# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### TINKER ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4500 Tinker Road, Oklahoma City, OK 73135 Telephone: (405) 739-1630

55-1052-165

# Community Characteristics

### **Community Group**

#### **About this District:**

#### MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

9.8%

27.9%

26.7%

8.2%

27.3%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.1%	39.6%	33.9%	48.9%
Black	30.1%	31.3%	23.6%	8.6%
Asian	2.2%	1.8%	4.1%	2.4%
Hispanic	16.2%	11.5%	24.0%	17.2%
Native American	1.2%	4.5%	4.1%	13.6%
Two or More Races	11.2%	11.2%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$37,397	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	61.3%	71.3%	74.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year E	Estimate)			
District Population		81,846	95,854	7,610
% of Population under 18		24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		55.7%	58.0%	65.6%
Average Household Income		\$60,044	\$65,306	\$67,682
Median Household Income		\$49,276	DNS	\$49,767
% of Population below Poverty		14.2%	15.7%	16.2%
Unemployment Rate		5.8%	6.1%	5.7%

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	46.0%	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.9	11.3	11.2	10.4
Mobility Rate (Incoming Students)	37.8%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.2	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	100%	82%	74%	72%
Patrons' Volunteer Hours per Student	7.8	2.1	1.9	3.9

9.8%

31.9%

28.7%

8.8%

20.8%

# 2017-18 School Educational Process

Classroom & Administration Characteristics			Community	
assioon & Aunthistration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Averag
Fall Enrollment	511	14,334	15,941	1,291
Average Enrollment throughout the Year (ADM)	492	14,105	15,760	1,280
6 of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
of Students as English Language Learners (ELL)	5.3%	3.4%	11.6%	8.0%
of Students in Special Education	16.1%	15.3%	15.6%	16.1%
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$44,360	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	26.5%	26.2%	26.6%	25.5%
Average Years of Experience	8.9	11.5	10.5	12.3
pecial Education Teachers (FTE)	3.0	116.7	132.2	8.2
ounselors (FTE)	0.4	37.4	41.9	2.9
ther Certified Professional Staff (FTE)	3.3	83.5	96.3	6.3
dministrators (FTE)	1.0	74.7	75.8	6.7
eachers per Administrator	27.5	11.6	12.6	11.4
verage Salary (w/ Fringe) per Administrative FTE	\$80,193	\$82,219	\$83,146	\$80,719
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.7	21.2	8.1
Science	DNS	9.3	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.3	5.6	3.2
Comparer Education				
Social Studies	DNS	12.0	13.4	6.8

#### Sources of District Revenues (All Funds)

World Languages

Total Number of Courses Offered

Electives

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

DNS

DNS

8.3

24.3

95.3

8.7

28.3

106.0

2.4

15.5

52.6

#### District Expenditures (Bond Funds Excluded)

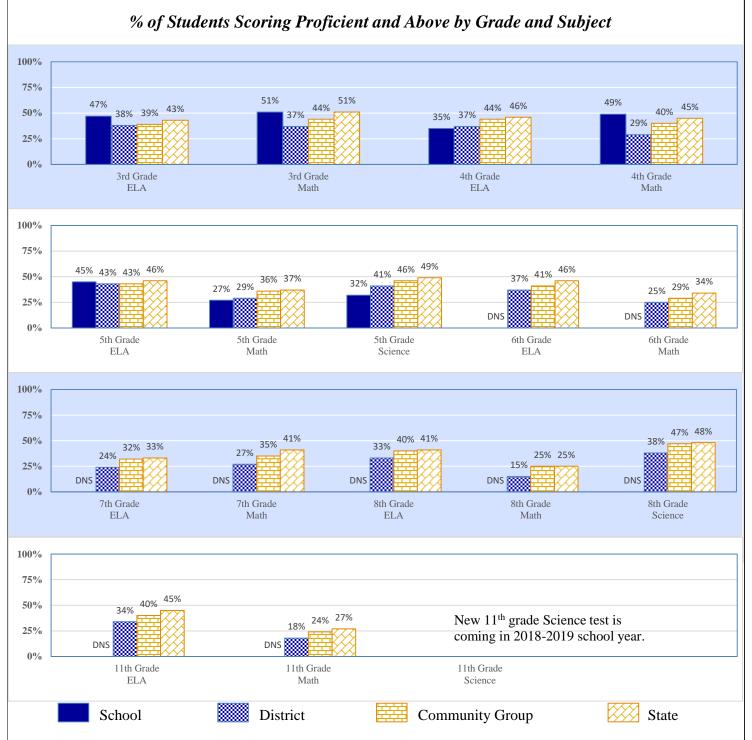
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total	_	\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

