Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MILLWOOD ELEMENTARY (EC-8)

MILLWOOD PUBLIC SCHOOLS

6710 North Martin Luther King Avenue, Oklahoma City, OK 73111 Telephone: (405) 475-1004

55-I037-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: MILLWOOD

Square Miles Covered by District: 9 Number of School Sites in District: 2 Telephone: (405) 478-1336

6724 North Martin Luther King Avenue Oklahoma City, OK 73111-7995



19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

County: OKLAHOMA

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	0.8%	0.8%	46.8%	48.9%
Black	83.6%	85.8%	4.1%	8.6%
Asian	0.2%	0.2%	0.5%	2.4%
Hispanic	6.0%	4.6%	9.3%	17.2%
Native American	1.5%	1.4%	31.6%	13.6%
Two or More Races	7.9%	7.2%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$52,407	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	97.7%	93.8%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		3,020	3,900	7,610
% of Population under 18		16.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		47.9%	63.6%	65.6%
Average Household Income		\$71,721	\$55,144	\$67,682
Median Household Income		\$49,427	DNS	\$49,767

Associate's Degree Bachelor's Degree and Above

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Unemployment Rate

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.1%	62.1%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.6	9.6	10.4
Mobility Rate (Incoming Students)	9.4%	7.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	10.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	598.0	219.0	150.7	181.4
Parents Attending Parent/Teacher Conference	85%	85%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.6	2.1	3.9

14.5%

4.3%

9.1%

25.6%

24.8%

6.5%

34.0%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	598	876	708	1,291
Average Enrollment throughout the Year (ADM)	579	845	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.0%	0.7%	3.1%	8.0%
% of Students in Special Education	12.2%	14.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.8	45.2	42.6	68.4
Average Salary (w/ Fringe)	\$45,500	\$46,413	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.9%	23.4%	24.1%	25.5%
Average Years of Experience	5.2	6.8	14.1	12.3
Special Education Teachers (FTE)	2.0	2.0	4.0	8.2
Counselors (FTE)	2.1	3.1	1.6	2.9
Other Certified Professional Staff (FTE)	4.4	5.9	3.0	6.3
Administrators (FTE)	2.2	4.2	4.2	6.7
Teachers per Administrator	15.8	11.3	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,140	\$104,104	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.5%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	6.7	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	9.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	9.0	14.7	15.5
Total Number of Courses Offered	DNS	48.0	47.5	52.6

Sources of District Revenues (All Funds)

District	45.9%	30.0%	41.5%
County	2.9%	2.2%	2.7%
State Dedicated	5.6%	9.5%	7.5%
State Appropriated	33.0%	43.1%	37.6%
Federal	12.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.9%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.5%	\$3,794	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	7.2%	\$612	2.7%	\$233	3.7%	\$295
Student Support	11.3%	\$959	6.5%	\$570	7.2%	\$565
School Administration	7.3%	\$620	5.7%	\$494	5.8%	\$458
District Administration	9.6%	\$814	4.2%	\$363	3.1%	\$241
District Support	14.2%	\$1,212	17.1%	\$1,489	18.0%	\$1,422
Other	6.0%	\$513	10.9%	\$954	9.1%	\$716
Total		\$8,523		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,545		\$494		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

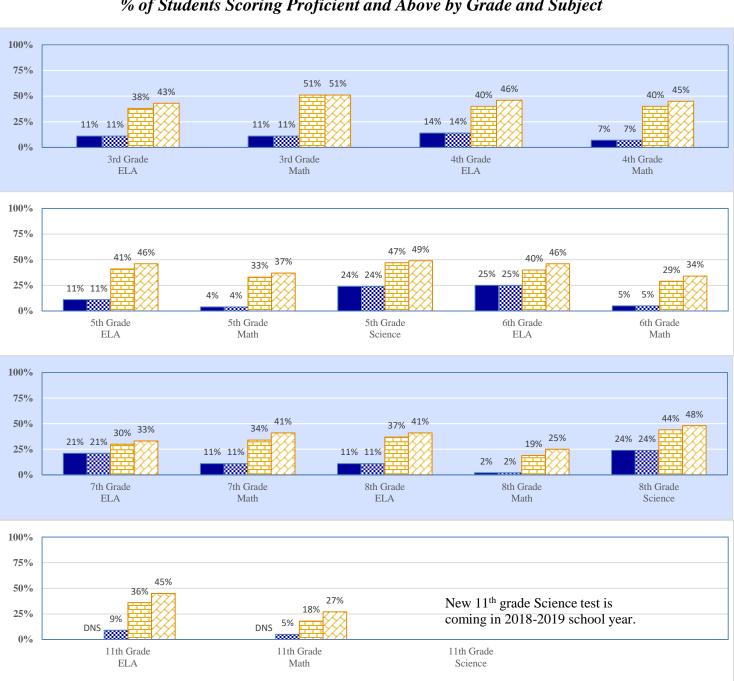


School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2017-18 Student Performance (All Students)

