

2018 SCHOOL PROFILES

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CENTRAL MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

500 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2890

55-I012-525

Community Characteristics

Community Group B1	About this District: EDMOND Square Miles Covered by District: 129 Number of School Sites in District: 26 <i>Telephone: (405) 340-2828</i> 1001 West Danforth Road Edmond, OK 73003-4801		County: OKL	AHOMA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	67.4%	61.9%	57.1%	48.9%

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Black	5.3%	11.1%	7.2%	8.6%
Asian	2.9%	5.3%	5.5%	2.4%
Hispanic	14.7%	10.6%	13.4%	17.2%
Native American	2.2%	2.2%	4.9%	13.6%
Two or More Races	7.5%	8.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$77,931	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	24.0%	27.2%	40.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	150,532	105,996	7,610
% of Population under 18	25.8%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	79.0%	75.0%	65.6%
Average Household Income	\$108,700	\$88,790	\$67,682
Median Household Income	\$78,562	DNS	\$49,767
% of Population below Poverty	8.1%	9.7%	16.2%
Unemployment Rate	3.1%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.0%	6.2%	12.5%
H.S. Diploma Only	15.7%	21.7%	31.5%
Some College Education but No Degree	21.6%	24.6%	23.6%
Associate's Degree	6.3%	8.4%	7.6%
Bachelor's Degree and Above	53.3%	39.2%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	9.4	10.5	10.4
Mobility Rate (Incoming Students)	6.9%	7.2%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	29.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	721.0	318.2	201.8	181.4
Parents Attending Parent/Teacher Conference	82%	74%	74%	72%
Patrons' Volunteer Hours per Student	1.2	8.6	9.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	721	24,892	18,087	1,291
Average Enrollment throughout the Year (ADM)	721	24,877	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	18.6%	13.9%
% of Students as English Language Learners (ELL)	5.8%	5.1%	5.7%	8.0%
% of Students in Special Education	10.8%	10.8%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.9	1,163.4	850.2	68.4
Average Salary (w/ Fringe)	\$48,229	\$47,872	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	38.3%	29.1%	25.8%	25.5%
Average Years of Experience	12.7	11.1	11.4	12.3
Special Education Teachers (FTE)	7.0	159.4	132.4	8.2
Counselors (FTE)	2.0	55.2	41.2	2.9
Other Certified Professional Staff (FTE)	3.5	122.0	99.5	6.3
Administrators (FTE)	3.0	92.4	72.3	6.7
Teachers per Administrator	15.3	14.3	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,548	\$81,319	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.3%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.3	24.1	8.1
Science	DNS	16.7	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	12.3	14.0	6.8
English Language Arts (ELA)	DNS	9.7	8.3	5.2
World Languages	DNS	16.7	14.7	2.4
Electives	DNS	46.0	38.3	15.5
Total Number of Courses Offered	DNS	145.7	131.3	52.6

Sources of District Revenues (All Funds)

District	67.5%	53.6%	41.5%
County	3.2%	3.0%	2.7%
State Dedicated	6.0%	6.5%	7.5%
State Appropriated	18.7%	30.7%	37.6%
Federal	4.6%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

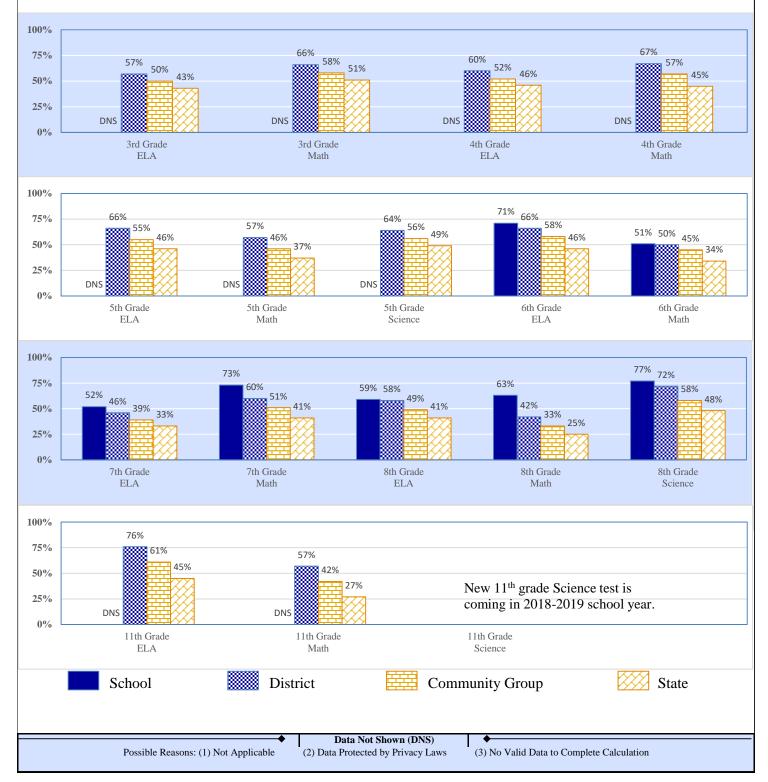
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$3,626	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.8%	\$255	3.8%	\$258	3.7%	\$295
Student Support	8.7%	\$577	8.7%	\$592	7.2%	\$565
School Administration	5.7%	\$376	5.6%	\$386	5.8%	\$458
District Administration	1.1%	\$71	1.9%	\$132	3.1%	\$241
District Support	18.7%	\$1,241	18.0%	\$1,229	18.0%	\$1,422
Other	7.5%	\$497	8.1%	\$553	9.1%	\$716
Total		\$6,643		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,840		\$1,526		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

