

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEQUOYAH MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1125 East Danforth Road, Edmond, OK 73034 Telephone: (405) 340-2900

55-I012-515

17.2%

13.6%

9.3%

\$52,219

62.9%

134%

4.9%

11.9%

\$57,719

40.6%

Community Characteristics

Community Group	About this District: EDMOND				
B1	Square Miles Covered by District:129Number of School Sites in District:26Telephone:(405) 340-28281001 West Danforth RoadEdmond, OK 73003-4801		County: OKLAHOMA		
Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	71.7%	61.9%	57.1%	48.9%	
Black	7.7%	11.1%	7.2%	8.6%	
Asian	3.6%	5.3%	5.5%	2.4%	

8 5%

2.3%

6.2%

23.7%

10.6%

2.2%

8.8%

\$77,931

27.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population 150,532 105,996 7,610 25.8% 24.5% 24.5% % of Population under 18 79.0% 75.0% 65.6% % of Children under 18 Living in Married-Couple Household Average Household Income \$108,700 \$88,790 \$67,682 \$78,562 \$49,767 Median Household Income % of Population below Poverty 8.1% 9.7% 16.2% Unemployment Rate 3.1% 4.2% 5.7% Highest Educational Level for Adults Age 25+ Without H.S. Diploma 3.0% 6.2% 12.5% H.S. Diploma Only 15.7% 21.7% 31.5% Some College Education but No Degree 21.6% 24.6% 23.6% Associate's Degree 6.3% 8.4% 7.6% 39.2% 24.8% Bachelor's Degree and Above 53.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.4	10.5	10.4
Mobility Rate (Incoming Students)	5.1%	7.2%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.2	29.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	318.2	201.8	181.4
Parents Attending Parent/Teacher Conference	60%	74%	74%	72%
Patrons' Volunteer Hours per Student	2.5	8.6	9.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	1,050	24,892	18,087	1,291
Average Enrollment throughout the Year (ADM)	1,041	24,877	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	18.6%	13.9%
% of Students as English Language Learners (ELL)	1.8%	5.1%	5.7%	8.0%
% of Students in Special Education	10.7%	10.8%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	55.6	1,163.4	850.2	68.4
Average Salary (w/ Fringe)	\$47,136	\$47,872	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	31.2%	29.1%	25.8%	25.5%
Average Years of Experience	8.5	11.1	11.4	12.3
Special Education Teachers (FTE)	8.5	159.4	132.4	8.2
Counselors (FTE)	3.0	55.2	41.2	2.9
Other Certified Professional Staff (FTE)	3.5	122.0	99.5	6.3
Administrators (FTE)	3.0	92.4	72.3	6.7
Teachers per Administrator	21.3	14.3	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,705	\$81,319	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.3%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.3	24.1	8.1
Science	DNS	16.7	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	12.3	14.0	6.8
English Language Arts (ELA)	DNS	9.7	8.3	5.2
World Languages	DNS	16.7	14.7	2.4
Electives	DNS	46.0	38.3	15.5
Total Number of Courses Offered	DNS	145.7	131.3	52.6

Sources of District Revenues (All Funds)

District	67.5%	53.6%	41.5%
County	3.2%	3.0%	2.7%
State Dedicated	6.0%	6.5%	7.5%
State Appropriated	18.7%	30.7%	37.6%
Federal	4.6%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.6%	\$3,626	54.0%	\$3,696	53.1%	\$4,193	
Instructional Support	3.8%	\$255	3.8%	\$258	3.7%	\$295	
Student Support	8.7%	\$577	8.7%	\$592	7.2%	\$565	
School Administration	5.7%	\$376	5.6%	\$386	5.8%	\$458	
District Administration	1.1%	\$71	1.9%	\$132	3.1%	\$241	
District Support	18.7%	\$1,241	18.0%	\$1,229	18.0%	\$1,422	
Other	7.5%	\$497	8.1%	\$553	9.1%	\$716	
Total		\$6,643		\$6,846		\$7,891	
Debt Service in Addition to Above		\$1,840		\$1,526		\$1,018	

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





