

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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DEER CREEK ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

4704 North West 164th Street, Edmond, OK 73013 Telephone: (405) 348-9100

55-1006-105

13.6%

9.3% \$52,219

62.9%

8.6%

9.2%

\$51,497

38.8%

Community Characteristics

Community Group	About this District: DEER CREEK			
C1	Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301		County: OKL	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	65.6%	69.1%	65.2%	48.9%
Black	4.5%	6.4%	4.2%	8.6%
Asian	15.4%	7.4%	3.1%	2.4%
Hispanic	6.7%	6.8%	9.7%	17.2%

5.7%

2.2%

6.4%

6.8%

3.6%

\$64,149

10.7%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	28,007	38,482	7,610
% of Population under 18	31.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	88.3%	76.5%	65.6%
Average Household Income	\$133,824	\$83,781	\$67,682
Median Household Income	\$107,659	DNS	\$49,767
% of Population below Poverty	3.5%	11.6%	16.2%
Unemployment Rate	2.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.8%	6.7%	12.5%
H.S. Diploma Only	11.0%	25.4%	31.5%
Some College Education but No Degree	19.3%	23.8%	23.6%
Associate's Degree	7.4%	8.7%	7.6%
Bachelor's Degree and Above	59.4%	35.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.6%	24.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.0	9.8	10.4
Mobility Rate (Incoming Students)	7.4%	5.3%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	69.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.8	226.6	181.4
Parents Attending Parent/Teacher Conference	100%	90%	76%	72%
Patrons' Volunteer Hours per Student	0.7	3.9	2.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	404	6,234	6,798	1,291
Average Enrollment throughout the Year (ADM)	402	6,242	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	14.7%	17.9%	13.9%
% of Students as English Language Learners (ELL)	11.9%	4.1%	3.6%	8.0%
% of Students in Special Education	12.1%	10.9%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	299.0	330.6	68.4
Average Salary (w/ Fringe)	\$45,740	\$46,544	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	22.1%	27.2%	25.9%	25.5%
Average Years of Experience	9.0	9.8	12.0	12.3
Special Education Teachers (FTE)	3.6	33.9	41.4	8.2
Counselors (FTE)	1.0	15.5	16.2	2.9
Other Certified Professional Staff (FTE)	2.4	23.0	35.4	6.3
Administrators (FTE)	1.5	21.6	29.1	6.7
Teachers per Administrator	17.0	15.4	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,019	\$85,392	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ of Lunions & Society Taking Conten Tech Offered Courses	DNS	24.50/	40.00/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	24.5%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	3.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	18.5	8.1
Science	DNS	12.0	15.3	6.1
Mathematics	DNS	8.0	9.3	5.4
Computer Education	DNS	4.0	5.4	3.2
Social Studies	DNS	9.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	6.0	7.3	2.4
Electives	DNS	18.0	30.5	15.5
Total Number of Courses Offered	DNS	82.0	106.5	52.6

Sources of District Revenues (All Funds)

District	67.2%	51.0%	41.5%
County	3.1%	3.1%	2.7%
State Dedicated	5.9%	7.0%	7.5%
State Appropriated	21.2%	32.7%	37.6%
Federal	2.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.6%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$3,439	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	4.6%	\$290	3.6%	\$243	3.7%	\$295
Student Support	7.4%	\$464	7.9%	\$529	7.2%	\$565
School Administration	6.1%	\$383	5.9%	\$397	5.8%	\$458
District Administration	2.7%	\$169	2.4%	\$164	3.1%	\$241
District Support	17.7%	\$1,108	17.7%	\$1,188	18.0%	\$1,422
Other	6.5%	\$407	7.2%	\$482	9.1%	\$716
Total		\$6,259		\$6,699		\$7,891
Debt Service in Addition to Above		\$2,196		\$1,570		\$1,018

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(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





