# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WEST FIELD ELEMENTARY (EC-5)

### EDMOND PUBLIC SCHOOLS

17601 North Pennsylvania, Edmond, OK 73012 Telephone: (405) 340-2285

55-I012-170

### **Community Characteristics**

### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.2%	61.9%	57.1%	48.9%
Black	11.9%	11.1%	7.2%	8.6%
Asian	9.9%	5.3%	5.5%	2.4%
Hispanic	7.8%	10.6%	13.4%	17.2%
Native American	1.5%	2.2%	4.9%	13.6%
Two or More Races	10.8%	8.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$77,931	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	18.7%	27.2%	40.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017	7 5-Year Estimate)			
District Population		150,532	105,996	7,610
% of Population under 18		25.8%	24 5%	24.5%

150,532	105,996	7,610
25.8%	24.5%	24.5%
79.0%	75.0%	65.6%
\$108,700	\$88,790	\$67,682
\$78,562	DNS	\$49,767
8.1%	9.7%	16.2%
3.1%	4.2%	5.7%
3.0%	6.2%	12.5%
15.7%	21.7%	31.5%
21.6%	24.6%	23.6%
6.3%	8.4%	7.6%
53.3%	39.2%	24.8%
	25.8% 79.0% \$108,700 \$78,562 8.1% 3.1% 3.0% 15.7% 21.6% 6.3%	25.8% 24.5% 79.0% 75.0% \$108,700 \$88,790 \$78,562 DNS 8.1% 9.7% 3.1% 4.2%  3.0% 6.2% 15.7% 21.7% 21.6% 24.6% 6.3% 8.4%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.5%	22.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.4	10.5	10.4
Mobility Rate (Incoming Students)	4.2%	7.2%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.1	29.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	318.2	201.8	181.4
Parents Attending Parent/Teacher Conference	100%	74%	74%	72%
Patrons' Volunteer Hours per Student	1.4	8.6	9.7	3.9
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	44.1 None 100%	29.8 318.2 74%	18.1 201.8 74%	15.6 181.4 72%

## 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	882	24,892	18,087	1,291
Average Enrollment throughout the Year (ADM)	877	24,877	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	18.6%	13.9%
% of Students as English Language Learners (ELL)	8.6%	5.1%	5.7%	8.0%
% of Students in Special Education	12.1%	10.8%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.8	1,163.4	850.2	68.4
Average Salary (w/ Fringe)	\$46,240	\$47,872	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	22.5%	29.1%	25.8%	25.5%
Average Years of Experience	7.6	11.1	11.4	12.3
Special Education Teachers (FTE)	6.0	159.4	132.4	8.2
Counselors (FTE)	1.0	55.2	41.2	2.9
Other Certified Professional Staff (FTE)	5.0	122.0	99.5	6.3
Administrators (FTE)	2.0	92.4	72.3	6.7
Teachers per Administrator	22.4	14.3	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,933	\$81,319	\$84,262	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.3%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.3	24.1	8.1
Science	DNS	16.7	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	12.3	14.0	6.8
English Language Arts (ELA)	DNS	9.7	8.3	5.2
World Languages	DNS	16.7	14.7	2.4
Electives	DNS	46.0	38.3	15.5
Total Number of Courses Offered	DNS	145.7	131.3	52.6

### Sources of District Revenues (All Funds)

District	67.5%	53.6%	41.5%
County	3.2%	3.0%	2.7%
State Dedicated	6.0%	6.5%	7.5%
State Appropriated	18.7%	30.7%	37.6%
Federal	4.6%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	88.1%	61.9%

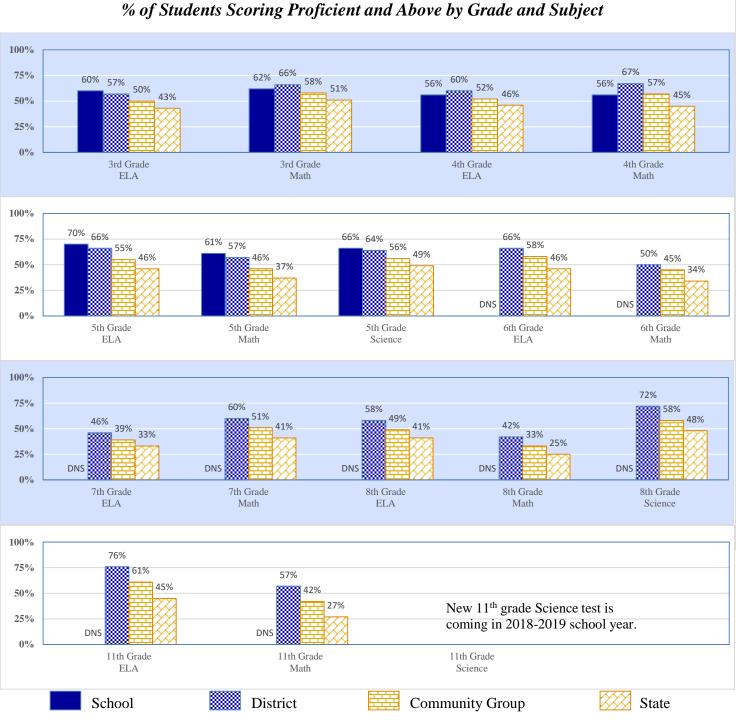
### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$3,626	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.8%	\$255	3.8%	\$258	3.7%	\$295
Student Support	8.7%	\$577	8.7%	\$592	7.2%	\$565
School Administration	5.7%	\$376	5.6%	\$386	5.8%	\$458
District Administration	1.1%	\$71	1.9%	\$132	3.1%	\$241
District Support	18.7%	\$1,241	18.0%	\$1,229	18.0%	\$1,422
Other	7.5%	\$497	8.1%	\$553	9.1%	\$716
Total		\$6,643	_	\$6,846		\$7,891
Debt Service in Addition to Above		\$1,840		\$1,526		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (All Students)

