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CLARA REYNOLDS ELEMENTARY (2-3)

HARRAH PUBLIC SCHOOLS

755 Harrison Street, Harrah, OK 73045 Telephone: (405) 347-2500

55-I007-110

Community Characteristics

Community Group

About this District: HARRAH

Square Miles Covered by District: 65 Number of School Sites in District: 5 Telephone: (405) 347-2820

20670 Walker Street Harrah, OK 73045-9195



County: OKLAHOMA

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.7%	68.3%	57.6%	48.9%
Black	2.0%	2.0%	2.5%	8.6%
Asian	0.6%	1.1%	1.7%	2.4%
Hispanic	2.9%	4.8%	12.1%	17.2%
Native American	23.0%	20.5%	16.9%	13.6%
Two or More Races	2.9%	3.4%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$35,242	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	54.9%	51.7%	47.9%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	r Estimate)			
District Population		11,964	14,925	7,610
% of Population under 18		25.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		71.8%	70.3%	65.6%
Average Household Income		\$69,641	\$70,049	\$67,682
Median Household Income		\$55,335	DNS	\$49,767

% of Children under 18 Living in Married-Couple Household	/1.8%	/0.3%	65.6%
Average Household Income	\$69,641	\$70,049	\$67,682
Median Household Income	\$55,335	DNS	\$49,767
% of Population below Poverty	11.3%	12.6%	16.2%
Unemployment Rate	5.7%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.3%	12.5%
H.S. Diploma Only	37.8%	32.1%	31.5%
Some College Education but No Degree	24.3%	24.6%	23.6%
Associate's Degree	6.7%	8.4%	7.6%
Bachelor's Degree and Above	20.0%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.4%	35.0%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.5	10.4	10.4
Mobility Rate (Incoming Students)	9.9%	7.7%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	116.0	18.6	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	286.0	132.9	181.4
Parents Attending Parent/Teacher Conference	85%	55%	73%	72%
Patrons' Volunteer Hours per Student	7.2	1.5	4.6	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	348	2,288	2,844	1,291
Average Enrollment throughout the Year (ADM)	348	2,272	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	14.9%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.2%	8.0%
% of Students in Special Education	22.4%	22.2%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	108.2	144.3	68.4
Average Salary (w/ Fringe)	\$43,950	\$44,142	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	10.8%	18.5%	22.6%	25.5%
Average Years of Experience	13.4	13.8	13.1	12.3
Special Education Teachers (FTE)	3.0	15.9	17.9	8.2
Counselors (FTE)	1.0	6.0	6.4	2.9
Other Certified Professional Staff (FTE)	1.0	5.5	12.0	6.3
Administrators (FTE)	1.0	9.9	14.0	6.7
Teachers per Administrator	22.1	12.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,370	\$71,124	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.8%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.1%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.9	8.1
Science	DNS	8.0	8.7	6.1
Mathematics	DNS	7.0	7.5	5.4
Computer Education	DNS	3.0	4.1	3.2
Social Studies	DNS	6.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	13.0	23.8	15.5
Total Number of Courses Offered	DNS	53.0	75.7	52.6

Sources of District Revenues (All Funds)

District	34.5%	44.6%	41.5%
County	3.6%	2.8%	2.7%
State Dedicated	7.1%	7.8%	7.5%
State Appropriated	46.0%	36.5%	37.6%
Federal	8.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.6%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$3,847	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.1%	\$147	3.3%	\$236	3.7%	\$295
Student Support	6.7%	\$468	7.1%	\$508	7.2%	\$565
School Administration	5.6%	\$396	6.1%	\$433	5.8%	\$458
District Administration	2.0%	\$140	2.6%	\$189	3.1%	\$241
District Support	21.6%	\$1,523	18.1%	\$1,298	18.0%	\$1,422
Other	7.3%	\$512	7.4%	\$533	9.1%	\$716
Total		\$7,033	_	\$7,154		\$7,891
Debt Service in Addition to Above		\$1,113		\$1,070		\$1,018

Data Not Shown (DNS)

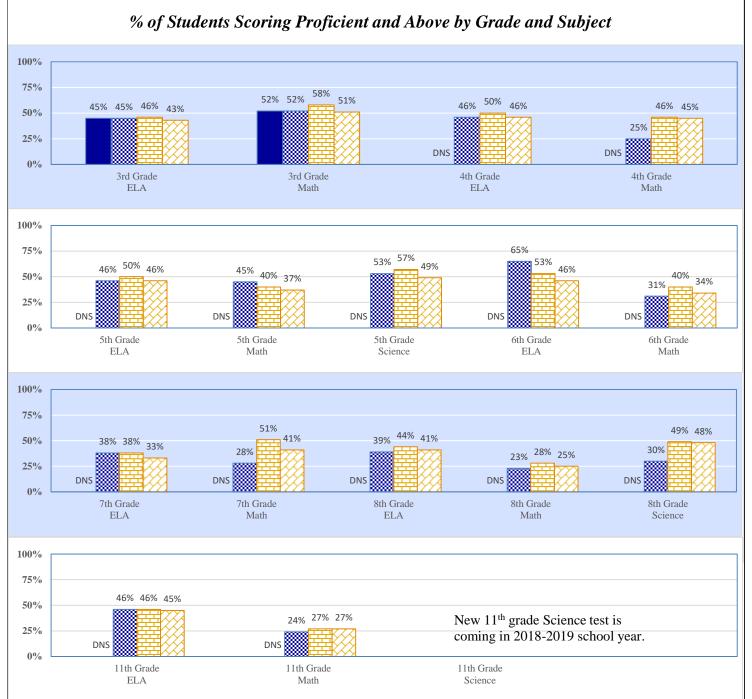
School

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2017-18 Student Performance (All Students)

