7%	26.7%	23.6%
Associate's Degree	8.8%	8.2%	7.6%
Bachelor's Degree and Above	20.8%	27.3%	24.8%

39.3%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.7	11.3	11.2	10.4
Mobility Rate (Incoming Students)	3.6%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.8	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	88.8	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	86%	82%	74%	72%
Patrons' Volunteer Hours per Student	4.8	2.1	1.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,065	14,334	15,941	1,291
Average Enrollment throughout the Year (ADM)	1,044	14,105	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
% of Students as English Language Learners (ELL)	0.5%	3.4%	11.6%	8.0%
% of Students in Special Education	13.3%	15.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.7	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$48,431	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	29.1%	26.2%	26.6%	25.5%
Average Years of Experience	13.0	11.5	10.5	12.3
Special Education Teachers (FTE)	7.0	116.7	132.2	8.2
Counselors (FTE)	3.0	37.4	41.9	2.9
Other Certified Professional Staff (FTE)	1.9	83.5	96.3	6.3
Administrators (FTE)	5.0	74.7	75.8	6.7
Teachers per Administrator	11.5	11.6	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,027	\$82,219	\$83,146	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	42.7%	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.8%	78.4%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	24	18.7	21.2	8.1
Science	8	9.3	11.4	6.1
Mathematics	10	9.3	9.3	5.4
Computer Education	6	5.3	5.6	3.2
Social Studies	11	12.0	13.4	6.8
English Language Arts (ELA)	6	8.0	8.1	5.2
World Languages	7	8.3	8.7	2.4
Electives	30	24.3	28.3	15.5
Total Number of Courses Offered	102	95.3	106.0	52.6

### Sources of District Revenues (All Funds)

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193	
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295	
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565	
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458	
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241	
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422	
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716	
Total		\$7,150		\$8,021		\$7,891	
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018	

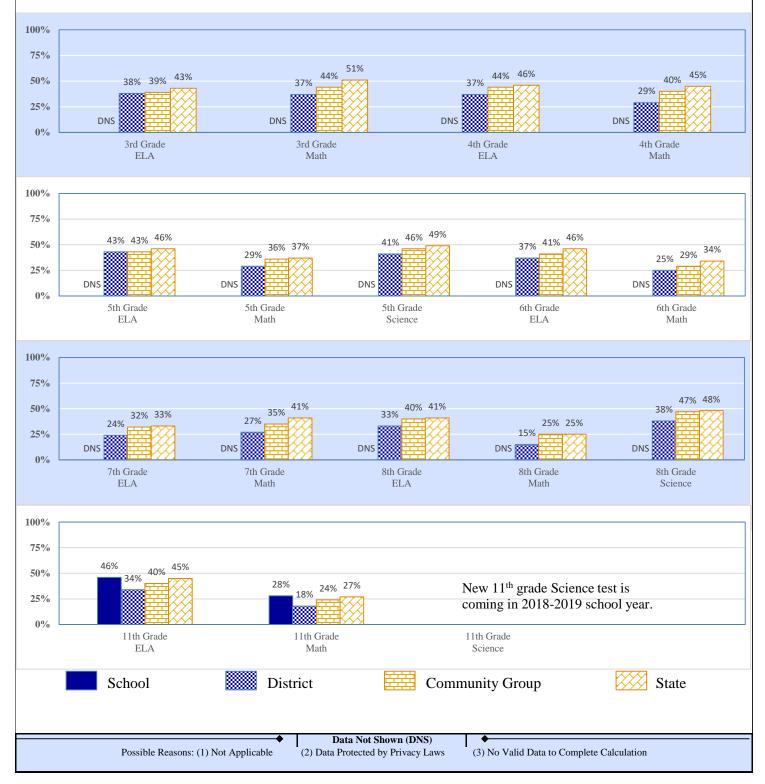
55-1052-705

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

