

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRAIRIE VALE ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

22522 North Pennsylvania Avenue, Edmond, OK 73025 Telephone: (405) 359-3170

55-1006-110

13.6%

9.3%

\$52,219

62.9%

8.6%

9.2%

\$51,497

38.8%

Community Characteristics

Community Group	About this District: DEER CREEK			
C1	Square Miles Covered by District:71Number of School Sites in District:8Telephone:(405) 348-610020701 North MacArthur BoulevardEdmond, OK 73012-9301		County: OKL	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	72.7%	69.1%	65.2%	48.9%
Black	2.9%	6.4%	4.2%	8.6%
Asian	4.3%	7.4%	3.1%	2.4%
Hispanic	8.7%	6.8%	9.7%	17.2%

7.3%

4.1%

11.8%

6.8%

3.6%

\$64,149

10.7%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	28,007	38,482	7,610
% of Population under 18	31.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	88.3%	76.5%	65.6%
Average Household Income	\$133,824	\$83,781	\$67,682
Median Household Income	\$107,659	DNS	\$49,767
% of Population below Poverty	3.5%	11.6%	16.2%
Unemployment Rate	2.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.8%	6.7%	12.5%
H.S. Diploma Only	11.0%	25.4%	31.5%
Some College Education but No Degree	19.3%	23.8%	23.6%
Associate's Degree	7.4%	8.7%	7.6%
Bachelor's Degree and Above	59.4%	35.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.5%	24.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.6	8.0	9.8	10.4
Mobility Rate (Incoming Students)	4.4%	5.3%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	140.3	69.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.8	226.6	181.4
Parents Attending Parent/Teacher Conference	99%	90%	76%	72%
Patrons' Volunteer Hours per Student	5.3	3.9	2.7	3.9

2017-18 School Educational Process

Fall Enrollment5616,2346,798Average Enrollment throughout the Year (ADM)5626,2426,779% of Students Identified as Gifted/TalentedDNS14.7%17.9%% of Students as English Language Learners (ELL)3.7%4.1%3.6%% of Students in Special Education12.7%10.9%13.5%Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):561562562	State Average
% of Students Identified as Gifted/TalentedDNS14.7%17.9%% of Students as English Language Learners (ELL)3.7%4.1%3.6%% of Students in Special Education12.7%10.9%13.5%Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):5.6%5.6%5.6%	1,291
% of Students as English Language Learners (ELL)3.7%4.1%3.6%% of Students in Special Education12.7%10.9%13.5%Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):5.6%1.1%1.1%	1,280
% of Students in Special Education 12.7% 10.9% 13.5% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	8.0%
	16.1%
Number of Teachers 28.5 299.0 330.6	68.4
Average Salary (w/ Fringe) \$48,076 \$46,544 \$46,618	\$45,964
% of Teachers with Advanced Degree(s) 19.3% 27.2% 25.9%	25.5%
Average Years of Experience13.19.812.0	12.3
Special Education Teachers (FTE)2.633.941.4	8.2
Counselors (FTE) 1.0 15.5 16.2	2.9
Other Certified Professional Staff (FTE) 1.4 23.0 35.4	6.3
Administrators (FTE) 1.0 21.6 29.1	6.7
Teachers per Administrator 31.2 15.4 12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE\$81,049\$85,392\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	24.5%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	3.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	18.5	8.1
Science	DNS	12.0	15.3	6.1
Mathematics	DNS	8.0	9.3	5.4
Computer Education	DNS	4.0	5.4	3.2
Social Studies	DNS	9.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	6.0	7.3	2.4
Electives	DNS	18.0	30.5	15.5
Total Number of Courses Offered	DNS	82.0	106.5	52.6

Sources of District Revenues (All Funds)

District	67.2%	51.0%	41.5%
County	3.1%	3.1%	2.7%
State Dedicated	5.9%	7.0%	7.5%
State Appropriated	21.2%	32.7%	37.6%
Federal	2.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.6%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.9%	\$3,439	55.2%	\$3,698	53.1%	\$4,193	
Instructional Support	4.6%	\$290	3.6%	\$243	3.7%	\$295	
Student Support	7.4%	\$464	7.9%	\$529	7.2%	\$565	
School Administration	6.1%	\$383	5.9%	\$397	5.8%	\$458	
District Administration	2.7%	\$169	2.4%	\$164	3.1%	\$241	
District Support	17.7%	\$1,108	17.7%	\$1,188	18.0%	\$1,422	
Other	6.5%	\$407	7.2%	\$482	9.1%	\$716	
Total		\$6,259		\$6,699		\$7,891	
Debt Service in Addition to Above		\$2,196		\$1,570		\$1,018	

٠

•

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



