Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHOCTAW MIDDLE SCHOOL (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14667 Northeast Third Street, Choctaw, OK 73020 Telephone: (405) 390-2208

55-I004-520

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 769-4859

12880 Northeast Tenth Street Choctaw, OK 73020-8129



8.7%

35.4%

7.6%

24.8%

County: OKLAHOMA

Socioeconomic Data	School	District	Community Group Average	State Average
				
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	72.5%	69.4%	65.2%	48.9%
Black	2.1%	4.3%	4.2%	8.6%
Asian	0.6%	1.0%	3.1%	2.4%
Hispanic	6.1%	7.3%	9.7%	17.2%
Native American	5.9%	6.5%	8.6%	13.6%
Two or More Races	12.8%	11.6%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$39,025	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	43.4%	48.2%	38.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		31,138	38,482	7,610
% of Population under 18		24.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		74.1%	76.5%	65.6%
Average Household Income		\$86,204	\$83,781	\$67,682
Median Household Income		\$73,857	DNS	\$49,767
% of Population below Poverty		6.0%	11.6%	16.2%
Unemployment Rate		3.4%	4.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.1%	6.7%	12.5%
H.S. Diploma Only		30.6%	25.4%	31.5%
Some College Education but No Degree		26.2%	23.8%	23.6%

Preparation, Motivation & Parental Support

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	33.9%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.8	12.3	9.8	10.4
Mobility Rate (Incoming Students)	5.5%	5.9%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	17.5	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	70.9	115.5	226.6	181.4
Parents Attending Parent/Teacher Conference	52%	86%	76%	72%
Patrons' Volunteer Hours per Student	0.0	1.8	2.7	3.9
Parents Attending Parent/Teacher Conference	52%	86%	76%	72%

9.8%

26.3%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	709	5,775	6,798	1,291
Average Enrollment throughout the Year (ADM)	706	5,782	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	29.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.6%	8.0%
% of Students in Special Education	18.3%	15.7%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.9	282.9	330.6	68.4
Average Salary (w/ Fringe)	\$42,926	\$43,845	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	18.8%	23.1%	25.9%	25.5%
Average Years of Experience	12.2	13.2	12.0	12.3
Special Education Teachers (FTE)	6.0	41.6	41.4	8.2
Counselors (FTE)	2.0	14.0	16.2	2.9
Other Certified Professional Staff (FTE)	2.4	22.8	35.4	6.3
Administrators (FTE)	2.0	29.0	29.1	6.7
Teachers per Administrator	19.5	11.2	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,508	\$76,973	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.2%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.5	8.1
Science	DNS	20.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	3.0	5.4	3.2
Social Studies	DNS	7.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	4.0	7.3	2.4
Electives	DNS	25.0	30.5	15.5
Total Number of Courses Offered	DNS	88.0	106.5	52.6

Sources of District Revenues (All Funds)

District	43.0%	51.0%	41.5%
County	3.7%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	39.9%	32.7%	37.6%
Federal	6.5%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.2%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,503	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.7%	\$232	3.6%	\$243	3.7%	\$295
Student Support	6.5%	\$407	7.9%	\$529	7.2%	\$565
School Administration	7.3%	\$456	5.9%	\$397	5.8%	\$458
District Administration	2.9%	\$180	2.4%	\$164	3.1%	\$241
District Support	17.8%	\$1,116	17.7%	\$1,188	18.0%	\$1,422
Other	6.0%	\$378	7.2%	\$482	9.1%	\$716
Total		\$6,271		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,454		\$1,570		\$1,018

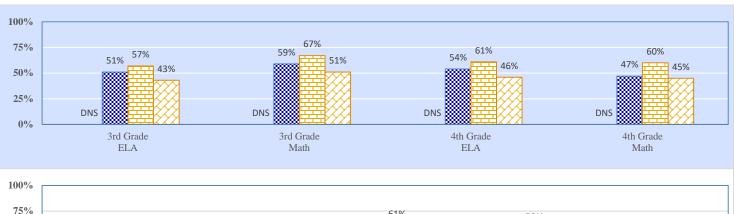
Data Not Shown (DNS)

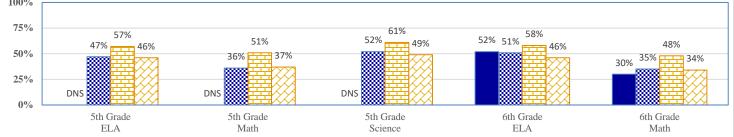
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

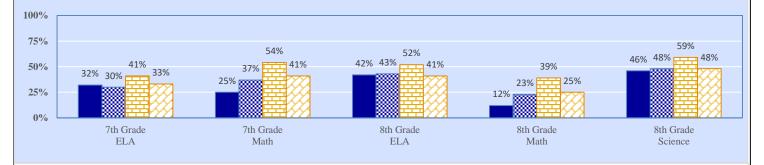


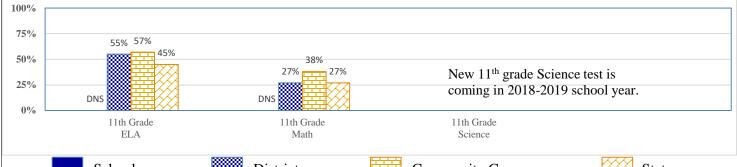
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

