

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SCHWARTZ ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

12001 SE 104th Street, Oklahoma City, OK 73165 Telephone: (405) 794-4703

55-1052-190

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: MIDWEST CITY-DEL CITY					
B2	Square Miles Covered by District: 70 Number of School Sites in District: 23 Telephone: (405) 737-4461 PO Box 10630 Midwest City, OK 73140-1630		County: OKL	AHOMA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	71.1%	39.6%	33.9%	48.9%		
Black	2.7%	31.3%	23.6%	8.6%		
Asian	1.5%	1.8%	4.1%	2.4%		

10.7%

4.5%

9.5%

26.2%

11.5%

4.5%

11.2%

\$37,397

71.3%

24.0%

4.1%

10.3%

\$44,639

74.0%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	81,846	95,854	7,610
% of Population under 18	24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	55.7%	58.0%	65.6%
Average Household Income	\$60,044	\$65,306	\$67,682
Median Household Income	\$49,276	DNS	\$49,767
% of Population below Poverty	14.2%	15.7%	16.2%
Unemployment Rate	5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.8%	12.5%
H.S. Diploma Only	31.9%	27.9%	31.5%
Some College Education but No Degree	28.7%	26.7%	23.6%
Associate's Degree	8.8%	8.2%	7.6%
Bachelor's Degree and Above	20.8%	27.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.0%	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.3	11.3	11.2	10.4
Mobility Rate (Incoming Students)	4.1%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	67.2	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	100%	82%	74%	72%
Patrons' Volunteer Hours per Student	6.0	2.1	1.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	336	14,334	15,941	1,291
Average Enrollment throughout the Year (ADM)	337	14,105	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
% of Students as English Language Learners (ELL)	2.7%	3.4%	11.6%	8.0%
% of Students in Special Education	5.7%	15.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$48,479	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	39.4%	26.2%	26.6%	25.5%
Average Years of Experience	17.0	11.5	10.5	12.3
Special Education Teachers (FTE)	1.0	116.7	132.2	8.2
Counselors (FTE)	1.0	37.4	41.9	2.9
Other Certified Professional Staff (FTE)	1.2	83.5	96.3	6.3
Administrators (FTE)	1.0	74.7	75.8	6.7
Teachers per Administrator	17.5	11.6	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,550	\$82,219	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

			10.000	40.44
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.7	21.2	8.1
Science	DNS	9.3	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.3	5.6	3.2
Social Studies	DNS	12.0	13.4	6.8
English Language Arts (ELA)	DNS	8.0	8.1	5.2
World Languages	DNS	8.3	8.7	2.4
Electives	DNS	24.3	28.3	15.5
Total Number of Courses Offered	DNS	95.3	106.0	52.6

Sources of District Revenues (All Funds)

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total		\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

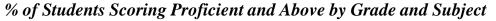
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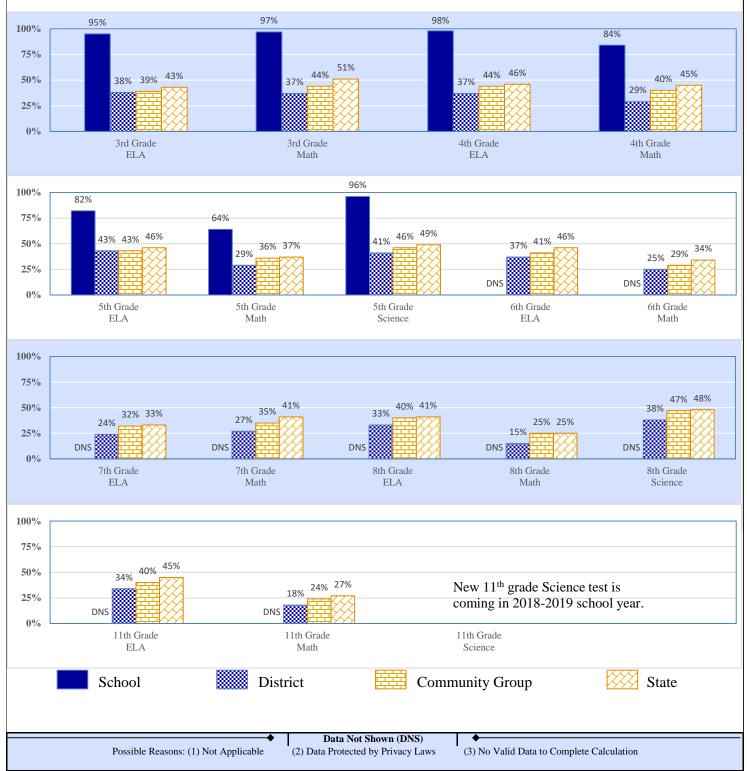
Possible Reasons: (1) Not Applicable

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

