

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

L. W. WESTFALL ELEMENTARY (EC-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

13239 Northeast 10th Street, Choctaw, OK 73020 Telephone: (405) 769-3078

55-1004-126

13.6%

9.3% \$52,219

62.9%

8.6%

9.2%

\$51,497

38.8%

Community Characteristics

| Community Group | About this District: CHOCTAW-NICOMA PARK | | | | |
|--|---|-----------------|-----------------------------------|---------------|--|
| C1 | Square Miles Covered by District: 58 Number of School Sites in District: 9 <i>Telephone: (405) 769-4859</i> <i>12880 Northeast Tenth Street</i> <i>Choctaw, OK 73020-8129</i> | | County: OK | | |
| Socioeconomic Data | School | <u>District</u> | Community <u>Group Average</u> | State Average | |
| Ethnic Makeup Based upon Fall Enrollment: Caucasian | 68.2% | 69.4% | 65.2% | 48.9% | |
| Black | 2.8% | 4.3% | 4.2% | 8.6% | |
| Asian | 0.7% | 1.0% | 3.1% | 2.4% | |
| Hispanic | 6.7% | 7.3% | 9.7% | 17.2% | |

3.9%

17.8%

47.6%

6.5%

11.6%

\$39,025

48.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

| District Population | 31.138 | 38,482 | 7.610 |
|---|----------|----------|----------|
| % of Population under 18 | 24.7% | 24.8% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 74.1% | 76.5% | 65.6% |
| Average Household Income | \$86,204 | \$83,781 | \$67,682 |
| Median Household Income | \$73,857 | DNS | \$49,767 |
| % of Population below Poverty | 6.0% | 11.6% | 16.2% |
| Unemployment Rate | 3.4% | 4.2% | 5.7% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 7.1% | 6.7% | 12.5% |
| H.S. Diploma Only | 30.6% | 25.4% | 31.5% |
| Some College Education but No Degree | 26.2% | 23.8% | 23.6% |
| Associate's Degree | 9.8% | 8.7% | 7.6% |
| Bachelor's Degree and Above | 26.3% | 35.4% | 24.8% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 14.7% | 33.9% | 34.9% | 37.7% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 7.5 | 12.3 | 9.8 | 10.4 |
| Mobility Rate (Incoming Students) | 3.4% | 5.9% | 6.7% | 11.1% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 66.0 | 17.5 | 29.9 | 15.6 |
| There was 1 suspension (of more than 10 days) for every students. | None | 115.5 | 226.6 | 181.4 |
| Parents Attending Parent/Teacher Conference | 97% | 86% | 76% | 72% |
| Patrons' Volunteer Hours per Student | 0.8 | 1.8 | 2.7 | 3.9 |

2017-18 School Educational Process

| 1,291 1,280 |
|----------------|
| |
| |
| 13.9% |
| 8.0% |
| 16.1% |
| |
| 68.4 |
| \$45,964 |
| 25.5% |
| 12.3 |
| 8.2 |
| 2.9 |
| 6.3 |
| 6.7 |
| 11.4 |
| \$80,719 |
| |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 38.9% | 40.2% | 49.4% |
|--|-----|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 87.2% | 66.7% | 79.6% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 12.0 | 18.5 | 8.1 |
| Science | DNS | 20.0 | 15.3 | 6.1 |
| Mathematics | DNS | 9.0 | 9.3 | 5.4 |
| Computer Education | DNS | 3.0 | 5.4 | 3.2 |
| Social Studies | DNS | 7.0 | 11.8 | 6.8 |
| English Language Arts (ELA) | DNS | 8.0 | 8.6 | 5.2 |
| World Languages | DNS | 4.0 | 7.3 | 2.4 |
| Electives | DNS | 25.0 | 30.5 | 15.5 |
| Total Number of Courses Offered | DNS | 88.0 | 106.5 | 52.6 |

Sources of District Revenues (All Funds)

| District | 43.0% | 51.0% | 41.5% |
|--|-------|-------|-------|
| County | 3.7% | 3.1% | 2.7% |
| State Dedicated | 6.9% | 7.0% | 7.5% |
| State Appropriated | 39.9% | 32.7% | 37.6% |
| Federal | 6.5% | 6.2% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 99.2% | 84.1% | 61.9% |

District Expenditures (Bond Funds Excluded)

| | Dist | District | | Community Group | | te |
|-----------------------------------|-------|----------|-------|-----------------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 55.9% | \$3,503 | 55.2% | \$3,698 | 53.1% | \$4,193 |
| Instructional Support | 3.7% | \$232 | 3.6% | \$243 | 3.7% | \$295 |
| Student Support | 6.5% | \$407 | 7.9% | \$529 | 7.2% | \$565 |
| School Administration | 7.3% | \$456 | 5.9% | \$397 | 5.8% | \$458 |
| District Administration | 2.9% | \$180 | 2.4% | \$164 | 3.1% | \$241 |
| District Support | 17.8% | \$1,116 | 17.7% | \$1,188 | 18.0% | \$1,422 |
| Other | 6.0% | \$378 | 7.2% | \$482 | 9.1% | \$716 |
| Total | | \$6,271 | | \$6,699 | | \$7,891 |
| Debt Service in Addition to Above | | \$1,454 | | \$1,570 | | \$1,018 |

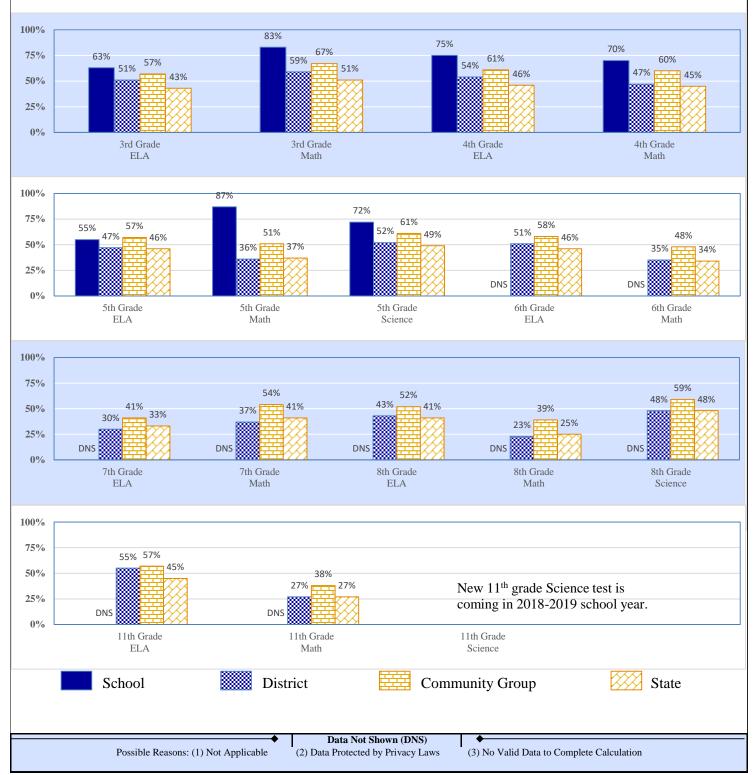
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

