Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BARNES ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

10551 SE 59th Street, Oklahoma City, OK 73150 Telephone: (405) 739-1651

55-I052-105

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	70.20/	39.6%	22.00/	49.00/
Caucasian Black	70.2%		33.9% 23.6%	48.9% 8.6%
	3.4%	31.3% 1.8%	23.6% 4.1%	2.4%
Asian	0.5%			
Hispanic	9.7%	11.5%	24.0%	17.2%
Native American	6.0%	4.5%	4.1%	13.6%
Two or More Races	10.2%	11.2%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$37,397	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	58.0%	71.3%	74.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	· Estimate)			
Cisi Celisus Dute (interteur Community Survey 2015 2017 5 10ar	<i>Estimate</i>)			
Plata Part d		01.046	05.054	5 (10
District Population		81,846	95,854	7,610
% of Population under 18		24.5%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		55.7%	58.0%	65.6%
Average Household Income		\$60,044	\$65,306	\$67,682
Median Household Income		\$49,276	DNS	\$49,767

% of Population below Poverty 14.2% 15.7% 16.2% Unemployment Rate 5.8% 6.1% 5.7% Highest Educational Level for Adults Age 25+ Without H.S. Diploma 9.8% 9.8% 12.5% H.S. Diploma Only 31.9% 27.9% 31.5%

Some College Education but No Degree 28.7% 23.6% 26.7% Associate's Degree 8.8% 8.2% 7.6% Bachelor's Degree and Above 20.8% 27.3% 24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.3%	50.7%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.1	11.3	11.2	10.4
Mobility Rate (Incoming Students)	4.0%	8.6%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.9	8.5	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	227.5	182.1	181.4
Parents Attending Parent/Teacher Conference	99%	82%	74%	72%
Patrons' Volunteer Hours per Student	0.4	2.1	1.9	3.9

8.1

6.1

5.4

3.2

6.8

5.2

2.4

15.5

52.6

2017-18 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) 6 of Students Identified as Gifted/Talented	<u>School</u> 383 375	<u>District</u> 14,334	Group Average	State Average
Average Enrollment throughout the Year (ADM)		14 334		
	275	11,551	15,941	1,291
/ - f C - 1 I 1 (C - 1 C) G - 1/T-1 1	3/3	14,105	15,760	1,280
6 of Students Identified as Gifted/Talented	DNS	16.4%	15.2%	13.9%
% of Students as English Language Learners (ELL)	3.4%	3.4%	11.6%	8.0%
% of Students in Special Education	12.0%	15.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	752.3	822.4	68.4
Average Salary (w/ Fringe)	\$48,278	\$46,945	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	17.9%	26.2%	26.6%	25.5%
Average Years of Experience	16.5	11.5	10.5	12.3
Special Education Teachers (FTE)	1.0	116.7	132.2	8.2
Counselors (FTE)	1.0	37.4	41.9	2.9
Other Certified Professional Staff (FTE)	1.2	83.5	96.3	6.3
Administrators (FTE)	1.0	74.7	75.8	6.7
Γeachers per Administrator	20.5	11.6	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,564	\$82,219	\$83,146	\$80,719
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	82.6%	79.6%

DNS

DNS

DNS

DNS

DNS

DNS

18.7

9.3

9.3

5.3

12.0

8.0

8.3

24.3

95.3

21.2

11.4

9.3

5.6

8.1

8.7

28.3

106.0

13.4

Sources of District Revenues (All Funds)

English Language Arts (ELA)

Non-electives: Fine Arts

Electives

Science

Mathematics

Computer Education Social Studies

World Languages

Total Number of Courses Offered

District	35.9%	41.1%	41.5%
County	3.5%	2.8%	2.7%
State Dedicated	6.7%	5.9%	7.5%
State Appropriated	43.8%	39.5%	37.6%
Federal	10.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.7%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,831	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.5%	\$324	3.8%	\$304	3.7%	\$295
Student Support	7.9%	\$568	7.9%	\$633	7.2%	\$565
School Administration	7.2%	\$517	6.1%	\$488	5.8%	\$458
District Administration	1.4%	\$101	2.3%	\$181	3.1%	\$241
District Support	17.4%	\$1,246	17.9%	\$1,436	18.0%	\$1,422
Other	7.9%	\$563	11.8%	\$950	9.1%	\$716
Total	_	\$7,150		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,090		\$1,069		\$1,018

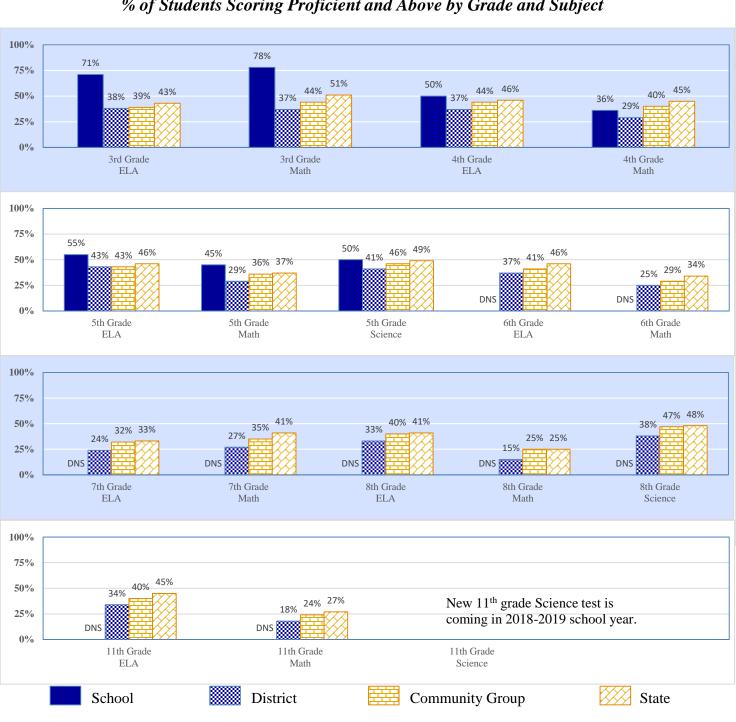
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

