Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MONRONEY MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

7400 E Reno Avenue, Midwest City, OK 73110 Telephone: (405) 739-1786

55-I052-525

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



26.7%

8.2%

27.3%

23.6%

7.6%

24.8%

County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.8%	39.6%	33.9%	48.9%
Black	40.4%	31.3%	23.6%	8.6%
Asian	0.3%	1.8%	4.1%	2.4%
Hispanic	13.3%	11.5%	24.0%	17.2%
Native American	3.4%	4.5%	4.1%	13.6%
Two or More Races	7.8%	11.2%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$37,397	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	74.3%	71.3%	74.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)	mate)			
District Population		81,846	95,854	7,610
% of Population under 18		24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		55.7%	58.0%	65.6%
Average Household Income		\$60,044	\$65,306	\$67,682
Median Household Income		\$49,276	DNS	\$49,767
% of Population below Poverty		14.2%	15.7%	16.2%
Unemployment Rate		5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.8%	9.8%	12.5%
H.S. Diploma Only		31.9%	27.9%	31.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.3	11.2	10.4
Mobility Rate (Incoming Students)	2.4%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.2	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	117.4	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	32%	82%	74%	72%
Patrons' Volunteer Hours per Student	0.0	2.1	1.9	3.9

28.7%

8.8%

20.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	587	14,334	15,941	1,291
Average Enrollment throughout the Year (ADM)	575	14,105	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
% of Students as English Language Learners (ELL)	1.0%	3.4%	11.6%	8.0%
% of Students in Special Education	18.1%	15.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.8	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$47,000	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	39.7%	26.2%	26.6%	25.5%
Average Years of Experience	10.8	11.5	10.5	12.3
Special Education Teachers (FTE)	8.0	116.7	132.2	8.2
Counselors (FTE)	2.0	37.4	41.9	2.9
Other Certified Professional Staff (FTE)	1.7	83.5	96.3	6.3
Administrators (FTE)	3.0	74.7	75.8	6.7
Teachers per Administrator	12.6	11.6	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,677	\$82,219	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

			40.00	40.4
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.7	21.2	8.1
Science	DNS	9.3	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.3	5.6	3.2
Social Studies	DNS	12.0	13.4	6.8
English Language Arts (ELA)	DNS	8.0	8.1	5.2
World Languages	DNS	8.3	8.7	2.4
Electives	DNS	24.3	28.3	15.5
Total Number of Courses Offered	DNS	95.3	106.0	52.6

Sources of District Revenues (All Funds)

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total	_	\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

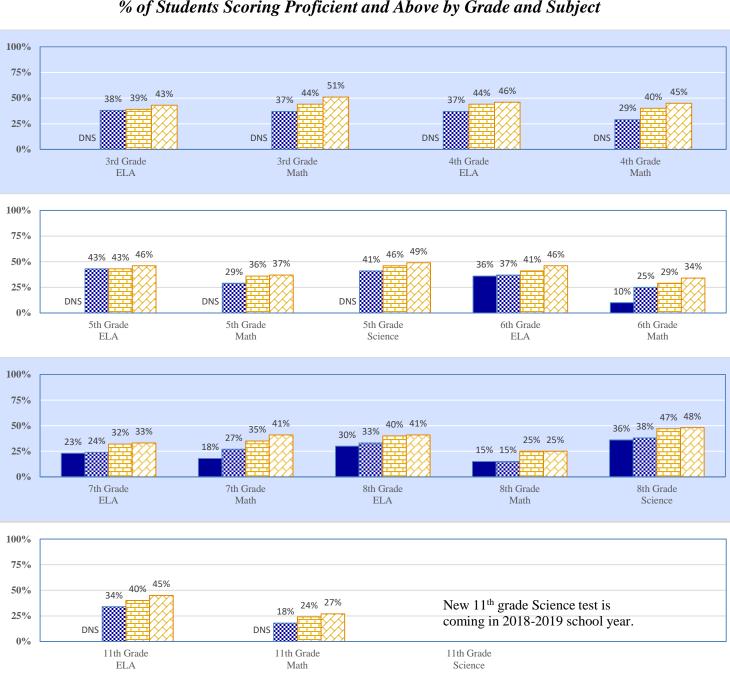
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

