Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PARKVIEW ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

5701 Mackelman Drive, Oklahoma City, OK 73135 Telephone: (405) 671-8670

55-I052-185

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



6.1%

9.8%

27.9%

26.7%

8.2%

27.3%

County: OKLAHOMA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	23.3%	39.6%	33.9%	48.9%
Black	44.4%	31.3%	23.6%	8.6%
Asian	5.3%	1.8%	4.1%	2.4%
Hispanic	12.5%	11.5%	24.0%	17.2%
Native American	2.2%	4.5%	4.1%	13.6%
Two or More Races	12.3%	11.2%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$37,397	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	68.4%	71.3%	74.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		81,846	95,854	7,610
% of Population under 18		24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		55.7%	58.0%	65.6%
Average Household Income		\$60,044	\$65,306	\$67,682
Median Household Income		\$49,276	DNS	\$49,767
% of Population below Poverty		14.2%	15.7%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	56.2%	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.7	11.3	11.2	10.4
Mobility Rate (Incoming Students)	14.4%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.5	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	80%	82%	74%	72%
Patrons' Volunteer Hours per Student	1.2	2.1	1.9	3.9

5.8%

9.8%

31.9%

28.7%

8.8%

20.8%

2017-18 School Educational Process

assroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Average
all Enrollment	694	14,334	15,941	1,291
verage Enrollment throughout the Year (ADM)	702	14,105	15,760	1,280
of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
of Students as English Language Learners (ELL)	10.7%	3.4%	11.6%	8.0%
of Students in Special Education	8.7%	15.3%	15.6%	16.1%
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.5	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$42,851	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	12.3%	26.2%	26.6%	25.5%
Average Years of Experience	7.7	11.5	10.5	12.3
pecial Education Teachers (FTE)	3.5	116.7	132.2	8.2
ounselors (FTE)	1.0	37.4	41.9	2.9
other Certified Professional Staff (FTE)	1.8	83.5	96.3	6.3
dministrators (FTE)	2.0	74.7	75.8	6.7
eachers per Administrator	18.0	11.6	12.6	11.4
verage Salary (w/ Fringe) per Administrative FTE	\$70,073	\$82,219	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.7	21.2	8.1
Science	DNS	9.3	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.3	5.6	3.2
Social Studies	DNS	12.0	13.4	6.8
English Language Arts (ELA)	DNS	8.0	8.1	5.2
World Languages	DNS	8.3	8.7	2.4
Electives	DNS	24.3	28.3	15.5
Total Number of Courses Offered	DNS	95.3	106.0	52.6

Sources of District Revenues (All Funds)

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

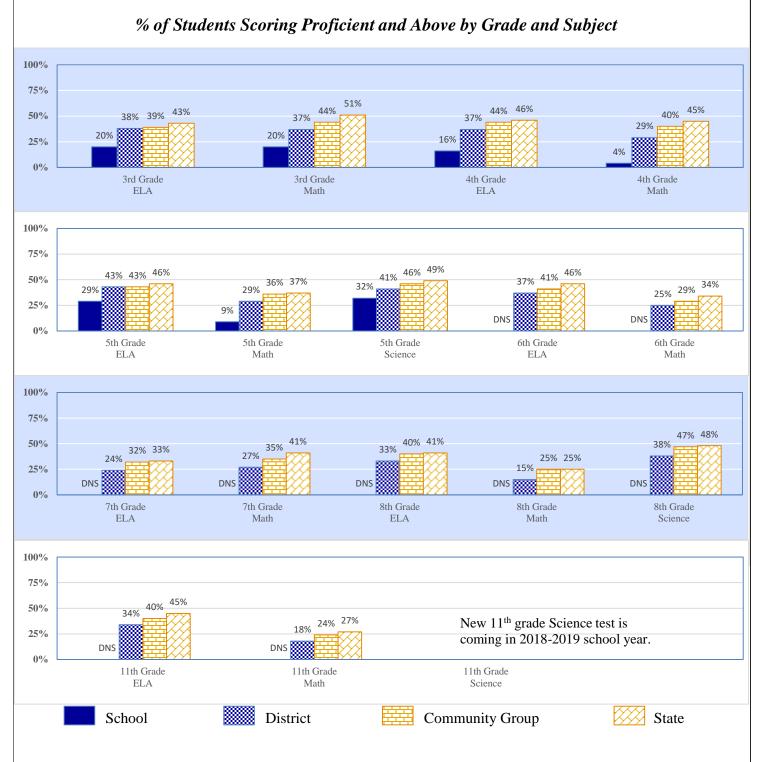
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total		\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

