# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## DEER CREEK HIGH SCHOOL (9-12)

#### DEER CREEK PUBLIC SCHOOLS

6101 Northwest 206th Street, Edmond, OK 73012 Telephone: (405) 348-5720

55-I006-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301



County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	72.6%	69.1%	65.2%	48.9%
Black	5.8%	6.4%	4.2%	8.6%
Asian	6.1%	7.4%	3.1%	2.4%
Hispanic	6.1%	6.8%	9.7%	17.2%
Native American	7.3%	6.8%	8.6%	13.6%
Two or More Races	2.1%	3.6%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$64,149	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	9.8%	10.7%	38.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017	7 5-Year Estimate)			

District Population	28,007	38,482	7,610
% of Population under 18	31.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	88.3%	76.5%	65.6%
Average Household Income	\$133,824	\$83,781	\$67,682
Median Household Income	\$107,659	DNS	\$49,767
% of Population below Poverty	3.5%	11.6%	16.2%
Unemployment Rate	2.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.8%	6.7%	12.5%
H.S. Diploma Only	11.0%	25.4%	31.5%
Some College Education but No Degree	19.3%	23.8%	23.6%
Associate's Degree	7.4%	8.7%	7.6%
Bachelor's Degree and Above	59.4%	35.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.0	9.8	10.4
Mobility Rate (Incoming Students)	2.5%	5.3%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.4	69.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	89.9	259.8	226.6	181.4
Parents Attending Parent/Teacher Conference	90%	90%	76%	72%
Patrons' Volunteer Hours per Student	0.8	3.9	2.7	3.9
There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	89.9 90%	259.8 90%	226.6 76%	181.4 72%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,618	6,234	6,798	1,291
Average Enrollment throughout the Year (ADM)	1,613	6,242	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	14.7%	17.9%	13.9%
% of Students as English Language Learners (ELL)	1.3%	4.1%	3.6%	8.0%
% of Students in Special Education	12.1%	10.9%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	66.6	299.0	330.6	68.4
Average Salary (w/ Fringe)	\$47,303	\$46,544	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	35.4%	27.2%	25.9%	25.5%
Average Years of Experience	9.1	9.8	12.0	12.3
Special Education Teachers (FTE)	9.4	33.9	41.4	8.2
Counselors (FTE)	4.0	15.5	16.2	2.9
Other Certified Professional Staff (FTE)	3.6	23.0	35.4	6.3
Administrators (FTE)	5.5	21.6	29.1	6.7
Teachers per Administrator	13.8	15.4	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,469	\$85,392	\$81,877	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	24.5%	24.5%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	3.6%	3.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	18.5	8.1
Science	12	12.0	15.3	6.1
Mathematics	8	8.0	9.3	5.4
Computer Education	4	4.0	5.4	3.2
Social Studies	9	9.0	11.8	6.8
English Language Arts (ELA)	8	8.0	8.6	5.2
World Languages	6	6.0	7.3	2.4
Electives	18	18.0	30.5	15.5
Total Number of Courses Offered	82	82.0	106.5	52.6

#### Sources of District Revenues (All Funds)

District	67.2%	51.0%	41.5%
County	3.1%	3.1%	2.7%
State Dedicated	5.9%	7.0%	7.5%
State Appropriated	21.2%	32.7%	37.6%
Federal	2.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.6%	84.1%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$3,439	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	4.6%	\$290	3.6%	\$243	3.7%	\$295
Student Support	7.4%	\$464	7.9%	\$529	7.2%	\$565
School Administration	6.1%	\$383	5.9%	\$397	5.8%	\$458
District Administration	2.7%	\$169	2.4%	\$164	3.1%	\$241
District Support	17.7%	\$1,108	17.7%	\$1,188	18.0%	\$1,422
Other	6.5%	\$407	7.2%	\$482	9.1%	\$716
Total		\$6,259		\$6,699		\$7,891
Debt Service in Addition to Above		\$2,196		\$1,570		\$1,018

#### Data Not Shown (DNS)

5th Grade

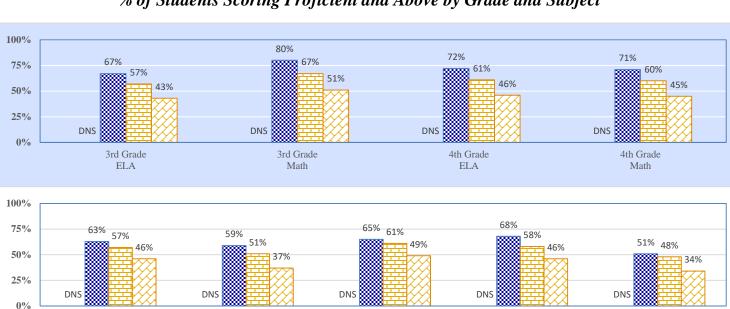
ELA

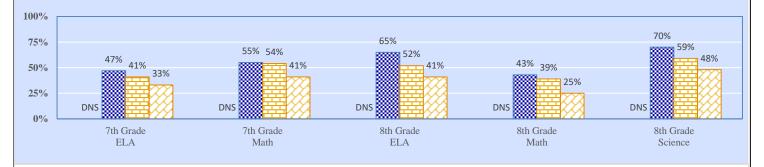
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

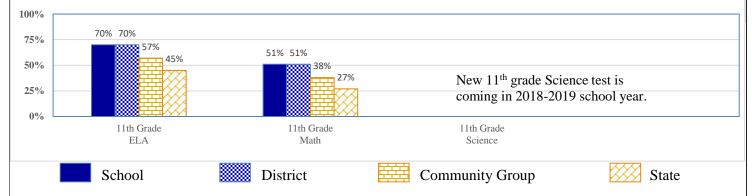
# % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

# 2017-18 Student Performance (All Students)

