

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **GROVE VALLEY ELEMENTARY (EC-4)**

DEER CREEK PUBLIC SCHOOLS

3500 Northwest 192nd Street, Edmond, OK 73012 Telephone: (405) 359-3195

55-1006-120

### **Community Characteristics**

Community Group	About this District: DEER CREEK Square Miles Covered by District: 71 Number of School Sites in District: 8	
<b>C1</b>	Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301	County: OKLAHOMA
Sociocomunic Data		Community

Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.1%	69.1%	65.2%	48.9%
Black	9.1%	6.4%	4.2%	8.6%
Asian	9.6%	7.4%	3.1%	2.4%
Hispanic	6.8%	6.8%	9.7%	17.2%
Native American	7.6%	6.8%	8.6%	13.6%
Two or More Races	4.7%	3.6%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$64,149	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	11.3%	10.7%	38.8%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	28,007	38,482	7,610
% of Population under 18	31.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	88.3%	76.5%	65.6%
Average Household Income	\$133,824	\$83,781	\$67,682
Median Household Income	\$107,659	DNS	\$49,767
% of Population below Poverty	3.5%	11.6%	16.2%
Unemployment Rate	2.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.8%	6.7%	12.5%
H.S. Diploma Only	11.0%	25.4%	31.5%
Some College Education but No Degree	19.3%	23.8%	23.6%
Associate's Degree	7.4%	8.7%	7.6%
Bachelor's Degree and Above	59.4%	35.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.3%	24.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	9.8	10.4
Mobility Rate (Incoming Students)	8.9%	5.3%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	98.5	69.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.8	226.6	181.4
Parents Attending Parent/Teacher Conference	100%	90%	76%	72%
Patrons' Volunteer Hours per Student	5.0	3.9	2.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	591	6,234	6,798	1,291
Average Enrollment throughout the Year (ADM)	599	6,242	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	14.7%	17.9%	13.9%
% of Students as English Language Learners (ELL)	9.5%	4.1%	3.6%	8.0%
% of Students in Special Education	6.8%	10.9%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.4	299.0	330.6	68.4
Average Salary (w/ Fringe)	\$46,820	\$46,544	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	21.6%	27.2%	25.9%	25.5%
Average Years of Experience	9.3	9.8	12.0	12.3
Special Education Teachers (FTE)	1.6	33.9	41.4	8.2
Counselors (FTE)	1.0	15.5	16.2	2.9
Other Certified Professional Staff (FTE)	1.5	23.0	35.4	6.3
Administrators (FTE)	1.0	21.6	29.1	6.7
Teachers per Administrator	31.0	15.4	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,495	\$85,392	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

				40.44
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	24.5%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	3.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	18.5	8.1
Science	DNS	12.0	15.3	6.1
Mathematics	DNS	8.0	9.3	5.4
Computer Education	DNS	4.0	5.4	3.2
Social Studies	DNS	9.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	6.0	7.3	2.4
Electives	DNS	18.0	30.5	15.5
Total Number of Courses Offered	DNS	82.0	106.5	52.6

### Sources of District Revenues (All Funds)

District	67.2%	51.0%	41.5%
County	3.1%	3.1%	2.7%
State Dedicated	5.9%	7.0%	7.5%
State Appropriated	21.2%	32.7%	37.6%
Federal	2.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.6%	84.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$3,439	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	4.6%	\$290	3.6%	\$243	3.7%	\$295
Student Support	7.4%	\$464	7.9%	\$529	7.2%	\$565
School Administration	6.1%	\$383	5.9%	\$397	5.8%	\$458
District Administration	2.7%	\$169	2.4%	\$164	3.1%	\$241
District Support	17.7%	\$1,108	17.7%	\$1,188	18.0%	\$1,422
Other	6.5%	\$407	7.2%	\$482	9.1%	\$716
Total		\$6,259		\$6,699		\$7,891
Debt Service in Addition to Above		\$2,196		\$1,570		\$1,018

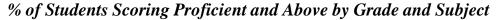
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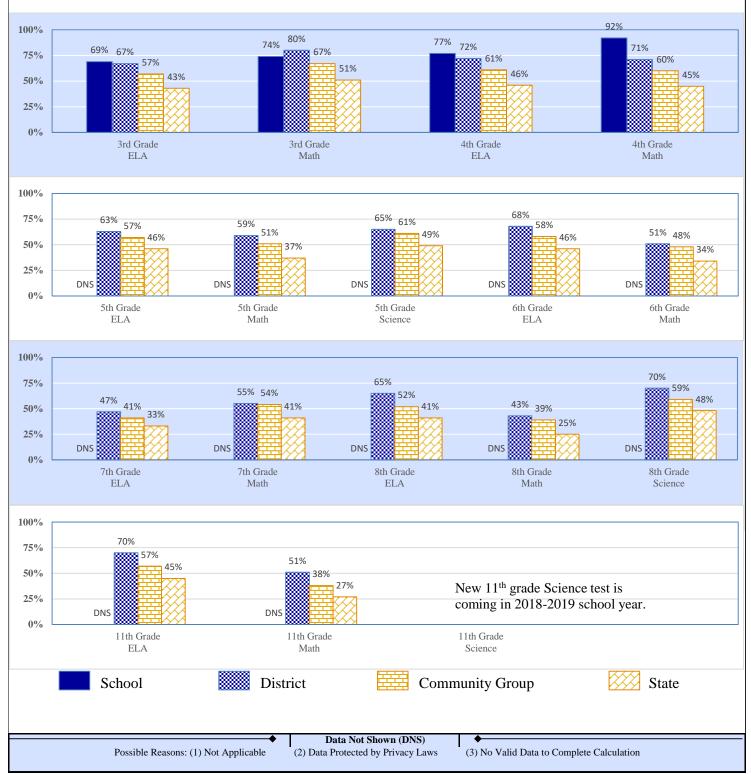
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2017-18 Student Performance (All Students)

